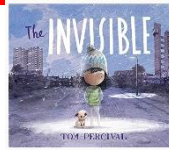


What are we learning in Reception this week?

Occasional Day this Friday 6th December

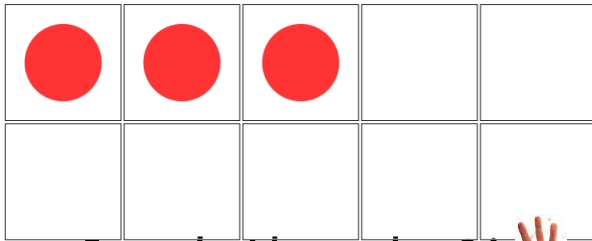
Our structured story:



The Invisible

123 Mathematics

Use a tens frame to explain how we know that the number * is the number * because it is 1 more or 1 less than *.



Example: I know that 3 is because it is 1 more than 2 and 1 less than 4.

Expressive Art & Design

We will begin our Christmas countdown. We will be talking about how we can prepare for Christmas, including putting up Christmas trees, making decorations and Christmas cards!

Tricky words of the week:

me be

we

Week 5

Communication, Language and Literacy

We will be developing our vocabulary and oracy skills by learning new language such as:

noticed, escaping, afford, take for granted, fading, drifted, visible, vibrant

Understanding the World

What does invisible mean? Can we make ourselves invisible? How can you make a difference in Reception Class/at home? Can you help clean up the rubbish? Can you help to fix, tidy and mend? When you observe ice forming, what do you see?

Personal, Social & Emotional

Learn our speaking parts off by heart for our Reception Nativity.

Show independence, confidence and perseverance when rehearsing and performing on the stage.



Phonics

We will be reviewing:



Words with 's' at the end (plurals and verb forms)



Words with 's' /z/ at the end (plurals and verb forms)



Physical Development

We are developing our finger dexterity and hand strength in order to get ready to write!

HOME LEARNING:

Use pipe cleaners or wool to thread beads onto to make a wreath or garland!



Oral blending practice	Tricky words	Read the sentence	Spelling
Blend from the box z-i-p-s sh-i-p-s d-u-ck-s ch-i-p-s	New: we Review: she push* of he	She has six ducks.	cups pots ship
Blend from the box b-a-g-s d-o-g-s p-i-n-s r-i-ng-s	New: me Review: we she push* of he	He has pink shells.	bags dogs ring
Blend from the box c-a-t-s d-u-ck-s b-a-g-s sh-e-ll-s	New: be Review: we me she push* of he	His cats get on the bed to nap.	cats bags long
Can you do the actions/sounds? qu-a-ck b-u-zz n-o-d s-i-p	Review: be we me she push* of he	Can a pink moth buzz?	nod buzz mum
Blend from the box w-i-ng ch-i-ck f-i-sh z-i-p	Review: the put* pull* full* I and go no to into be we me she push* he her	His chick has pink wings.	zip fish chick