

Year 1

Year on a page 2025-2026

Autumn 2025	Spring 2026	Summer 2026
Autumn 1 - 8 weeks Autumn 2 - 7 weeks (1 x 2 day week in Autumn 1) (Theme week- Week 8, Autumn 1)	Spring 1 - 6 weeks Spring 2 - 5 weeks	Summer 1 - 6 weeks Summer 2 - 8 weeks (2 x 4 day week in Summer 1) (1 x 2 day week and 1 x 4 day week in Summer 2) (Theme Week- Week 1, Summer 2- D&T)
CUSP Reading - <ul style="list-style-type: none"> • Beegu Block 1 • Where the Wild Things Are Blocks 2, 3 • The Storm Whale Block 4 • The Owl and the Pussycat - Edward Lear Block 5 • Aesop's Fables - The Boy Who Cried Wolf Block 6 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit Blocks 7,8 • Look Up! Block 9 • Here We Are Blocks 10, 11 • Chocolate Cake - Michael Rosen Block 12 	<ul style="list-style-type: none"> • There's a Rangtan in my bedroom Blocks 13, 14 • And Tango Makes Three Block 15 • The Lion Inside Block 16 • Aesop's Fables - The Hare and the Tortoise Block 17 • The Proudest Blue Block 18
HfL Writing Labels, lists and captions- Someone Just Like You Narrative- Puffin Peter Recipes- Gruffalo Crumble Narrative- Range of Traditional Tales (Three Billy Goats Gruff; The Princess and the Pea, Stop! That's; Not my Story; Professor Goose Debunks Goldilocks)	Narrative- Stanley's Stick Rules and recount- Ravi's Roar & Ruby's Worry Poetry- Oi Frog! Narrative- Madlenka and Martha Maps It Out Poetry: Performance Poetry- Julia Donaldson's Poems to Perform	Letters- Pagginton's Post & Here comes Mr Post Mouse Poetry: Free Verse- A First Book of Poems: Out and About Narrative- Little Red and the Very Hungry Lion Explanation- The Big Book of Bugs & Tad Narrative- We're Going to Find the Monster
Maths LS1 Geometry - Positional Language Including Ordinal Numbers LS2 Numbers to Ten - Finding Patterns in Numbers (including subitising) LS3 Numbers to Ten - Counting and Comparison (more, less, fewer) 1LS4 Numbers to Ten - Estimating and Ordering 1LS5 Numbers to Ten - Regrouping the Whole LS6 Numbers to Ten - Part Whole Addition and Subtraction 1LS7 Numbers to Ten - Solving Problems Using Part or Whole Unknown 1LS8 Numbers to Ten - Comparison LS9 Numbers to Ten - Equality and Balance 1LS10 Numbers to Twenty - Making 10 and Some More 1LS11 Numbers to 20 - Estimating and Ordering, 1 More and 1 Less 1LS12 Numbers to Twenty - Doubling and Halving 1LS13 Numbers to Twenty - Odd and Even Numbers LS14 Geometry - Names and Properties of 2-D and 3-D Shapes	LS15 Measures - The Language of Comparing Length, Height, Mass and Speed LS16 Sequencing Events - Days of the Week and Months of the Year LS17 Numbers to Twenty - Adding using 'Think 10' LS18 Numbers to Twenty - Subtraction using 'Think 10' LS19 Numbers to Twenty - Equality and Balance 1LS20 Numbers to Twenty - Part or Whole Unknown LS21 Numbers to Twenty - Language and Problem Solving (part or whole unknown) LS22 Numbers to Twenty - Comparison (difference, more, less, fewer) including Statistics LS23 Measures - Coins and Combinations to 20p, Ordering and Comparing LS24 Counting in 2s, 5s 10s LS25 Measures - Non-standard Measures and Introducing Simple Standard Measures	LS26 Multiplication and Division - Equal or Unequal Groups and Remainders LS27 Multiplication - Repeated Addition and Arrays (number of groups and size of group) LS28 Multiplication - Problem Solving (identifying the number of groups and size of the group) LS29 Multiplication - Scaling and Counting in 2s to 24 Week four 1LS30 Division - Sharing and Grouping Problems LS31 Time - Telling the Time, O'clock and Half Past LS32 Fractions - Sharing Into Equal Groups LS33 Fractions - Equal or Unequal Parts of Shapes LS34 Fractions - Of Continuous Quantities Including Capacity LS35 Numbers to Twenty - Review 1LS36 Numbers to One Hundred - Place Value and Digits, Making Tens and Some More 1LS37 Place Value - Estimation, Ordering and Comparison

Year 1

Year on a page 2025-2026

CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants - (trees) 	<ul style="list-style-type: none"> Animals, including humans Everyday materials 	<ul style="list-style-type: none"> Revisit: Animals, including humans Revisit: Plants Revisit: Seasonal changes Revisit: Materials
Art and Design <ul style="list-style-type: none"> Drawing Collage/ Textiles Printing 	<ul style="list-style-type: none"> Painting 	<ul style="list-style-type: none"> Sculpture
Computing <ul style="list-style-type: none"> Twinkl Plan It - Online Safety (Digital literacy) Technology Around Us (Information Technology) 	<ul style="list-style-type: none"> Digital Painting (Digital literacy) Grouping Data (Information Technology) 	<ul style="list-style-type: none"> Digital Writing (Computer Science) Programming Animations (Computer Science)
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A Structure Block B 	<ul style="list-style-type: none"> Food and Nutrition Block C Materials Block D 	<ul style="list-style-type: none"> Textiles Block E Food and Nutrition Block F
CUSP Geography <ul style="list-style-type: none"> Continents and oceans, UK countries / capital cities and seas 	<ul style="list-style-type: none"> Continents and oceans, UK countries / capital cities and seas Hot and cold places 	<ul style="list-style-type: none"> Mapping and fieldwork Revisit continents, oceans, UK countries, capital cities and seas
CUSP History <ul style="list-style-type: none"> Changes within living memory 	<ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> Singing focus: Being together in music Block A Control the voice - nursery rhymes Block A Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse Block B Representing sounds pictorially Block B 	Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch Block C Identify changes in sounds (high/low) Block C Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing tempo and dynamic Block D Identify changes in sounds (fast/slow, loud/soft) Block D 	Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music Block E Responding to music Block E Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block F Control and describe tempo and dynamic Block F
PE <ul style="list-style-type: none"> Locomotion: Athletics 1 Gymnastics 1: Wide narrow, curled Ball skills: Hand 1 Team Building 	<ul style="list-style-type: none"> Gymnastics 2: Body Parts Dance 1: Growing Ball skills: Hands 2/ Rackets Bats and Balls Dance 2: The Zoo 	<ul style="list-style-type: none"> Ball skills: Feet 1 Locomotion: Athletics 2 Running 1: Health & Wellbeing Games from understanding: Attack vs Defence

Year 1

Year on a page 2025-2026

<p>PSHE Health and Wellbeing</p> <ol style="list-style-type: none"> 1) This is me (identity) 2) How we grow 3) What are feelings? 4) Feelings and loss 5) How we play and learn 6) Staying safe <p>Relationships Education</p> <ol style="list-style-type: none"> 1) Respect 2) Polite words 3) Sharing and taking turns 4) Being helpful 5) Being Kind 6) Getting hurt 	<p>Living in the Wider World</p> <ol style="list-style-type: none"> 1) All about rules 2) Online world 3) Online safety 4) Strengths and interests 5) Jobs and skills 6) Welcoming everyone <p>Health and Wellbeing</p> <ol style="list-style-type: none"> 1) Keeping clean 2) Healthy teeth 3) Fun in the sun 4) Healthy food 5) Eating well 6) Keeping fit 	<p>Living in the Wider World</p> <ol style="list-style-type: none"> 1) Caring for living things 2) Recycling 3) Plastic and pollution 4) Global warming 5) My classroom community 6) Community helpers <p>Relationships Education</p> <ol style="list-style-type: none"> 1) People who care for me 2) What is a family? 3) Family and me 4) All about bodies 5) My body belongs to me 6) Asking for permission
<p>Leader in Me Module 1- Habits 1-4 Module 2- Habits 5-8 Module 3- Leading Myself and Others Module 4- Growth Mindset Module 5- Leading My Learning Module 6- Recognising My Emotions Module 7- Using Calming Strategies</p>	<p>Module 8- Taking Responsibility Module 9- What Matters Most Module 11- Beginning With The End in Mind Module 13- Making Decisions Module 18- Building Trust Module 20- Repairing Trust Module 21- Showing Courage and Consideration</p>	<p>Module 23- Thinking Win-Win Module 24- Practising Empathy Module 25- Empathetic Listening Module 26- Speaking With Respect Module 27- Working With Others Module 30 - Sharpening the Saw Module 33- Helping Others Lead Module 35- Higher Order Thinking</p>
<p>Discovery RE</p> <ul style="list-style-type: none"> • Hinduism • Immersion day- Hindu Dharma 	<ul style="list-style-type: none"> • Buddhism 	<ul style="list-style-type: none"> • Christianity
<p>Applecroft Adventure Smell a flower (Science) Kick autumn leaves and make leaf piles (Geography/Science)</p>	<p>Build a home for an animal (Science)</p>	<p>Go on a dinosaur hunt (History) Take part in an egg and spoon race (Physical Education) Pick fruit and eat it (Design and Technology)</p>
<p>Extra Curricular Immersion Day- Hindu Dharma</p>	<p>Assembly-Spring 2</p>	<p>Leadership Event Language Day</p>