

Year 2 Year on a page 2025 - 2026

Autumn 2025 Wednesday 3rd September - Friday 19th December (7 weeks, 2 days) Autumn 1 (6 weeks, 4 days) Autumn 2	Spring 2025 Monday 5th January - Friday 27th March (6 weeks) Spring 1 (5 weeks) Spring 2	Summer 2025 Monday 13th April - Tuesday 21st July (5 weeks, 3 days) Summer 1 (7 weeks, 3 days) Summer 2
CUSP Reading <ul style="list-style-type: none"> Grandad's Island Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block 2 Mrs Noah's Pockets Block 3 Paddington Blocks 4, 5 The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Block 7 Coming to England Block 8 The Street Beneath My Feet Block 9 Rhythm of the Rain Blocks 10, 11 Little People Big Dreams Block 12 	<ul style="list-style-type: none"> Fantastically Great Women Who Changed the World Blocks 13, 14 Aesop's Fables – The Sun and The Wind Block 15 Fantastic Mr Fox Blocks 16, 17, 18
HfL Essential Writing <ul style="list-style-type: none"> Short narrative Instructions List Poetry Narrative (journey) Letters & postcards 	<ul style="list-style-type: none"> Traditional tale Non-chronological report Narrative (based on real experiences) Poetry 	<ul style="list-style-type: none"> Narrative Instruction Recount (about real event) Narrative Poetry
Maths <ul style="list-style-type: none"> 2LS1 - Securing Fluency to Twenty 2LS2 - Place Value - Making Tens Some More 2LS3 - Place Value and Regrouping Two-Digit Numbers 2LS4 - Counting On and Back in Ones and Tens from any Number 2LS5 - Representing, Ordering and Comparing Numbers to 100 and Quantities for Measures 2LS6 - Estimation and Magnitude 2LS7 - Numbers to 20 - Mental Addition and Subtraction 2LS8 - Finding Complements of 10 and 100 Including Measures 2LS9 - Add and Subtract Numbers Mentally Using 1 and 2 Digit Numbers 2LS10 - Finding Part of Whole Unknown 2LS11 - Money - Making Combinations and Finding Change 2LS12 - Comparison (difference, more, less, fewer) 2LS13 - Measures - Estimation and Measure Using Different Scales 	<ul style="list-style-type: none"> 2LS14 - Statistics - Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts 2LS15 - Written Addition Method 2LS16 - Commutativity in Addition but not in Subtraction 2LS17 - Written Subtraction Method 2LS18 - Problem Solving with Addition and Subtraction in a Range of Contexts 2LS19 - Time - Telling the Time: O'clock, Half Past, Quarter Past and Quarter To 2LS20 - Time - Estimating, Ordering and Comparing Time 2LS21 - Double and Halve One and Two-Digit Numbers and Amounts of Money 2LS22 - Times Tables - 2s, 5s and 10s. Patterns and Strategy (counting in 3s) 2LS23 - Multiplication - Multiples and Repeated Addition 2LS24 - Multiplication - Number of Groups, Group Size and Product 2LS25 - Multiplication Problem Solving 2LS26 - Division - Sharing and Grouping 2LS27 - Division - Sharing and Grouping Problems including Remainders 	<ul style="list-style-type: none"> 2LS28 - Fractions - Finding Halves, Quarters and Thirds of Amounts 2LS29 - Fractions - Finding Halves, Quarters and Thirds of Shapes 2LS30 - Fractions - Finding Three-Quarters of Shapes and Amounts 2LS31 - Fractions - Equivalence 2LS32 - Fractions - of Continuous Quantities 2LS33 - Time - Telling the Time to the Nearest 5 Minutes 2LS34 - Problem Solving for all Operations (including Fractions) 2LS35 - Multiplication and Division - Equality and Balance 2LS36 - Geometry - Properties of 2D and 3D Shape, Classifying and Sorting 2LS37 - Geometry - Symmetry 2LS38 - Mental Calculation Review 2LS39 - Geometry - Sequencing 2LS40 - Geometry - Rotation and Right Angles 2LS41 - Place Value and Written Calculation Review
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Plants/Animals, including humans
Art & Design <ul style="list-style-type: none"> Painting: Painting Effects 	<ul style="list-style-type: none"> Drawing: Landscapes 	<ul style="list-style-type: none"> Sculpture: Natural Sculptures
THEMED WEEK <ul style="list-style-type: none"> Collage & Textiles and Printing 		
Computing <ul style="list-style-type: none"> Online Safety Creating Media: Photography 	<ul style="list-style-type: none"> Programming: Robot Algorithms Programming: Programming Quizzes 	<ul style="list-style-type: none"> Data & Information: Pictograms Computing Systems: IT Around Us
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Sci Living things</i> 	<ul style="list-style-type: none"> Mechanisms Block C Materials Block D <i>Sci Use of Everyday materials</i> 	<ul style="list-style-type: none"> Food and Nutrition Block E THEMED WEEK
CUSP Geography <ul style="list-style-type: none"> Human and Physical features 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Fieldwork and map skills

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CUSP History <ul style="list-style-type: none"> Events beyond living memory- Great Fire of London 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality - WGC 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> Untuned focus: Experimenting with sounds 2 Block A Representing sounds pictorially Block A Singing <ul style="list-style-type: none"> Singing focus: Being together in music 2 Block B Control the voice – sing as a choir Block B 	Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse 2 Block C Compose short patterns Block C Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch 2 Block D Control and describe pitch Block D 	Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block E Control and describe tempo and dynamic Block E Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music 2 Block F Choose sounds to create an effect Block F
PE <ul style="list-style-type: none"> Locomotion: Dodging (6) Dance: Water Health (6) Ball Skills: Hands 1 (6) Team Building (6) 	<ul style="list-style-type: none"> Gymnastics: Linking (6) Ball Skills: Hands 2 (6) Dance: Explorers (6) Gymnastics: Pathways (6) 	<ul style="list-style-type: none"> Games for Understanding (6) Athletics: Jumping and Running (6) Health and Wellbeing (6) Ball Skills: Feet (6)
PSHE <ul style="list-style-type: none"> Living in the Wider World (5) <ul style="list-style-type: none"> What is money? Ways to pay Earning money Saving and spending Wants and needs Health and Wellbeing (6) <ul style="list-style-type: none"> Healthy habits All about teeth Sleep routines Medicines All about feelings Big feelings 	<ul style="list-style-type: none"> Relationships Education (6) <ul style="list-style-type: none"> Making friends Being a good friend Playing with others Working with others Manners and respect Resolving conflict Living in the Wider World (6) <ul style="list-style-type: none"> What is the internet? Personal data Online safety Online information Belonging to a Community Same/different (diversity) 	<ul style="list-style-type: none"> Health and Wellbeing (6) <ul style="list-style-type: none"> Human life cycle Brilliant bodies (private body parts and swimwear rule) Safety and risk Safety at home Road safety Accidents and emergencies Relationships Education (5) <ul style="list-style-type: none"> Feeling lonely Bullying (introduction) Unkind words Kindness Secrets and surprises (unsafe touch)
RE <ul style="list-style-type: none"> Christianity (11) Immersion Day (1) 	<ul style="list-style-type: none"> Islam (10) 	<ul style="list-style-type: none"> Judaism (9) Trip to Synagogue (1)
Leader in Me <ul style="list-style-type: none"> Module 1: Habits 1-4 Module 2: Habits 5-8 Module 3: Leading In and Out of School Module 4: Growth Mindset Module 5: Leading My Learning Module 6: Recognizing My Emotions Module 7: My Calming Strategies Module 8: Taking Charge of Myself Module 9: Thinking Ahead Module 10: Developing My Personal Mission Statement Module 11: Living By My Personal Mission Statement Module 12: My Priorities Module 13: Making Decisions Module 14: Planning Each Week 	<ul style="list-style-type: none"> Module 15: Learning About Goals Module 16: Taking Action to Achieve My Goal Module 17: Accountability Partners Module 18: Building our Emotional Bank Accounts Module 19: Demonstrating Honesty Module 20: Keeping Promises Module 21: Thinking Win-Win Module 22: Courage and Consideration 	<ul style="list-style-type: none"> Module 26: Speaking Respectfully Module 27: Celebrating Differences Module 28: Creating Third Alternatives Module 29: Synergizing with Others Module 30: Sharpening the Saw Module 31: Fact and Opinion Module 32: Discovering My Strengths and Passions Module 33: Finding My Voice Module 34: Helpful Feedback Module 35: Celebrating Growth
Applecroft Adventure <ul style="list-style-type: none"> Hunt for bugs (Science) Follow animal tracks (Science) Pick vegetables and eat them (D&T) 	<ul style="list-style-type: none"> Learn to play an instrument (Music) 	<ul style="list-style-type: none"> Visit a Zoo – Hertfordshire Zoo (Science) Take part in a sack race (PE) Make a daisy chain and grass trumpet (Science)
Autumn 1 Class Assembly Leadership Event	WGC Walk (History)	Languages Day