

Applecroft School Curriculum Map



Religious Education (R.E.)

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Christianity</p> <p><i>(As the primary religion of the country, it is taught every year)</i></p> <p><i>Year 1 - Summer Term</i> <i>Year 2 - Autumn Term</i> <i>Year 3 - Spring Term</i> <i>Year 4 - Autumn Term</i> <i>Year 5 - Spring Term</i> <i>Year 6 - Summer Term)</i></p>	<p><u>Key Knowledge & Skills</u></p> <p>Development Matters 2021 Continue developing positive attitudes about the differences between people.</p> <p>To celebrate and value cultural and religious events and experiences.</p> <p>To know how Harvest is celebrated</p> <p>To learn why Christians celebrate Christmas</p> <p>To learn how Christians celebrate Easter.</p>	<p><u>Key Knowledge & Skills</u></p> <p>Development Matters 2021 Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Children to engage with religious and cultural communities and their practices at appropriate times of the year.</p> <hr/> <p style="text-align: center;">ELG.</p> <p>Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <hr/> <p>To learn how and why people celebrate harvest.</p> <p>To explore places of worship</p> <p>To explore different religious symbols.</p> <p>To explore how people worship.</p> <p>To learn how and why Christians celebrate Christmas.</p> <p>To learn how and why Christians celebrate Easter.</p>	<p><u>To explore the origins of Christianity through stories.</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Christianity and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To identify what can be found in a church.</p> <p>To explore why Christians read the Bible.</p> <p>To recognise different Christian symbols and what they mean.</p> <p>To explore parables that Jesus told and learn why he told them</p> <p>To explore why Jesus performed miracles</p> <p>To investigate who the 12 disciples were</p> <p>To learn about the life of St Francis</p>	<p><u>To explore the structure of the Bible and learn about the Nativity story.</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Christianity and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To explore the life of Jesus</p> <p>To explore the Bible and what can be found in it.</p> <p>To recall the Christian creation story and know the sequence of events</p> <p>To explore the events of the 'Fall'</p> <p>To explore the 10 Commandments as rules followed by many Christians</p> <p>To recount the story of Noah's Ark</p> <p>To recount the story of Jonah and the Whale</p> <p>To recount the Nativity story and discover where it can be found in the Bible.</p> <p>To explore different ways advent is celebrated</p>	<p><u>To explore the events of Holy Week</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Christianity and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To recall the events at the Baptism of Jesus</p> <p>To know how Christians welcome someone into the church community through Baptism.</p> <p>To explore Shrove Tuesday and Ash Wednesday</p> <p>To learn about the events of Palm Sunday</p> <p>To recall the events of Maundy Thursday</p> <p>To recall the events of Good Friday</p> <p>To explore the events around the Resurrection of Jesus on Easter Sunday</p>	<p><u>To explore Christian ideas about God, worship and Christmas</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Christianity and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To investigate why Christians go to Church</p> <p>To explore Christian worship</p> <p>To learn what is meant by the Holy Trinity</p> <p>To explore the Holy Spirit</p> <p>To discover where Christians might go for Pilgrimage</p> <p>To explore the events of the Nativity story</p> <p>To explore when Epiphany is celebrated?</p>	<p><u>To explore the life of Jesus and Holy week with reference to the disciples.</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Christianity and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To explore the Temptation of Jesus.</p> <p>To explore the types of miracles Jesus performed</p> <p>To explore the part the disciples played in the Easter Story</p> <p>To investigate the disciples and the role they played after the resurrection of Jesus (Inc. Ascension and Pentecost)</p>	<p><u>To explore different beliefs within Christian denominations.</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Christianity and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To investigate the Bible and explore how God is described as well as expressing my own beliefs about God</p> <p>To explore different denominations and understand why they exist.</p> <p>To explore who the Pope is</p> <p>To know what the 7 sacraments are</p> <p>To explore the saints of the UK</p> <p>To explore the life of Mother Teresa.</p>
	<p><u>Key Vocabulary</u></p> <p>Tier 2 Cross</p> <p>Tier 3 Church God Christmas Easter</p>	<p><u>Key Vocabulary</u></p> <p>Tier 2 Harvest Cross</p> <p>Tier 3 Jesus Easter Church God Nativity</p>	<p><u>Key Vocabulary</u></p> <p>Tier 2 Cross Worship</p> <p>Tier 3 Bible God Jesus Church 12 disciples Saint Francis Miracles Stained Glass Window</p>	<p><u>Key Vocabulary</u></p> <p>Tier 2 Rules</p> <p>Tier 3 Nativity Old/New Testament God Jesus Christmas Church Advent Noah's Ark Moses Commandments Bible</p>	<p><u>Key Vocabulary</u></p> <p>Tier 2 Ceremony</p> <p>Tier 3 Holy week Last Supper Good Friday Easter Sunday Palm Sunday Ash Wednesday Shrove Tuesday Maundy Thursday Christening Jesus Judas Baptism</p>	<p><u>Key Vocabulary</u></p> <p>Tier 3 Holy Trinity Holy Communion Pilgrimage Church Christmas Jesus Christian Nativity Bible Heaven Epiphany</p>	<p><u>Key Vocabulary</u></p> <p>Tier 3 Lent Miracles Gospel Easter Baptism Disciple Temptation</p>	<p><u>Key Vocabulary</u></p> <p>Tier 3 Saints Denominations 7 Sacraments Mother Teresa Pope</p>
	<p><u>End Points</u></p> <p>To recognise and name a religious celebration.</p> <p>To recall one way someone may celebrate</p>	<p><u>End Points</u></p> <p>Pick out religious symbols or words. e.g. in a picture or story.</p> <p>To understand what worship is.</p>	<p><u>End Points</u></p> <p>To know Christians holy book is called the Bible</p> <p>To understand the Bible contains many stories about Jesus</p>	<p><u>End Points</u></p> <p>To understand the Bible is made up of the Old and New Testament</p> <p>To know the creation story is the first story found in the Old Testament</p>	<p><u>End Points</u></p> <p>To know baptism ceremonies welcome someone into the Christian family</p> <p>To know that Holy Week is the week leading up to Easter Sunday</p>	<p><u>End Points</u></p> <p>To know Christians re-enact the events of the Last Supper during communion</p> <p>To understand that Christians recognise God having three parts known as the Holy Trinity</p>	<p><u>End Points</u></p> <p>To understand why Christians may choose to observe Lent</p> <p>To express our own beliefs about miracles</p>	<p><u>End Points</u></p> <p>To understand there are different denominations in the church</p> <p>To know who the Pope is</p> <p>To express my view of God</p>

	<p>Recall part of a story or practice from a religion or worldview</p> <p>Identify symbols, stories and festivals that are relevant to self.</p>	<p>Recall part of a story or practice from a religion or worldview and ask a simple question about it.</p> <p>Talk about any beliefs that are important to me.</p>	<p>To know Christians may worship in a Church</p> <p>To know Jesus had 12 disciples</p>	<p>To know the birth of Jesus is celebrated at Christmas</p> <p>To know the Nativity story is the first story found in the New Testament</p>	<p>To know Jesus died on Good Friday</p> <p>To know Jesus was resurrected on Easter Sunday</p>	<p>To name a place of Christian pilgrimage and why Christians may go there</p> <p>To know what Epiphany celebrates.</p>	<p>To name the types of miracles Jesus performed.</p> <p>To know the important role the Disciples play in the beginning of Christianity.</p>	<p>To know some Christians believe in the 7 Sacraments</p>	
	<p><u>Visitors and Trips</u></p> <p>Visit from the local church</p>	<p><u>Visitors and Trips</u></p> <p>Visit from the local church</p>	<p><u>Visitors and Trips</u></p> <p>Visit from the local church</p>	<p><u>Visitors and Trips</u></p> <p>Visit to the local church</p>	<p><u>Visitors and Trips</u></p> <p>Visit to the local church</p>	<p><u>Visitors and Trips</u></p> <p>Visit to the local church</p>	<p><u>Visitors and Trips</u></p> <p>Visit to the local church</p>	<p><u>Visitors and Trips</u></p> <p>Visit to the local church</p>	<p><u>Visitors and Trips</u></p> <p>Visit to the local church</p>
				<p><u>Immersion Days</u></p> <p>Christianity</p>					
<p>Hindu Dharma</p> <p><i>(EYFS - Introduced through festivals</i></p> <p><i>Taught in Year 1 Autumn Term and Year 4 Spring term)</i></p>	<p><u>Key Knowledge & Skills</u></p> <p>Development Matters 2021 Continue developing positive attitudes about the differences between people.</p> <p>To celebrate and value cultural and religious events and experiences.</p> <p>To know how Harvest is celebrated</p> <p>To learn why Hindus celebrate Holi</p> <p>To learn why Hindus celebrate Diwali</p>	<p><u>Key Knowledge & Skills</u></p> <p>Development Matters 2021 Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Children to engage with religious and cultural communities and their practices at appropriate times of the year.</p> <hr/> <p>ELG. Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <hr/> <p>To learn how and why people celebrate harvest.</p> <p>To explore places of worship</p> <p>To explore different religious symbols.</p> <p>To explore how people worship.</p> <p>To learn how and why Hindus celebrate Holi</p> <p>To learn how and why Hindus celebrate Diwali</p>	<p><u>To explore key beliefs and celebrations</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Hindu Dharma and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To explore the origins of Hindu Dharma</p> <p>To explore Brahman, the Trimurti and Tridevi</p> <p>To investigate Hindu symbols and what they represent</p> <p>To explore the Hindu creation story</p> <p>To investigate where Hindus may worship</p> <p>To explore the festival of Navratri</p> <p>To learn about the festival of Diwali</p> <p>To explore the celebration of Raksha Bandhan</p>			<p><u>To explore ways of worship</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Hindu Dharma and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To explore the main beliefs that many Hindus follow.</p> <p>To recall the Hindu deities and why Hindus may worship them.</p> <p>To investigate the ways in which Hindus may worship (inc. Puja)</p> <p>To recall and explore different Hindu symbols and what they mean</p> <p>To investigate the Kumbh Mela festival</p> <p>To understand how many Hindus celebrate Holi by exploring the related stories</p> <p>To discover why and how Hindus may celebrate the festival of Shivratri</p>			
	<p><u>Key Vocabulary</u></p> <p>Tier 3 Hindu Diwali Holi</p>	<p><u>Key Vocabulary</u></p> <p>Tier 2 Light Celebration</p> <p>Tier 3 Hindu Diwali Festival</p>	<p><u>Key Vocabulary</u></p> <p>Tier 3 Rama and Sita Shrine Lotus flower Mandir Diwali Raksha Bandhan Navratri Trimurti Tridevi.</p>			<p><u>Key Vocabulary</u></p> <p>Tier 3 Trimurti Tridevi Puja Deities Reincarnation Shivratri Kumbh Mela Pilgrimage</p>			
	<p><u>End Points</u></p> <p>To recognise and name a religious celebration.</p> <p>To recall one way someone may celebrate</p> <p>Recall part of a story or practice from a religion or worldview</p>	<p><u>End Points</u></p> <p>Pick out religious symbols or words, e.g. in a picture or story.</p> <p>To understand what worship is.</p> <p>Recall part of a story or practice from a religion or worldview and ask a simple question about it.</p>	<p><u>End Points</u></p> <p>To know the Hindu creation story</p> <p>To know Hindus may worship in a Mandir</p> <p>To know many Hindus celebrate Diwali</p>			<p><u>End Points</u></p> <p>To know what reincarnation means</p> <p>To know how Hindus may worship</p> <p>To know how Holi is celebrated</p> <p>To know one fact about the Kumbh Mela pilgrimage</p>			

	<p>Identify symbols, stories and festivals that are relevant to self.</p> <p><u>Visitors and Trips</u> Parent speakers</p>	<p>Talk about any beliefs that are important to me.</p> <p><u>Visitors and Trips</u> Parent speakers</p>	<p>To know Hindus worship many Gods</p> <p><u>Visitors and Trips</u> Visit from the Mandir</p> <p><u>Immersion Day</u> Hinduism</p>			<p><u>Visitors and Trips</u> Visit to the Mandir</p>		
<p>Islam</p> <p><i>(EYFS - Introduced through festivals)</i></p> <p><i>Taught in Year 2 Spring Term and Year 5 Autumn Term)</i></p>	<p><u>Key Knowledge & Skills</u></p> <p>Development Matters 2021 Continue developing positive attitudes about the differences between people.</p> <p>To celebrate and value cultural and religious events and experiences.</p> <p>To learn how Muslims observe Ramadan.</p> <p>To learn how Muslims celebrate Eid</p>	<p><u>Key Knowledge & Skills</u></p> <p>Development Matters 2021 Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Children to engage with religious and cultural communities and their practices at appropriate times of the year.</p> <hr/> <p>ELG. Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>To explore places of worship</p> <p>To explore different religious symbols.</p> <p>To explore how people worship.</p> <p>To learn how and why Muslims celebrate Ramadan and Eid</p>		<p><u>To explore the Five Pillars of Islam.</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Islam and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To explore the main beliefs held by many Muslims</p> <p>To explore the Pillar of Salat and how many Muslims pray</p> <p>To explore the Pillar of Sawm and how it is performed during Ramadan</p> <p>To explore the Pillar of Hajj and know the importance of Mecca</p> <p>To explore the Pillar of Zakat and think about how Muslims may show charity</p> <p>To investigate how a new baby may be celebrated by a Muslim family</p>			<p><u>To explore beliefs and practices explored by many Muslims.</u></p> <p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Islam and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To investigate, Ibrahim, Muhammad and the other prophets of Islam</p> <p>To explore different ways to be a Muslim</p> <p>To explore the Golden Age of Islam.</p> <p>To understand how the Islamic Calendar works.</p> <p>To explore what happens on a pilgrimage to Mecca</p> <p>To explore why Ramadan is important?</p> <p>To explore where Muslims may worship</p>	
	<p><u>Key Vocabulary</u></p> <p>Tier 3 Muslim Mosque Ramadan</p>	<p><u>Key Vocabulary</u></p> <p>Tier 3 Mosque Muslim Ramadan Eid</p>		<p><u>Key Vocabulary</u></p> <p>Tier 3 Allah Muhammad 5 Pillars Qur'an Mecca Fast Muslim Ramadan Eid Mosque Hajj Aqiqah Zakat Prayer</p>			<p><u>Key Vocabulary</u></p> <p>Tier 3 Ibrahim Pilgrimage Hajj Mecca Wudu 5 pillars Muhammad Shahada Allah Sawm Salah Zakat Mosque Zam Zam well Ramadan</p>	
	<p><u>End Points</u></p> <p>To recognise and name a religious celebration.</p> <p>To recall one way someone may celebrate</p> <p>Recall part of a story or practice from a religion or worldview</p> <p>Identify symbols, stories and festivals that are relevant to self.</p>	<p><u>End Points</u></p> <p>Pick out religious symbols or words. e.g. in a picture or story.</p> <p>To understand what worship is.</p> <p>Recall part of a story or practice from a religion or worldview and ask a simple question about it.</p> <p>Talk about any beliefs that are important to me.</p>		<p><u>End Points</u></p> <p>To know Muslims worship Allah and Muhammad</p> <p>To know Muslims follow the 5 Pillars</p> <p>To know most Muslims pray 5 times a day</p> <p>To explain one way Muslims may give to charity</p>			<p><u>End Points</u></p> <p>To know where Muslims go to worship</p> <p>To know Muslims may go to Mecca for Hajj</p> <p>To know why Ramadan is important</p> <p>To name one of the prophets of Islam</p>	

	<u>Visitors and Trips</u> Parent Speakers	<u>Visitors and Trips</u> Parent Speakers		<u>Visitors and Trips</u> Visit from the Mosque		<u>Visitors and Trips</u> Visit to the Mosque	
						<u>Immersion Day</u> Islam	
Buddhism <i>(EYFS - Introduced through festivals</i> <i>Taught in Year 1 Spring Term and Year 4 Summer Term)</i>	<u>Key Knowledge & Skills</u> Development Matters 2021 Continue developing positive attitudes about the differences between people. To celebrate and value cultural and religious events and experiences. To learn how Buddhists celebrate Wesak	<u>Key Knowledge & Skills</u> Development Matters 2021 Recognise that people have different beliefs and celebrate special times in different ways. Children to engage with religious and cultural communities and their practices at appropriate times of the year. ELG. Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class. To explore places of worship To explore different religious symbols. To explore how people worship. To learn how and why Buddhists celebrate Wesak.	To explore key beliefs held by many Buddhists <u>Key Knowledge & Skills</u> To explore what we already know about Buddhism and identify what we would like to learn. (KNOWLEDGE HARVEST) To learn about the life of Siddhartha Gautama To explore where Buddhists may worship. To learn about Buddhist symbols and what they represent To explore different forms of worship found in Buddhism To explore the celebration of Wesak To explore Buddhists stories and what they teach			To explore key beliefs and celebrations <u>Key Knowledge & Skills</u> To explore what we already know about Buddhism and identify what we would like to learn. (KNOWLEDGE HARVEST) To investigate the origins of Buddhism To explore the 4 Noble Truths To know what is meant by the 8 Fold Path. To explore the Eight Great Places of Buddhist pilgrimage To investigate Buddhist celebration days linked to the life of the Buddha. To investigate who the Dalai Lama is.	
	<u>Key Vocabulary</u> Tier 3 Buddhist	<u>Key Vocabulary</u> Tier 3 Buddhist Wesak	<u>Key Vocabulary</u> Tier 2 Lotus Tier 3 Buddha Temple Siddhartha Gautama Buddhist Wesak Meditation			<u>Key Vocabulary</u> Tier 3 Reincarnation 8 Fold Path Pilgrimage Noble Truths Dharma Karma Nirvana Dalai Lama	
	<u>End Points</u> To recognise and name a religious celebration. To recall one way someone may celebrate Recall part of a story or practice from a religion or worldview Identify symbols, stories and festivals that are relevant to self.	<u>End Points</u> Pick out religious symbols or words. E.g. in a picture or story. To understand what worship is. Recall part of a story or practice from a religion or worldview and ask a simple question about it. Talk about any beliefs that are important to me.	<u>End Points</u> To know the Buddha was a man named Siddhartha Gautama To know Buddhists may worship in a Temple To know many Buddhists meditate To know many Buddhists celebrate Wesak			<u>End Points</u> To know Buddhists follow the Four Noble Truths To know one place Buddhists go for pilgrimage To know who the Dalai Lama is To name a Buddhist celebration and how it links to the life of the Buddha	
	<u>Visitors and Trips</u> Parent Speakers	<u>Visitors and Trips</u> Parent Speakers	<u>Visitors and Trips</u> Visit from the Buddhist Temple			<u>Visitors and Trips</u> Visit to the Buddhist Temple	
					<u>Immersion Day</u> Buddhism		
Judaism	<u>Key Knowledge & Skills</u> Development Matters 2021 Continue developing positive attitudes about the differences between people.	<u>Key Knowledge & Skills</u> Development Matters 2021 Recognise that people have different beliefs and celebrate special times in different ways.		To explore the origins and traditions found in Judaism			To explore Jewish life and celebrations

<p>((EYFS - Introduced through festivals</p> <p>Taught in Year 2 Summer Term and Year 6 Autumn Term)</p>	<p>To celebrate and value cultural and religious events and experiences.</p> <p>To know how Harvest is celebrated</p> <p>To learn why Jews celebrate Hanukkah.</p>	<p>Children to engage with religious and cultural communities and their practices at appropriate times of the year.</p> <hr/> <p>ELG. Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <hr/> <p>To learn how and why people celebrate harvest.</p> <p>To explore places of worship</p> <p>To explore different religious symbols.</p> <p>To explore how people worship.</p> <p>To learn how and why Jews celebrate Hanukkah.</p> <p>To think about our own new beginnings by learning about Rosh Hashanah and Yom Kippur</p>		<p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Judaism and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To investigate the origins of Judaism</p> <p>To explore where Jewish people may go to worship</p> <p>To learn about the Torah</p> <p>To discover how Passover is celebrated.</p> <p>To explore how and why Jews celebrate Shabbat</p> <p>To understand how and why Jews celebrate Shavuot.</p> <p>To explore Jewish rites of passage</p>				<p><u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Judaism and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To recall the link between the Abrahamic Religions.</p> <p>To learn how the Torah is created and treated.</p> <p>To investigate what can be found in a Synagogue</p> <p>To discuss the Holocaust and the mistreatment of Jews during WWII</p> <p>To explore the festival of Purim</p> <p>To explore the life of Moses</p> <p>To explore why and how Jews celebrate Bar and Bat Mitzvahs</p> <p>To explore the Jewish celebrations of Rosh Hashanah and Yom Kippur.</p> <p>To explore the festival of Hanukkah</p>
	<p><u>Key Vocabulary</u> Tier 3 Jewish Hanukkah</p>	<p><u>Key Vocabulary</u> Tier 3 Star of David Jewish Menorah Hanukkah Rosh Hashanah Yom Kippur</p>	<p><u>Key Vocabulary</u> Tier 3 Moses Synagogue Torah Seder plate Star of David Shabbat Shavuot Passover</p>	<p><u>Key Vocabulary</u> Tier 3 Holocaust Bar/Bat Mitzvah Purim Hebrew Abrahamic Rosh Hashanah Yom Kippur Synagogue Torah</p>				
	<p><u>End Points</u></p> <p>To recognise and name a religious celebration.</p> <p>To recall one way someone may celebrate</p> <p>Recall part of a story or practice from a religion or worldview</p> <p>Identify symbols, stories and festivals that are relevant to self.</p>	<p><u>End Points</u></p> <p>Pick out religious symbols or words. e.g. in a picture or story.</p> <p>To understand what worship is.</p> <p>Recall part of a story or practice from a religion or worldview and ask a simple question about it.</p> <p>Talk about any beliefs that are important to me.</p>	<p><u>End Points</u></p> <p>To know many Jews worship in a Synagogue</p> <p>To know the Torah contains the 5 books of Moses</p> <p>To name one way Shabbat is celebrated</p> <p>To know Passover remembers the story of Moses freeing the Israelites.</p>	<p><u>End Points</u></p> <p>To know the Torah is written in Hebrew</p> <p>To recall a period in Jewish history where Jews were mistreated</p> <p>To know the coming of age rite of passage, Jews celebrate</p> <p>To know how the Torah is treated in the Synagogue</p>				
	<p><u>Visitors and Trips</u> Parent Speakers Visit from the Synagogue</p>	<p><u>Visitors and Trips</u> Parent Speakers Visit from the Synagogue</p>	<p><u>Visitors and Trips</u> Visit from the Synagogue</p>	<p><u>Visitors and Trips</u> Visit to the Synagogue</p>				
			<p><u>Immersion Day</u> Judaism</p>					
<p>Sikhi</p> <p>(EYFS - introduced through stories</p> <p>Taught in Year 3 Autumn term and Year 5 Summer Term)</p>	<p><u>Key Knowledge & Skills</u></p> <p>Development Matters 2021 Continue developing positive attitudes about the differences between people.</p> <p>To celebrate and value cultural and religious events and experiences.</p> <p>To know how Harvest is celebrated</p>	<p><u>Key Knowledge & Skills</u></p> <p>Development Matters 2021 Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Children to engage with religious and cultural communities and their practices at appropriate times of the year.</p>		<p><u>To explore the origins and traditions found in Sikhi</u> <u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Sikhi and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To explore the origins of Sikhi</p>		<p><u>To explore the lives of the Gurus and the Khals</u> <u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Sikhi and identify what we would like to learn. (KNOWLEDGE HARVEST)</p> <p>To investigate the life of Nanak</p>		

	<p>ELG. Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>To learn how and why people celebrate harvest.</p> <p>To explore places of worship</p> <p>To explore different religious symbols.</p> <p>To explore how people worship.</p>				<p>To discover who the 10 Gurus were.</p> <p>To explore where Sikhs may go to worship</p> <p>To explore where Sikhs might go for pilgrimage.</p> <p>To explore the festival of Bandi Chhor Divas</p> <p>To learn about the festival of Vaisakhi</p> <p>To explore the celebration of Dastor Bandi?</p>		<p>To learn about the 10 Gurus and their main beliefs.</p> <p>To discover how the Guru Granth Sahib is treated.</p> <p>To learn about the role the Gurdwara plays in the Sikh community.</p> <p>To learn about ways of performing Sewa</p> <p>To explore how Sikhs show they are Khalsa Sikhs.</p> <p>To investigate how Sikhs celebrate Rites of Passage.</p>	
	<p><u>Key Vocabulary</u> Tier 3 Sikh</p>	<p><u>Key Vocabulary</u> Tier 3 Sikh</p>			<p><u>Key Vocabulary</u> Tier 3 Khanda Langar Guru Granth Sahib Sikh Gurdwara Golden temple Bhandi Chhor Divas Vaisakhi</p>		<p><u>Key Vocabulary</u> Tier 3 Sewa Khalsa Sikh Kirpan Kara Kesh Kanga Kachera Langar Gurdwara Naam Karan Guru Granth Sahib</p>	
	<p><u>End Points</u></p> <p>To recognise and name a religious celebration.</p> <p>To recall one way someone may celebrate</p> <p>Recall part of a story or practice from a religion or worldview</p> <p>Identify symbols, stories and festivals that are relevant to self.</p>	<p><u>End Points</u></p> <p>Pick out religious symbols or words. e.g. in a picture or story.</p> <p>To understand what worship is.</p> <p>Recall part of a story or practice from a religion or worldview and ask a simple question about it.</p> <p>Talk about any beliefs that are important to me.</p>			<p><u>End Points</u></p> <p>To know the word 'Guru' means 'Teacher'</p> <p>To know that Guru Nanak was the first Guru</p> <p>To know Sikhs may worship in a Gurdwara</p> <p>To know Sikhs read the Guru Granth Sahib</p>		<p><u>End Points</u></p> <p>To know there are 10 Human Gurus</p> <p>To know how the Guru Granth Sahib is treated in the Gurdwara</p> <p>To know that Khalsa Sikhs wear the 5K's</p> <p>To know how Sikhs help their community</p>	
<p>Humanism and other worldviews <i>(Taught in Year 3 Summer Term and Year 6 Spring Term)</i></p>	<p><u>Key Knowledge & Skills</u> Development Matters 2021 Continue developing positive attitudes about the differences between people.</p> <p>To celebrate and value cultural and religious events and experiences.</p> <p>To learn how Lunar New Year is celebrated.</p> <p>To explore celebrations linked to families in our community</p>	<p><u>Key Knowledge & Skills</u> Development Matters 2021 Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Children to engage with religious and cultural communities and their practices at appropriate times of the year.</p> <p>ELG. Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>To explore places of worship</p> <p>To explore different religious symbols.</p>			<p><u>To explore different worldviews and ideas of happiness.</u> <u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Humanism and identify what we would like to learn. (KNOWLEDGE HARVEST) What do I want to learn about Humanism?</p> <p>To learn the main beliefs held by many Humanists What do many Humanists believe?</p> <p>To explore the Happy Human symbol and what makes me happy What is the Happy Human?</p> <p>To understand what it means to be an atheist. What is an atheist?</p> <p>To understand what the Golden rule is and what it means.</p>		<p><u>Visitors and Trips</u> Parent Speakers</p> <p><u>Visitors and Trips</u> Parent Speakers</p>	<p><u>Visitors and Trips</u> Visit to the Gurdwara</p> <p><u>Visitors and Trips</u> Visit to the Gurdwara</p> <p><u>To explore Humanist thinkers and my own worldview.</u> <u>Key Knowledge & Skills</u></p> <p>To explore what we already know about Humanism and identify what we would like to learn. (KNOWLEDGE HARVEST) What do I want to learn about Humanism?</p> <p>To understand what is meant by a worldview and explore what my worldview is. What is a worldview?</p> <p>To explore Modern Humanist thinkers as well as from history. Who are influential Humanist thinkers?</p> <p>To explore Humanist ideas and beliefs What are key Humanist ideas and beliefs?</p>

	<p>To explore how people worship.</p> <p>To learn how and why Lunar New Year is celebrated.</p> <p>To explore celebrations linked to families in our community</p>				<p>What is the Golden Rule?</p> <p>To explore Humanist celebrations How might Humanists celebrate rites of passage?</p> <p>To investigate other faiths within our school: Bahai, Jainism and Quakers What other faiths are in our community?</p>			<p>To explore the Golden rule and how Humanists use it to make decisions. How might the Golden Rule influence decision making?</p> <p>To explore Humanist ideas around creation. How do many Humanists believe the world was created?</p>
	<p><u>Key Vocabulary</u> Tier 2 New Year</p>	<p><u>Key Vocabulary</u> Tier 2 Beliefs New Year</p>			<p><u>Key Vocabulary</u> Tier 2 Worldview Tier 3 Humanist Happy Human Jainism Bahai Non-religious Golden rule</p>			<p><u>Key Vocabulary</u> Tier 2 Worldview Influential thinkers Tier 3 Golden rule Atheist Humanist Happy Human</p>
	<p><u>End Points</u></p> <p>To recognise and name a religious celebration.</p> <p>To recall one way someone may celebrate</p> <p>Recall part of a story or practice from a religion or worldview</p> <p>Identify symbols, stories and festivals that are relevant to self.</p>	<p><u>End Points</u></p> <p>Pick out religious symbols or words. e.g. in a picture or story.</p> <p>To understand what worship is.</p> <p>Recall part of a story or practice from a religion or worldview and ask a simple question about it.</p> <p>Talk about any beliefs that are important to me.</p>			<p><u>End Points</u></p> <p>To know that Humanism is a worldview.</p> <p>To express what makes me happy</p> <p>To name the Humanist symbol</p> <p>To know there are more than 6 religions in the world</p>			<p><u>End points</u></p> <p>To express my worldview</p> <p>To identify Humanist beliefs</p> <p>To explain key Humanist beliefs</p> <p>To know that Humanist ideas can be found throughout history.</p>
				<p><u>Visitors and Trips</u> Visit from Humanist speaker</p>			<p><u>Visitors and Trips</u> Visit from Humanist speaker</p>	