



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>To upskill teaching staff through observation and team teaching opportunities e.g. Y5 dance</li> <li>To use the Premier Education coaches to work with teachers in planning and lesson delivery</li> <li>To ensure teachers' skills are continuously developing by offering CPD workshops such as tag rugby - part funded by WHSSP</li> <li>To provide sports clubs, before school, lunchtime and after school led by Premier Sport Coaches to increase participation and regular physical activity for children in all year groups, including those identified as reluctant participants</li> <li>To introduce a wider variety of sports to children to inspire, engage and motivate children to be more physically active - activities such as bench ball, American football, dodgeball and boccia</li> <li>To track pupil participation outside of school, clubs provided by the school and for inter school sports competitions to see how much sport physical activity the children are doing weekly</li> <li>To ensure that all KS2 pupils have represented the school in a sporting event</li> <li>To increase physical activity during lunchtimes so that more children are physically active</li> <li>To be an active school participant in the Schools Sports partnership to benefit from club links, sporting festivals, competitions, training and lesson support</li> <li>To increase the numbers of children taking part in</li> </ul>	<ul style="list-style-type: none"> <li>Staff have felt more confident in delivering P.E and school sport in order to develop pupils' skills, abilities and performances. Teachers have gained by observing how dance lessons were structured</li> <li>Children benefit from high quality delivery, improving their skills and performance</li> <li>High quality resources e.g. TOPS cards, High 5 Netball have helped support pupils' development e.g. sporting competitions</li> <li>The sports coaches have supported the teachers. They have developed their ability to lead warm ups, skill development and games within the PE lesson - this has developed to whole lessons</li> <li>An increased number of children from Year 1 to 6 have been engaged in lunchtime, before school and after school clubs meaning that many children were hitting the 7 hours of physical activity a week - 70% of KS2 children attended at least one school based club</li> <li>Targeted groups of pupils reluctant to take part in physical activity have been engaged, with many showing greater involvement in PE and school sports, e.g. attendance at other school clubs, greater engagement in PE lessons and participation at inter school competitions and festivals.</li> <li>Children have had the opportunity to experience new sports such as handball.</li> <li>More children have taken part in lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>Continue to audit the staff's skills. Staff are more confident in delivering gymnastics and dance - higher quality of PE provision for the children. This will remain a priority next year</li> <li>Continue to use specialist coaches to support teachers in planning and delivery of areas such as dance</li> <li>We need to ensure the sports coaches work with Y6 play leaders / pupils' sports team to target KS2 children to increase their physical activity levels during lunchtimes.</li> <li>To develop the MSAs to provide structured activities / playground games for both KS1 and KS2 children.</li> <li>To continue to monitor and engage reluctant participants to be more involved in clubs provided by the school</li> <li>An expectation that all children are involved in competitive sport</li> <li>To continue to expose children to competitive sport - look at opportunities for before school clubs to prepare children for competition</li> </ul>

<p>competitive sport</p> <ul style="list-style-type: none"><li>• To provide regular competitions within school as intra school competitions at the end of schemes of work</li></ul>	<p>activities provided by our Y6 Play Leaders meaning they are physically active outside of P.E lessons and clubs</p> <ul style="list-style-type: none"><li>• Children note that they enjoy taking part in activities outside of school and the opportunity to represent the school as evidenced through Y6 Pupil Exit Interview / Sports participation evaluation</li></ul>	
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## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To buy into the school sports partnership - Welwyn Hatfield School Sports Partnership (WHSSP) for our KS2 pupils including SEND and those at a disadvantage to take part in competitive sporting competitions and festivals	Coaches - as they need to lead the activity Teachers - whose pupils will be taking part in Pupils - as they will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport	All KS2 children have represented the school. More pupils have met their daily physical activity goal; more pupils encouraged and inspired to take part in P.E and Sporting competitions and festivals	£4895
CPD for staff - Pupils to perform in front of an audience following dance lessons	Teachers as they will be leading lessons and activities Pupils - as they will benefit from higher quality delivery in P.E lessons.	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport	Staff feel confident in delivering P.E and school sport - children benefit from high quality delivery and are enthused about sport and encouraged to participate in the number of clubs and structured activities offered	£1500

<p>To provide 15 before school, lunchtime and after school clubs led by the sports coach to all year groups</p>	<p><i>Coaches - who will be delivering the clubs</i> <i>Pupils - who will benefit from additional physical activity</i></p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>An increased number of children from Year R to year 6 have been engaged in before school, lunchtime and after school clubs. A targeted group have been engaged with many showing greater involvement in P.E and school sports e.g. attendance at other sports clubs and greater engagement in P.E lessons. Pupils have had the opportunity to experience new sports such as Handball, Archery and American football.</p>	<p>£11520</p>
<p>To purchase a range of equipment to enhance P.E lessons/ extra-curricular clubs to support and enthuse learners and ensure they experience high quality P.E</p>	<p>Pupils Teachers Sports Coaches</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are provided with a range of equipment to develop their skills and therefore develop confidence in using them - makes our sporting teams stronger at competition events</p>	<p>£2000</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To buy into the school sports partnership - Welwyn Hatfield School Sports Partnership (WHSSP) for our KS2 pupils including SEND and those at a disadvantage to take part in competitive sporting competitions and festivals</p>	<p>The school has attended a number of sporting competitions and festivals - all KS2 children have represented the school. This is something on our Applecroft Adventure and this means the children have gained experience and developed a number of key skills and values such as:</p> <p>Determination, resilience, kindness, supportiveness, respect, leadership, improvement in skill development, working as a team, understanding what it means to represent and be an ambassador for the school.</p> <p>Our school follows the Leader in Me programme and leadership is at the heart of the school and forms our vision: 'To be a positive and inspiring community that nurtures each individual and empowers leaders for life'</p>	<p>The Welwyn Hatfield Sports Partnership provides a wealth of opportunity for our pupils:</p> <ul style="list-style-type: none"> <li>Y6 Play Leader training</li> <li>Team Teaching</li> <li>CPD for our staff</li> <li>Sporting festivals</li> <li>Sporting competitions</li> <li>Year group events</li> <li>Young leaders leading our sports day</li> <li>Training Y6 referees</li> </ul>

<p>CPD for staff</p>	<p>One of the key elements of the sports premium is about developing our staff's CPD. Using the funding, we have acquired the support of our SSCO to team teach, to model lessons and provide advice to scaffold learning. In addition, we have used the funding to bring in specialist coaches and dance instructors e.g. Y5 dance, Y6 American football. In addition, several staff have been on courses to enhance their knowledge and skills in delivering high quality P.E, e.g. teachers attending dance training, which was based on SWOT analysis of each individual teacher.</p> <p>The staff feel more confident in delivering P.E and this helps with the uptake of sporting clubs and participation in changing attitudes</p>	<p>CPD is still an area to support against other curriculum subject priorities</p>
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<p>To provide 15 before school, lunchtime and after school clubs led by the sports coach to all year groups</p>	<p>There has been increased participation in school clubs over the academic year resulting in 70% of KS2 children representing the school in a competition and 100% in representing the school in festivals and competitions. Lunchtimes have been used to train / practice and refine skills in preparation for sporting competitions and two of our teams reached county finals in hockey and cricket.</p> <p>80.1% of children in years 1-6 attended at least one club in '23 - '24  75% of SEND Children Y3-6 attended at least one club in '23 - '24  80% of PPG children Y1-Y6 attended a club in '23 - '24</p>	<p>Providing clubs next year and targeting lunchtimes clubs for sport event practice will be prioritised for '24 - '25  The aim for the next academic year is to increase participation for SEND and PPG to get as close to 100%</p>
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<p>To purchase a range of equipment to enhance P.E lessons/ extra-curricular clubs to support and enthuse learners and ensure they experience high quality P.E</p>	<p>High quality P.E is our aim and the impact meant that all children had the opportunity to use the equipment rather than share. This enables pupils to practice, refine and develop their skills in P.E lessons and in preparation for sports events.</p> <p>Identified children in Nursery and Reception are targeted to improve their fine motor and gross motor skills. 95% of pupils in Reception achieved expected standard in gross motor skills and 95% of pupils in Reception achieved expected standard in fine motor skills. Fit for Fun Bags purchased to support EYFS pupils and their families to increase their sporting engagement.</p>	<p>In order to ensure all children have the equipment to improve, funding will be used to support fundamental skills.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	This figure is significantly higher than the national figure of almost 1 in 3 children leaving primary school unable to swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	This figure has increased significantly with the intensity of 2 week intensive swimming sessions - 37% last year.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>The Welwyn &amp; Hatfield Sports Partnership haven't run top up swimming this academic year for those falling below the expected standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taken by lifeguards at the Hatfield Leisure Centre</p>

Signed off by:

Head Teacher:	<i>Lisa Withe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Wyatt, Deputy Headteacher, P.E Curriculum and Sports Premium Lead</i>
Governor:	<i>Louise Gardner</i>
Date: 17.07.24	