

What are we learning in Reception this week?

Art Week! Class artist focus and exploration...

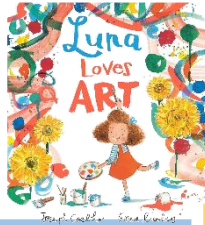
Tricky words of the week:

the

is

Week 8

Our structured story:
Luna Loves Art



1 2 3

Mathematics

We will learn to make patterns and repeat them to create a correct continued sequence.

Order correctly and within sequence (lining up objects), similarities (size, colour and shape), spotting patterns with two colours/shapes repeated.



HOME LEARNING:
Use interesting objects to create your own patterns. Use objects like coloured cubes, small toys, buttons and keys, pine cones, leaves or conkers!

Expressive Art & Design

We are going to create art like Wassily Kandinsky and Georges Seurat (our class artists)



Communication, Language and Literacy

We will be developing our vocabulary and oracy skills by learning new language such as:

alone, huge / massive, sketch, scrunches, aside, describe, thrashing, wanders

Understanding the World

What is an art gallery? Has you been to an art gallery? Who has seen art by different artists? What sort of art do you like creating? Have you got any favourite pictures? What does it feel like to be the new person at school? How did you feel when you started school? Do you know what Wassily Kandinsky and Georges Seurat's art looks like?

Personal, Social & Emotional

With lots of colds and coughs at the moment, we have been talking about managing ourselves and our personal needs. This has included lots of reflection and discussion on preventing the spread of germs and the importance of using a tissue, putting them in the bin and sanitising/ washing our hands thoroughly.



Phonics

Assessment week!

We will be carrying out assessment to monitor the children's progress they have made this half term.

Review all 16 phonemes learnt this half term.

Read at least 3 x per week with your child - log on Boom Reader!

Physical Development

We are developing our finger dexterity and hand strength.

HOME LEARNING:
Thread small items onto branches or spaghetti

