

	<p>To match objects to people of different ages. To begin to make sense of own life story and family history. To talk about photos and memories with increased detail and understanding. To talk about past and present events in my own life and in the lives of family members.</p>		Sort artefacts 'old' and 'new' from theirs and family members lives	<p>To talk about changes in objects over time. To look closely at similarities, differences, patterns and change in the lives of myself and my family. Sort artefacts 'old' and 'new' from theirs and family member's lives.</p>		
	<u>Vocabulary:</u>	baby now yesterday last week at the weekend this morning last night birthday Grandparents				
		Parents old new before after a long time ago past same different similar change				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
Ordering My Day	<p><u>Key Knowledge & Skills</u> To can use everyday language related to time. To sequence events on a simple timeline using pictures. To use everyday language related to time. To talk about things they did at the weekend, yesterday, this morning with increasing detail and confidence. To use a visual timetable to orders and sequence familiar events.</p>	<p><u>Key Knowledge & Skills</u> To recount an event verbally, pictorially and using writing/mark making (ie. I went to the park at the weekend. Getting ready for school)</p>	<p><u>Key Knowledge & Skills</u> To recount an event verbally, pictorially and using writing/mark making (ie. I went to the park at the weekend. Getting ready for school)</p>	<p><u>Key Knowledge & Skills</u> To answer how and why questions about experiences and in response to stories or events.</p>	<p><u>Key Knowledge & Skills</u> To answer how and why questions about experiences and in response to stories or events.</p>	<p><u>Key Knowledge & Skills</u> To recount an event verbally, pictorially and using writing/mark making (ie. I went to the park at the weekend. Getting ready for school)</p>
	<u>Vocabulary:</u>	first next then lastly yesterday last week at the weekend this morning last night				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
Year 1	Chronology	Cause & consequence	Change & continuity	Similarity and difference	Evidence	Significance
Changes within Living Memory	<p><u>Key Knowledge & Skills</u> Know how I have grown and changed in my life. Explain how shops are different today than a long time ago.</p>		<p><u>Key Knowledge & Skills</u> Know how to articulate what it like is around here. Know what shops are in my community. Know what shops were like in the past. Know how shops have changed.</p>	<p><u>Key Knowledge & Skills</u> Know how shops have changed.</p>	<p><u>Key Knowledge & Skills</u> Explain how shops are different today than a long time ago.</p>	<p><u>Key Knowledge & Skills</u> Explain how shops are different today than a long time ago.</p>
	<u>T2 Vocabulary:</u>	toddler timeline present compare memory				
	<u>T3 Vocabulary:</u>	community tills supermarket customer bakery				

	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
Study the lives of Significant Individuals			<u>Key Knowledge & Skills</u> Compare the lives of significant individuals and know what was similar and what was different.	<u>Key Knowledge & Skills</u> Compare the lives of Mary Anning and David Attenborough. Know what was similar and what was different.		<u>Key Knowledge & Skills</u> Understand and recall significant pioneers and explorers such as: Mary Anning David Attenborough Neil Armstrong Mae Jemison Bernard Harris Jr Tim Peake and know who they are, what they did/do and what they achieved.
	<u>T2 Vocabulary:</u>	legacy inspire revealed explore similar pioneer				
	<u>T3 Vocabulary:</u>	fossil documentary significant naturalist expedition orbit racism astronaut				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
<u>Year 2</u>	Chronology	Cause & consequence	Change & continuity	Similarity and difference	Evidence	Significance
Events beyond living memory (Great Fire of London)	<u>Key Knowledge & Skills</u> Know when the Great Fire of London was. Know where the fire spread to.	<u>Key Knowledge & Skills</u> Know what effect the fire had on London. Know what changes were made to London.	<u>Key Knowledge & Skills</u> Know what changes were made to London.	<u>Key Knowledge & Skills</u> Know what effect the fire had on London. Know what changes were made to London.	<u>Key Knowledge & Skills</u> Find out about the Great Fire of London. Use sources of evidence, including artefacts, newspapers and diary entries from Samuel Pepys and John Evelyn.	<u>Key Knowledge & Skills</u> Use sources of evidence, including artefacts, newspapers and diary entries from Samuel Pepys and John Evelyn. Know what effect the fire had on London. Know what changes were made to London.
	<u>T2 Vocabulary:</u>	bustling raged extinguished merchant engulfed				
	<u>T3 Vocabulary:</u>	flammable devoured possessions ineffective doused				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
Historical Events, People and Places in their own locality (Welwyn Garden City)	<u>Key Knowledge & Skills</u> James I: find out what things happened in Welwyn Garden City's past. King Charles II: what things happened in Welwyn Garden City's past. The Great Fire: what things happened in Welwyn Garden City's past	<u>Key Knowledge & Skills</u> Find out what Welwyn Garden City is like today. Find out about Welwyn Garden City in the past.	<u>Key Knowledge & Skills</u> Find out what Welwyn Garden City is like today. Find out about Welwyn Garden City in the past.	<u>Key Knowledge & Skills</u> Find out what Welwyn Garden City is like today. Find out about Welwyn Garden City in the past.	Use sources of evidence.	<u>Key Knowledge & Skills</u> Talk about Welwyn Garden City's past and how it is different from today.

	<i>World War II</i> : what things happened in Welwyn Garden City's past.					
	<u>T2 Vocabulary</u> :	jockey chronology memorial devastated converted founded				
	<u>T3 Vocabulary</u> :	monarch common code coat of arms racecourse airfield				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
Year 3	Chronology	Cause & consequence	Change & continuity	Similarity and difference	Evidence	Significance
Changes in Britain from the Stone Age to the Iron Age	<u>Key Knowledge & Skills</u> Know the three periods of time in the Stone Age. Know when the Bronze Age was. Know when the Iron Age was.	<u>Key Knowledge & Skills</u> Know how the Bronze Age was different to the Stone Age. Understand what changes artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age.	<u>Key Knowledge & Skills</u> Know what the Palaeolithic, Mesolithic and Neolithic times were like. Know what the Bronze Age was like. Know what the Iron Age was like,	<u>Key Knowledge & Skills</u> Know how the Bronze Age was different to the Stone Age. Understand what changes artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age.	<u>Key Knowledge & Skills</u> Find out how we know what the Palaeolithic, Mesolithic and Neolithic times were like. Find out how we know what the Bronze Age and Iron Age was like. Understand what changes artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age.	<u>Key Knowledge & Skills</u> Understand what changes artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age.
	<u>T2 Vocabulary</u> :	ancient community dense extinct roaming prehistory				
	<u>T3 Vocabulary</u> :	domesticated arid gatherer nomad reared submerged				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
		<u>Applecroft Adventures</u> Sleep out in the open air (History) Star gaze (History)				
The Roman Empire	<u>Key Knowledge & Skills</u> Know who the Romans were. Know when the Romans invaded Britain. Know what it was like to live in Rome.	<u>Key Knowledge & Skills</u> Know what it was like to live in Rome. Know how Britain changed under Roman rule.	<u>Key Knowledge & Skills</u> Know how Britain changed under Roman rule.	<u>Key Knowledge & Skills</u> Know how Britain changed under Roman rule. Know the impact of the Roman Empire on Britain.		<u>Key Knowledge & Skills</u> Know how Britain changed under Roman rule. Know the impact of the Roman Empire on Britain.
	<u>T2 Vocabulary</u> :	previously conquered rebellion luxurious culture settlement				
	<u>T3 Vocabulary</u> :	amphitheatre emperor aqueducts invasion barbarian forum				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
		<u>Applecroft Adventures</u> Visit a museum (History)				

<u>Year 4</u>	Chronology	Cause & consequence	Change & continuity	Similarity and difference	Evidence	Significance
Britain's Settlement by Anglo-Saxons and Scots	<u>Key Knowledge & Skills</u> Know why the Anglo-Saxons come to Britain. Know where the Anglo-Saxons came from. Know what life was like for Anglo-Saxons in Britain.	<u>Key Knowledge & Skills</u> Know why the Anglo-Saxons come to Britain. Know what life was like for Anglo-Saxons in Britain. Know what kingdoms were formed by the Anglo-Saxons.	<u>Key Knowledge & Skills</u> Know what life was like for Anglo-Saxons in Britain. Find out how we know about the Anglo-Saxons. Know what kingdoms were formed by the Anglo-Saxons.	<u>Key Knowledge & Skills</u> Find out how we know about the Anglo-Saxons.	<u>Key Knowledge & Skills</u> Know how religion influenced the Anglo-Saxons. Find out how we know this.	<u>Key Knowledge & Skills</u> Know how religion influenced the Anglo-Saxons.
	<u>T2 Vocabulary:</u>	abandoned defenceless dominant missionary pagan reliant				
	<u>T3 Vocabulary:</u>	heptarchy laden sporadic vanquish viewpoint migration				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
The Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	<u>Key Knowledge & Skills</u> Know when the Vikings attacked Britain. Know what happened to the Vikings in England.	<u>Key Knowledge & Skills</u> Know what life was like for Vikings. Know where the Vikings invaded and settled. Know why the Vikings were so feared and successful. Know when the Vikings were most powerful. Know what peace was agreed between the Anglo-Saxons and Vikings. Know what happened to the Vikings in England. Know why the Normans and Vikings both thought they had the right to the throne of England.	<u>Key Knowledge & Skills</u> Know what peace was agreed between the Anglo-Saxons and Vikings. Know what happened to the Vikings in England. Know why the Normans and Vikings both thought they had the right to the throne of England.	<u>Key Knowledge & Skills</u> Know what peace was agreed between the Anglo-Saxons and Vikings. Know why the Normans and Vikings both thought they had the right to the throne of England.	<u>Key Knowledge & Skills</u> Know what happened to the Vikings in England.	<u>Key Knowledge & Skills</u> Know when the Vikings attacked Britain. Know what happened to the Vikings in England.
	<u>T2 Vocabulary:</u>	contested exile descendant heir plunder truce				
	<u>T3 Vocabulary:</u>	decimated incursion ransack severed martyr marauding				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
The Achievements of the Earliest Civilisations (Ancient Egypt)	<u>Key Knowledge & Skills</u> Know who a few of the earliest civilisations and what they achieved. Know who the ancient Egyptians were.	<u>Key Knowledge & Skills</u> Know who a few of the earliest civilisations and what they achieved. Know who the ancient Egyptians were. Know who was significant and what they achieved in the Old, Middle and New Kingdom.	<u>Key Knowledge & Skills</u> Know who was significant and what they achieved in the Old, Middle and New Kingdom. Know how and what the ancient Egyptians wrote. Know how the ancient Egyptians used the river Nile.	<u>Key Knowledge & Skills</u> Know how and what the ancient Egyptians wrote. Know how the ancient Egyptians used the river Nile.	<u>Key Knowledge & Skills</u> Know who a few of the earliest civilisations and what they achieved. Know how and what the ancient Egyptians wrote. Find out about Tutankhamun.	<u>Key Knowledge & Skills</u> Know who a few of the earliest civilisations and what they achieved. Know who the ancient Egyptians were. Know who was significant and what they achieved in the Old, Middle and New Kingdom.

		Know how the ancient Egyptians used the river Nile.				Know how and what the ancient Egyptians wrote. Know how the ancient Egyptians used the river Nile.
	<u>T2 Vocabulary:</u>	colossal stability society civilisation irrigation mysteriously				
	<u>T3 Vocabulary:</u>	funerary hieroglyphs artefact pillaged obelisk pharaoh				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
<u>Year 5</u>	Chronology	Cause & consequence	Change & continuity	Similarity and difference	Evidence	Significance
Ancient Greeks	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>
	<u>T2 Vocabulary:</u>	democracy honour phenomenal deteriorated armoured oppressive				
	<u>T3 Vocabulary:</u>	city-state tyrant sanctuary tactical valiantly unified				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
A non-European Society that provides contrasts with British History (Mayans)	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>
	<u>T2 Vocabulary:</u>	population famine descendant declining citizen native				
	<u>T3 Vocabulary:</u>	deforestation codex sacrifice astronomy warrior polytheistic				
	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>	<u>End Points</u>
<u>Year 6</u>	Chronology	Cause & consequence	Change & continuity	Similarity and difference	Evidence	Significance
Monarchs Throughout Time	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>	<u>Key Knowledge & Skills</u>
	William the Conqueror Henry VIII Elizabeth I Charles II Queen Victoria	Know and understand the legacies of the monarchs above and how they are remembered.	William the Conqueror Henry VIII Elizabeth I Charles II Queen Victoria Know how William I is remembered and his legacy. Know and understand the legacies of the monarchs above and how they are remembered.	William the Conqueror Henry VIII Elizabeth I Charles II Queen Victoria Decide who was the greatest past monarch.	William the Conqueror Henry VIII Elizabeth I Charles II Queen Victoria Decide who was the greatest past monarch. Know and understand the legacies of the monarchs above and how they are remembered.	Decide who was the greatest past monarch. Know and understand the legacies of the monarchs above and how they are remembered.
	<u>T2 Vocabulary:</u>	lucrative prosperity republic plundered arrogant duplicitous				
	<u>T3 Vocabulary:</u>	aristocracy monastery dissolution privateers industrialisation annulment				

