

# Applecroft School



## Pupil Premium Policy

<b>Review Cycle:</b>	<b>Annually</b>
<b>Committee to Review:</b>	<b>PPW</b>
<b>Date of Issue:</b>	<b>May 2024</b>
<b>Review Date:</b>	<b>May 2025</b>

# Pupil Premium Policy

## 1) Introduction:

### **School Vision:**

'To create a positive and inspiring community that nurtures each individual and empowers leaders for life.'

### **School Mission Statement:**

'Nurturing Potential, Inspiring Minds, Changing Lives'

### **School Values:**

- Ambition and Leadership
- Kindness and Supportiveness
- Respect and Honesty
- Determination and Resilience

## 2) Purpose of the Pupil Premium Policy:

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on enhancing the attainment of our disadvantaged pupils.

As a school in receipt of Pupil Premium funding, we are accountable to our parents/carers and school community for how we are using this additional resource to 'diminish any difference' between our pupils. Measures are included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.

We are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which has to be published on a school's website.

Section 9 of this regulation requires schools to publish 'The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated'.

Through this policy we shall publish the above information. In meeting this requirement, we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium, cannot be identified.

## 3) The Pupil Premium:

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who are currently eligible for Free School Meals (FSM) or have been at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who have been looked after continuously for more than six months, are the children of service personnel or have been adopted from care.

The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for

each of their pupils eligible for free school meals. From 2011 until now this amount has increased. Currently all schools receive the following funding amounts:

The Pupil Premium Grant (PPG) per pupil for the financial years 2023-2024 and 2024-2025 are as follows:

<b>Disadvantaged Children:</b>	
Pupils in Reception to Year 6 recorded as current FSM or Ever 6 FSM	2023-2024 = £1,455 2024-2025 = £1,480
Children looked after (CLA) defined in the Children's act 1989 as one who is in the care of, or provided with accommodation by an, English Local Authority	2023-2024 = £2,530 2024-2025 = £2,570
Children who have ceased to be looked after by a Local Authority in England or Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (also known as Post-CLA)	2023-2024 = £2,530 2024-2025 = £2,570
<b>Service Children:</b>	
Pupils in Reception to Year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defense	2023-2024 = £335 2024-2025 = £340

In April 2015, the Early Year's Pupil Premium was introduced, whereby schools, nurseries and childminders could receive up to an additional £300 per year to support the development and learning of all eligible 3- and 4-year-olds who have been in care, adopted from care or whose parents/carers are in receipt of certain benefits.

In the 2024-2025 financial year, the Early Years Pupil Premium is £388 per pupil, per year.

#### **4) School Vision and Mission:**

At Applecroft School we work together to realise our vision for all children including those from disadvantaged backgrounds. That vision is: *"To create a positive and inspiring community that nurtures each individual and empowers leaders for life."*

Our mission statement is clear, at Applecroft School we strive to ensure we are always *'Nurturing Potential, Inspiring Minds and Changing Lives'*.

The targeted and strategic use of Pupil Premium Funding (PPF) will support us in achieving both of these.

We aim to ensure that every child leaves Applecroft School excited about learning, resilient to setbacks and determined to succeed. We want to equip them with self-confidence, respect for others and a passion for justice and equality.

We strive to meet the needs of each unique child and are committed to ensuring all children make maximum progress, reach their full potential and embrace tackling all forms of disadvantage. We are constantly reviewing our provision to ensure best possible use is made of all resources and teaching opportunities to maximise learning for all.

All Pupil Premium work is aimed at accelerating progress and supporting children to meet their potential whether this is supporting high attaining children to achieve even higher levels or supporting those performing below their peers to 'diminish the difference'.

#### **5) How will Applecroft School make decisions regarding the use of the Pupil Premium?**

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose
- Use the latest evidence-based research on proven strategies which work to diminish any attainment gaps and adapt these as necessary to meet the needs of our pupils
- Be transparent in our reporting of how we have used the Pupil Premium, so that our staff, governors, parents/carers, other interested stakeholders, and Ofsted are fully aware of how this additional resource has been used to make a difference
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances
- Ensure there is robust monitoring and evaluation in place to account for the use and impact of the Pupil Premium, by the school and governing board
- When deploying staff employed using Pupil Premium funding the school will ensure that at minimum of 80% of that group is made up from those eligible to receive the funding in groups of 3 or more children (rounded up to whole numbers)

#### **6) Roles and Responsibilities:**

We expect all members of our school community, particularly staff and governors, to be committed to raising standards and ensuring high levels of attainment and progress for every child.

#### ***The Head and Senior Leadership Team (SLT)***

The Head and SLT are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in 'diminishing the difference' of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate progress and attainment for all pupils. Through Pupil Progress meetings, they will make sure that the well-being, progress and achievement of disadvantaged pupils remains a priority area of focus for the school.

The Headteacher and Assistant Headteacher for Inclusion and Well-Being have day to day responsibility for coordinating the implementation of this policy and monitoring outcomes.

They will monitor the use and impact of the Pupil Premium Funding on a termly basis to ensure it is providing value for money.

#### ***Teaching and Support Staff:***

All teaching and support staff will:

- Maintain the highest expectations of all children and not equate disadvantaged of circumstance with 'low ability'
- Promote an inclusive and collaborative ethos in their classrooms which enables pupils from all backgrounds, including disadvantage backgrounds to thrive

- Plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that any gaps can be eradicated and improvements maintained
- Support disadvantaged pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of 'falling behind' or are possibly more able
- Keep up-to-date with teaching strategies and research, which have proven track record in narrowing any gaps and/or accelerating progress and improving attainment and achievement

### ***Governing Board:***

Our governing board has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for 'diminishing the difference', is implemented.

The named governor for Pupil Premium at Applecroft School is Claire Coe.

Our governing board will keep our work in 'diminishing the difference' under review termly so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing board will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys, pupil voice) data as evidence of impact.

At the end of the academic year, our Governors will ensure that there is an annual statement to parents/carers on how the Pupil Premium funding has been used to raise levels of attainment for our disadvantaged children and the impact this has had.

### **7) Reporting:**

The Headteacher will report on Pupil Premium termly to the governing board that may include:

- the progress of disadvantaged pupils
- an outline of the provision in place to support these pupils
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual report published on how the Pupil Premium funding has been used to raise attainment for disadvantaged pupils. This report will be available on our website.

### **8) Monitoring and Reviewing the Policy:**

Our work in relation the Pupil Premium will be reviewed on a termly basis to ensure it is having the intended impact in raising attainment and progress of our disadvantaged pupils. This will allow us to make adjustments to ensure strategies are working effectively and having impact.

The progress and attainment of all our pupils will be reviewed at termly Pupil Progress meetings and the allocation of resources to support our Pupil Premium children will be discussed and decided at these meetings too, ensuring they are having an impact on individual children and groups across our school in raising attainment and levels of progress.

The Pupil Premium Policy will be reviewed on an annual basis and adjustments will be made to it according to the impact the school is having in raising levels of attainment and progress for its disadvantaged pupils.

### **9) Links to other Policies and Documentation:**

This policy should be read in conjunction with Applecroft School's 'Equality & Diversity Policy', 'Special Educational Needs and Disabilities (SEND) Policy' and 'Curriculum, Learning and Teaching Policy'.

### **10) Disseminating the Policy:**

This Pupil Premium Policy along with the details of Pupil Premium funding and spend will be published:

- On the Pupil Premium page of our website: [www.applecroft.herts.sch.uk](http://www.applecroft.herts.sch.uk)
- Included in our new governor and staff induction packs

### **11) Appeals Procedure:**

Any appeals against this policy can be made through the governor's complaints procedure.