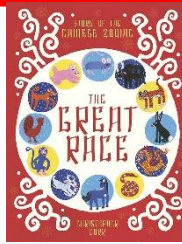


# What are we learning in Reception this week?

Children's Mental Health Week: 3<sup>rd</sup> - 9<sup>th</sup> February 2025

Our structured story:  
*The Great Race*



Tricky words  
of the week:

are sure

pure

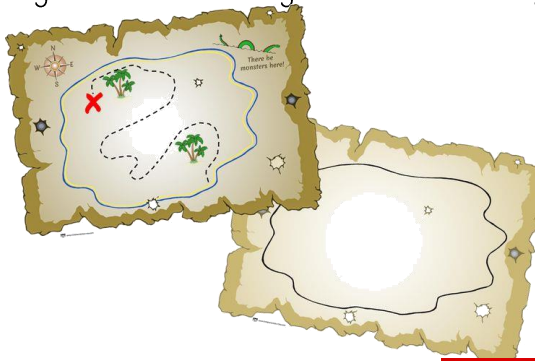
Week  
4

1  
2  
3

## Mathematics

We will be representing objects using symbols to create map.

We will also be focusing on magnitude, ordering and estimating.



## Expressive Art & Design

We will continue to enhance our home corner by making lanterns.

On Thursday, we will take part in a DRAMA4ALL workshop led by Lewis from PERFORM.



## Communication, Language and Literacy

We will be developing our vocabulary and oracy skills by learning new language such as: *Chinese Zodiac, envelope, lantern, fortune, reunion, greeting*

We will ask questions about the book and make comments, share our own ideas and experiences.

## Understanding the World

Have you been to China Town in London? Have you seen any Chinese writing? Where in the world is China? Have you ever eaten Chinese food? Do you know any Chinese stories?

## Personal, Social & Emotional

To know how important it is to make people feel welcome. That we should respect different cultures and learn from them.

## LeaderinMe®

We will name things we can do now that we couldn't do when we were babies.

## Phonics



We will be learning: **air** (chair), **er** (digger) as well as double consonants (bb, rr, gg, dd, ff, pp, tt)

We will learn to sound out and spell words like: fair, ladder, rabbit

Read at least 3 x per week with your child and add to Boom Reader!

## Physical Development

We change with independence.

Developing fine and gross motor skills through targeted interventions.

Dance is delivered on Friday with a dinosaur theme.

Gymnastics is delivered on Monday with a focus on: 'high, low, over and under'

air



chair in the air

Open your mouth wide, push your tongue down as you say  
**air air air**

er



a bigger digger

Open your mouth in a relaxed way, push your tongue down and say  
**ur ur ur**