

Applecroft School Curriculum Map



Geography 2023 - 2024

	Location Knowledge	Place Knowledge	Human Geography	Physical Geography	Map Skills	Fieldwork
Nursery	<u>Key Knowledge & Skills</u> Know that they live in Welwyn Garden City	<u>Key Knowledge & Skills</u> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos Talk about their families around the world, or holidays they have been on. Talk to each other about families and ask questions, identifying similarities and differences	<u>Key Knowledge & Skills</u> Develop positive attitudes about the differences between people Talk about the differences they notice between people, families and communities. Talk positively about different appearances, skin colours and hair types Celebrate and value cultural, religious and community events and experiences (link to RE). Display respect to language differences e.g. using the correct pronunciation of each other's names	<u>Key Knowledge & Skills</u> Begin to understand the need to respect and care for the natural environment and all living things Use vocabulary related to exploration including in, under, over, though. Use vocabulary showing respect for living things Refer to books and online resources to support their understanding of the natural environment	<u>Key Knowledge & Skills</u> Understand position through words alone Describe a familiar route using words like 'in front of' and 'behind'. Recall the route and the order of things seen along the way Use spatial words in play Share stories about journeys including Handa's Surprise, The Way Back Home, Lost and Found	<u>Key Knowledge & Skills</u> Use all their senses in hands-on exploration of natural materials including soil, stones, leaves, grass Make collections of natural materials to investigate and talk about e.g. contrasting pieces of bark, leaves, seeds, rocks, shells and pebbles from the beach Talk about what they see, demonstrating curiosity e.g. "I wonder if...?"
	<u>Vocabulary</u> World Countries	<u>Vocabulary</u> Town Country Hot Cold	<u>Vocabulary</u> Different Same	<u>Vocabulary</u> Weather Sun Rain Winter Summer	<u>Vocabulary</u> Map, In, On, Under, Up, Down, Beside, Between	<u>Vocabulary</u> Different Same
	<u>End Points</u> Can name the town where they live.	<u>End Points</u> Can identify natural materials in a collection. Can discuss different places they have visited e.g. where they have been on holiday.	<u>End Points</u> Can talk about the differences between themselves and others in their class.	<u>End Points</u> Can identify differences between plants and animals.	<u>End Points</u> Can use positional vocabulary in their play.	<u>End Points</u> Can identify natural resources by shared criteria.
	<u>Resources</u>	<u>Resources</u> Globe World Map Puppets, dolls and books from different countries.	<u>Resources</u> Home corner resources reflect the diversity of life in modern Britain	<u>Resources</u> Non-fiction books relating to the natural world	<u>Resources</u> Obstacle courses with interesting pathways	<u>Resources</u> Magnifying glasses Microscopes

Reception	Location Knowledge	Place Knowledge	Human Geography	Physical Geography	Map Skills	Fieldwork
	<p><u>Key Knowledge & Skills</u> Know that they live in Welwyn Garden City, which is in England</p>	<p><u>Key Knowledge & Skills</u> Recognise some environments that are different from the one in which they live</p> <p>Be familiar with the name of the road and the town in which the school is located</p> <p>Learn about a range of contrasting environments within their local region</p> <p>Use vocabulary to name specific features of the natural and man-made world</p> <p>Recognise some similarities and differences between life in this country and life in other countries</p> <p>Begin to understand some similarities and differences between the lives of people in different countries, avoiding stereotypes</p>	<p><u>Key Knowledge & Skills</u> Name and describe people in their lives</p> <p>Describe people in their families and communities e.g. delivery and shop staff, hairdressers, the police, the fire service, nurses, doctors and teachers</p> <p>Understand that some places are special to members of their community e.g. church, mosque, synagogue (link to RE) Stanborough Lakes, the local rugby club</p>	<p><u>Key Knowledge & Skills</u> Understand the effect of changing seasons on the natural world around them.</p> <p>Recognise changes as a result of the seasons by noting and recording the weather regularly</p> <p>Observe how animals behave differently as the seasons change</p>	<p><u>Key Knowledge & Skills</u> Draw information from a simple map.</p> <p>Recognise aerial views of the school setting and comment on the features they notice</p> <p>Draw simple maps of their immediate environment, and maps from story settings</p>	<p><u>Key Knowledge & Skills</u> Explore the natural world around them.</p> <p>Use their senses when exploring the world around them</p> <p>Know how to care for the natural world around us</p> <p>Draw pictures of the natural world from observation</p> <p>Describe and comment on things they have seen whilst outside</p> <p>Recognise, name and describe familiar plants and animals whilst outside</p>
	<p><u>Vocabulary</u> Globe</p>	<p><u>Vocabulary</u> Farm Hill Beach Woods Village River</p>	<p><u>Vocabulary</u> Religion Church Synagogue Relative</p>	<p><u>Vocabulary</u> Season Spring Autumn Cloudy Windy Warm Cool</p>	<p><u>Vocabulary</u> Forwards Backward Left Right Above Road School Building</p>	<p><u>Vocabulary</u> Senses See Hear Touch Smell Feel</p>
	<p><u>End Points</u> Can name where their school and home is located knowing if it is the same or a different location.</p>	<p><u>End Points</u> Can name one plant and one animal from the school environment.</p>	<p><u>End Points</u> Can name special places in their community.</p>	<p><u>End Points</u> Can draw a map of something familiar to them (e.g. their garden)</p>	<p><u>End Points</u> Can describe seasonal change.</p>	<p><u>End Points</u> Can talk about, and record, the natural world.</p>
		<p><u>Resources</u> Non-fiction texts, images and video clips of contrasting environments</p>		<p><u>Resources</u> Fiction and non-fiction texts relating to weather and the seasons</p>	<p><u>Resources</u> Digimaps</p> <p>Fiction texts featuring journeys including Rosie's Walk, The Gruffalo & Beware of the Frog</p>	<p><u>Resources</u> Magnifying glasses</p> <p>Microscopes</p> <p>Binoculars</p>
			<p><u>Applecroft Adventure</u> Visit the park</p>	<p><u>Applecroft Adventure</u> Play Pooh Sticks</p>		

Year 1	Location Knowledge	Place Knowledge	Human Geography	Physical Geography	Map Skills	Fieldwork
Location Study of Continents and Oceans	<p><u>Key Knowledge & Skills</u> Know the world's seven continents.</p> <p>Know the world's five oceans.</p> <p>Know the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>		<p><u>Key Knowledge & Skills</u> Use basic geographical vocabulary to refer to key human features.</p>	<p><u>Key Knowledge & Skills</u> Use basic geographical vocabulary to refer to key physical features.</p>	<p><u>Key Knowledge & Skills</u> Use world maps, atlases and globes to identify the United Kingdom and its countries, and the seven continents and five oceans of the world.</p> <p>Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features of the United Kingdom.</p>	
	<p><u>Vocabulary</u> Continent Atlas Country</p>		<p><u>Vocabulary</u> Capital City United Kingdom</p>	<p><u>Vocabulary</u> Ocean</p>	<p><u>Vocabulary</u> Aerial</p>	
	<p><u>End Points</u> Can name and identify the world's seven continents on a map</p> <p>Can name and identify the world's five oceans on a map</p> <p>Can match the countries of the UK to their capitals</p>		<p><u>End Points</u> Can use the following vocabulary, country, continent, capital, city and United Kingdom correctly, and in context</p>	<p><u>End Points</u> Can use the term ocean correctly, and in context</p>	<p><u>End Points</u> Can locate the countries of the UK and their capitals cities on a map</p>	
Hot and Cold Areas of the World	<p><u>Key Knowledge & Skills</u> Know the hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p><u>Key Knowledge & Skills</u> Understand geographical similarities and differences through studying the human and physical geography of polar and equatorial regions.</p>	<p><u>Key Knowledge & Skills</u> Use basic geographical vocabulary to discuss the differences between key human features in polar and equatorial regions.</p>	<p><u>Key Knowledge & Skills</u> Identify the seasonal changes which occur locally.</p> <p>Identify the daily weather patterns within the United Kingdom by studying the daily weather locally and in selected places around the country.</p> <p>Use basic geographical vocabulary to discuss the differences between key physical features in polar and equatorial regions.</p>	<p><u>Key Knowledge & Skills</u> Use world maps, atlases and globes to identify the tropical and polar regions.</p> <p>Use basic compass directions to describe the locations of polar and tropical regions.</p>	<p><u>Key Knowledge & Skills</u> Use simple fieldwork and observational skills to record the daily weather patterns locally.</p>
	<p><u>Vocabulary</u> Polar North Pole South Pole Equator</p>			<p><u>Vocabulary</u> Vegetation Bright Gloomy Stormy</p>	<p><u>Vocabulary</u> Compass</p>	<p><u>Vocabulary</u></p>
	<p><u>End Points</u> Can identify the equator and the Poles on a globe or world map. Can identify where might be warmer and where</p>	<p><u>End Points</u> Can name one similarity and one difference between the Tropics and the Poles.</p>		<p><u>End Points</u> Can use the key vocabulary associated with weather and 'season' correctly, and in context.</p>		<p><u>End Points</u> Can describe the weather using the correct terminology.</p>

	might be cooler on a globe or world map.			Can name the seasons and give simple descriptions of each.		
				<u>Applecroft Adventure</u> Kick autumn leaves and make leaf piles.		
Mapping and Fieldwork		<u>Key Knowledge & Skills</u> Understand geographical similarities and differences through mapping a short, local route.	<u>Key Knowledge & Skills</u> Use basic geographical vocabulary to refer to key human features of a short, local route. Use basic geographical vocabulary to refer to key human features using story books for context.	<u>Key Knowledge & Skills</u> Use basic geographical vocabulary to refer to key physical features of a short, local route. Use basic geographical vocabulary to refer to key physical features using story books for context.	<u>Key Knowledge & Skills</u> Use digital maps to identify where children live and the local places they know, including the school. Devise simple maps of real and imaginary locations using story books for context. Construct and explain simple keys.	<u>Key Knowledge & Skills</u> Use simple fieldwork and observational skills to study the geography of the school and its grounds, and the human and physical geography of its surrounding environment.
		<u>Vocabulary</u> Place Local	<u>Vocabulary</u> School Town Road		<u>Vocabulary</u> Symbol Key	<u>Vocabulary</u> Fieldwork
			<u>End Points</u> Can use the terms school, town and road correctly in context	<u>End Points</u> Can create a simple map of a story	<u>End Points</u> Can draw and explain a map of a route between two places within the school grounds	<u>End Points</u> Can observe and record two features of the school grounds and building
Year 2	Location Knowledge	Place Knowledge	Human Geography	Physical Geography	Map Skills	Fieldwork
Local Area Study	<u>Key Knowledge & Skills</u> Use digital maps and atlases to locate named places. Describe locations using simple compass points.		<u>Key Knowledge & Skills</u> Use basic geographical vocabulary to refer to key human features of our local area.	<u>Key Knowledge & Skills</u> Use basic geographical vocabulary to refer to key physical features of our local area.	<u>Key Knowledge & Skills</u> Use digital maps to connect the observed world to the mapped world, using aerial images to solidify the connection.	<u>Key Knowledge & Skills</u> Study the geography of the school and its grounds, and the human and physical geography of its surrounding environment. Record observations by drawing pictures, taking photographs and making notes.
			<u>Vocabulary</u> Human Feature Urban Shop	<u>Vocabulary</u> Physical Feature Rural Stream Hill		
			<u>End Points</u> Can explain the term 'Human Feature'	<u>End Points</u> Can explain the term 'Physical Feature'	<u>End Points</u> Can match aerial photographs of local features to normal photographs	<u>End Points</u> Can add photographs or pictures to a shared map of the local area, locating them in the correct place
	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	

London/Nairobi Comparison Study	Use atlases and digital mapping to identify Nairobi and London, describing the location of each in relation to continents, countries and proximity to the equator.	Understand geographical similarities and differences by comparing and contrasting the human and physical geography of London and Nairobi.	Use basic geographical vocabulary to refer to key human features of England and Kenya, London and Nairobi.	Use basic geographical vocabulary to refer to key physical features of England and Kenya, London and Nairobi.	Use atlases and digital mapping to identify Nairobi and London.	
		Vocabulary Similar Different Landmark		Vocabulary Savannah Climate River Thames		
	End Points Use an atlas to locate London and Nairobi, identifying the country and continent of each	End Points Identify two similarities and two differences between Nairobi and London		End Points Use the terms savannah and climate correctly in context Know that Nairobi is surrounded by savannah. Know that the River Thames flows through London	End Points Use an atlas to locate London and Nairobi, identifying the country and continent of each	
The Yanomami People of the Rainforest	Key Knowledge & Skills Describe the location of rainforests in relation to the equator.	Key Knowledge & Skills Understand geographical similarities and differences by comparing and contrasting the human and physical geography of London, Nairobi and the Yanomami tribe of the Amazon rainforest.	Key Knowledge & Skills Use basic geographical vocabulary to refer to key human features of Yanomami settlements.	Key Knowledge & Skills Use basic geographical vocabulary to refer to key physical features of Yanomami settlements.	Key Knowledge & Skills Use atlases and digital mapping to identify the location of rainforests and of the Amazon rainforest in particular.	
	Vocabulary Isolated Ecosystem Sustainable	Vocabulary Threat	Vocabulary Indigenous	Vocabulary Rainforest		
	End Points Knows that tropical rainforests are found near the equator Can use an atlas to identify the Amazon rainforest	End Points Can identify two similarities and two differences between their own lives and that of a Yanomami tribesperson	End Points Can use the term 'indigenous' correctly, and in context	End Points Can use the term 'rainforest' correctly, and in context	End Points Can use an atlas to identify the Amazon rainforest	
Fieldwork and Map Skills		Key Knowledge & Skills Identify the human and physical features of the local area using digital and paper maps, images and personal investigation. Compare and contrast our local area with Nairobi, London and the Amazon Rainforest.	Key Knowledge & Skills Use basic geographical vocabulary to refer to key human features of the Applecroft/Handside area.	Key Knowledge & Skills Use basic geographical vocabulary to refer to key physical features of the Applecroft/Handside area.	Key Knowledge & Skills Use the cardinal points of the compass to describe places in the Applecroft/Handside area. Understand the function of a key in a map. Create a sketch map of the school and surroundings, creating and using a simple key. Begin to understand how and why scale is used in maps.	Key Knowledge & Skills Use simple fieldwork and observational skills to study the geography of the school and its grounds. Display findings in a sketch map.
					Vocabulary Sketch	Vocabulary Observe

		<u>End Points</u> Can identify two similarities and two differences between our local area and one of the other areas studied	<u>End Points</u> Can name two human features of the local area	<u>End Points</u> Can name two physical features of the local area	Scale Cardinal point <u>End Points</u> Can explain the use of symbols on maps	<u>End Points</u> Can create a sketch map
Year 3	Location Knowledge	Place Knowledge	Human Geography	Physical Geography	Map Skills	Fieldwork
Map and Fieldwork Skills					<u>Key Knowledge & Skills</u> Use maps, atlases and digital mapping to explore the local area at different scales. Use the eight points of a compass to describe the features of our local area.	<u>Key Knowledge & Skills</u> Observe the local features and match them to symbols on a map.
					<u>Vocabulary</u> Inter-cardinal <u>End Points</u> Can name and locate the 8 points of the compass	
UK Study	<u>Key Knowledge & Skills</u> Use maps and atlases to name and locate some key counties and cities of the UK including Welwyn Garden City and Hertfordshire.	<u>Key Knowledge & Skills</u> Compare the regions of the UK and explore their similarities and differences. Explore some key landmarks of the UK.	<u>Key Knowledge & Skills</u> Know some cities of the UK and practice locating them on maps. Explore some key human landmarks of the UK.	<u>Key Knowledge & Skills</u> Explore some key physical landmarks of the UK.	<u>Key Knowledge & Skills</u> Use maps, atlases and digital mapping to locate cities and landmarks of the UK. Use the eight points of a compass to describe the regions of the UK.	
	<u>Vocabulary</u> Region County	<u>Vocabulary</u> Settlement		<u>Vocabulary</u> Terrain		
	<u>End Points</u> Understands that we live in Hertfordshire, which is in the South East of England	<u>End Points</u> Can name one human and one physical landmark of the UK	<u>End Points</u> Can locate Welwyn Garden City on a map of the UK		<u>End Points</u> Understands that we live in the south-east of England	

OS Maps and Scale					<p>Key Knowledge & Skills Use OS maps to explore the local area. Match photographs of local features to their locations on an OS Map. Use the eight points of a compass to describe features of the local area. Explore the difference between small-scale and large-scale maps and when each might be useful.</p>	<p>Key Knowledge & Skills Use fieldwork to observe, measure, record and present the human and physical features in the local area.</p>
					<p>Vocabulary Large-scale Small-scale</p>	
					<p>End Points Can match OS maps with aerial photographs Can identify and name three local features on an OS map</p>	
Year 4	Location Knowledge	Place Knowledge	Human Geography	Physical Geography	Map Skills	Fieldwork
Rivers				<p>Key Knowledge & Skills Describe and understand key aspects of rivers.</p> <p>Vocabulary Upper course Middle Course Lower Course Source Meander Mouth</p> <p>End Points Understands that a river runs from source to mouth Understands that a river is different along its course</p>		
Latitude and Longitude	<p>Key Knowledge & Skills Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and the Prime/Greenwich Meridian Explore that way that latitude and longitude can give us clues as to what a place is like.</p>	<p>Key Knowledge & Skills Using Egypt and Greece as case studies, explore how location affects climate and time zones.</p>		<p>Key Knowledge & Skills Learn basic climate regions and their relationship to latitude.</p>		

	Explore how time zones and longitude are connected.					
	<u>Vocabulary</u> Latitude Longitude Arctic/Antarctic Circle Tropic of Cancer/Capricorn Hemisphere					
	<u>End Points</u> Understands what lines of latitude and longitude are Can explain how the latitude of a place might give us clues as to its climate			<u>End Points</u> Understands that latitude is a factor in determining a country's climate		
The Water Cycle			<u>Key Knowledge & Skills</u> Explore how human activity can affect the water cycle, both positively and negatively.	<u>Key Knowledge & Skills</u> Describe and understand key aspects of the water cycle. Know that there are factors that can affect the water cycle		
				<u>Vocabulary</u> Evaporation Condensation Precipitation		
			<u>End Points</u> Understands that human activity can affect the water cycle	<u>End Points</u> Can correctly explain the processes of evaporation, condensation and precipitation in the context of the water cycle		
Map Skills - environmental regions	<u>Key Knowledge & Skills</u> Locate the world's environmental regions. Revisit the way that latitude can affect environmental regions. Begin to explore some of the other factors which may affect climate (e.g. mountains)	<u>Key Knowledge & Skills</u> Explore the countries and environmental regions of Europe, North America and South America.				
	<u>Vocabulary</u> Equatorial Arid Mediterranean Polar Snow Temperate					
	<u>End Points</u> Can name the main environmental regions of the world	<u>End Points</u> Can name two environmental regions which can be found in each of the focus continents				

Year 5	Location Knowledge	Place Knowledge	Human Geography	Physical Geography	Map Skills	Fieldwork
World Countries and Biomes	<p><u>Key Knowledge & Skills</u> Locate the world's countries and cities, focusing on Europe and North and South America</p> <p>Revisit the concepts of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, and Arctic and Antarctic Circle.</p>	<p><u>Key Knowledge & Skills</u> Explore the similarities and differences between the human characteristics of Europe, North and South America.</p>	<p><u>Key Knowledge & Skills</u> Explore the similarities and differences between the physical characteristics of Europe, North and South America.</p>	<p><u>Key Knowledge & Skills</u> Describe and locate biomes and vegetation belts of the world.</p>	<p><u>Key Knowledge & Skills</u> Use atlases to locate countries and cities of Europe, North and South America.</p>	
		<p><u>Vocabulary</u> Population</p>		<p><u>Vocabulary</u> Biome Mountain Range</p>		
	<p><u>End Points</u> Can name and locate 4 countries in Europe on a map Can name and locate 2 countries in North America on a map Can name and locate 2 countries in South America on a map</p>	<p><u>End Points</u> Understands that the human geography of continents have similarities and differences and can give 2 examples</p>	<p><u>End Points</u> Understands that the physical geography of continents have similarities and differences and can give 2 examples</p>	<p><u>End Points</u> Can explain what a biome is and identify 3 biomes from a world map</p>		
4 and 6 Figure Grid References	<p><u>Key Knowledge & Skills</u> Revisit the concepts of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, and Arctic and Antarctic Circle.</p>				<p><u>Key Knowledge & Skills</u> Use four and six-figure grid references to locate landmarks of the local area. Use map symbols to identify the features located at a given 4 and 6 figure grid reference.</p>	
					<p><u>Vocabulary</u> Grid Reference Eastings Northings</p>	
					<p><u>End Points</u> Can correctly identify a place from a 4-figure grid reference Can correctly give the 4-figure grid reference of a given point</p>	
OS Maps and Fieldwork		<p><u>Key Knowledge & Skills</u> Identify the similarities and differences between our local area and the Lake District.</p>			<p><u>Key Knowledge & Skills</u> Use Ordnance Survey maps to explore the local area with particular focus on 4 and 6 figure grid</p>	

					<p>references and contour lines.</p> <p>Use OS Maps and photographs to compare the local area to the Lake District with particular focus on 4 and 6 figure grid references and contour lines.</p> <p>Vocabulary Ordnance Survey (OS) Contour Line</p> <p>End Points Can identify 4 features from 6-figure grid references Can correctly provide the 6-figure grid reference of 2 locations Can describe the terrain of a location based on the contour lines</p>	
		<p>End Points Can explain what the contour lines in 2 different locations tells us about the differences between them</p>				
Year 6	Location Knowledge	Place Knowledge	Human Geography	Physical Geography	Map Skills	Fieldwork
Earthquakes, Mountains and Volcanoes				<p>Key Knowledge & Skills Describe and understand tectonic plates, exploring how they contribute to volcanoes, earthquakes and the formation of mountains.</p> <p>Vocabulary Tectonic Plates Volcano Earthquake Active Dormant Extinct</p> <p>End Points Can explain that the earth's surface is made of tectonic plates which move Understands that earthquakes and volcanoes occur most often on the boundaries between these plates Can name and describe one type of volcano</p>		
Settlements, land use and economic activities	<p>Key Knowledge & Skills Explore major cities and settlement patterns in the UK.</p> <p>Identify some of the factors which might cause</p>		<p>Key Knowledge & Skills Describe and understand key aspects of human geography including types of settlement and land use; economic activity, including trade links; and</p>			

	patterns to change and people to move.		the distribution of natural resources, including energy, food, minerals and water.			
	<u>Vocabulary</u> Satellite Migration		<u>Vocabulary</u> Pattern Natural Resources			
	<u>End Points</u> Understands that some migration is voluntary and some is forced Can give one example of voluntary migration. Can give one example of forced migration		<u>End Points</u> Can identify one factor which might explain why a settlement is located where it is Can identify one factor which might cause a settlement to change			
Comparison Study		<u>Key Knowledge & Skills</u> Understand geographical similarities and differences through the study of human and physical geography of the Lake District in the UK, The Tatra Mountains in Poland and Jamaica.	<u>Key Knowledge & Skills</u> Explore the human geography of the three focus areas including tourism and settlement.	<u>Key Knowledge & Skills</u> Explore the physical geography of the three focus areas including climate, plants and animals and formation of some of the key features..		
		<u>Vocabulary</u> Compare Contrast	<u>Vocabulary</u> Tourism	<u>Vocabulary</u> Glacier Glaciation		
		<u>End Points</u> Can identify 2 similarities and 2 differences between each of the three focus locations studied	<u>End Points</u> Identify 2 human geography features of each of the 3 focus locations studied	<u>End Points</u> Can identify 2 physical geography features of each of the 3 focus locations studied		
Orienteering, Map Skills and Fieldwork					<u>Key Knowledge & Skills</u> Use the eight points of a compass, four and six-figure grid references, symbols and key in context to follow and create orienteering courses.	
					<u>Vocabulary</u> Orienteering Orientate Control	
					<u>End Points</u> Can follow an orienteering course correctly Can create a simple orienteering course accurately	
					<u>Applecroft Adventure</u> Find your way with a map and compass	