

Year 2

Welcome Meeting



Staffing



Year Group Leader: Mrs Natalie Clementson

Class Teachers: Mrs Natalie Clementson (Goldsworthy)
Mrs Sadie Smart (Monet Mon- Weds), Mrs Jade Ansell (Monet Thurs/ Fri)

Learning Support Assistants: Miss Sarah Edlin
Mrs Madge Ma



Mrs Vikki Wake - PPA Lead for RE
Mr Bradley Passade - PPA Lead for PE



Mrs Rachel Varnals-Scrace - Reading Teacher

Staffing

Other Important Staff:

Mrs Natalie Clementson - Phase Leader

Mrs Lisa Withe - Headteacher

Mr Paul Wyatt - Deputy Headteacher

Ms Ruth Johnson - Assistant Headteacher for
Inclusion & Well-Being (also our SENDCo)

Ms Jale Apicella - Family Link Support Worker

Odette Coe & Gill Williams - Lead First Aiders





Safeguarding

Our Designated Safeguarding Leads are:
Ms Ruth Johnson (Lead DSL) Mrs Lisa Withe, Mr Paul
Wyatt, Ms Jale Apicella, Mrs Natalie Clementson,
Mrs Carey O'Connor, Miss Eloise Yates.

If you have any urgent concerns regarding
safeguarding, please ring the school, if it is not urgent
then contact our DSLs via
safeguarding@applecroft.herts.sch.uk



Safeguarding

- Evacuation - when fire alarm sounds
 - Exit via nearest fire exit and walk calmly & silently to the Fire Evacuation Point at the bottom of the school field
-
- Invacuation - procedures in place
 - Move calmly & silently to the nearest room, secure yourself inside (staff will undertake procedures) then wait until further instruction

Attendance

Descriptor	Threshold attendance	Actual attendance	Whole days absent each year	Learning hours lost each year	The impact over 5 years
Excellent	100%	190 days	0	0	0
	99%	188 days	2	10	
Good	98%	186 days	4	20	
	96%	182.5 days	7.5	37.5	
Unsatisfactory	95%	180.5 days	9.5	47.5	Quarter year missed
	94%	179 days	11	55	
	93%	177 days	13	65	Half year missed
	90%	171 days	19	95	
Major issue	88%	167 days	23	115	
	86%	163 days	27	135	
	83%	158 days	32	160	
	81%	154 days	36	180	
Serious concern	80%	152 days	38	190	One whole year of school missed
Critical	75%	143 days	47	235	

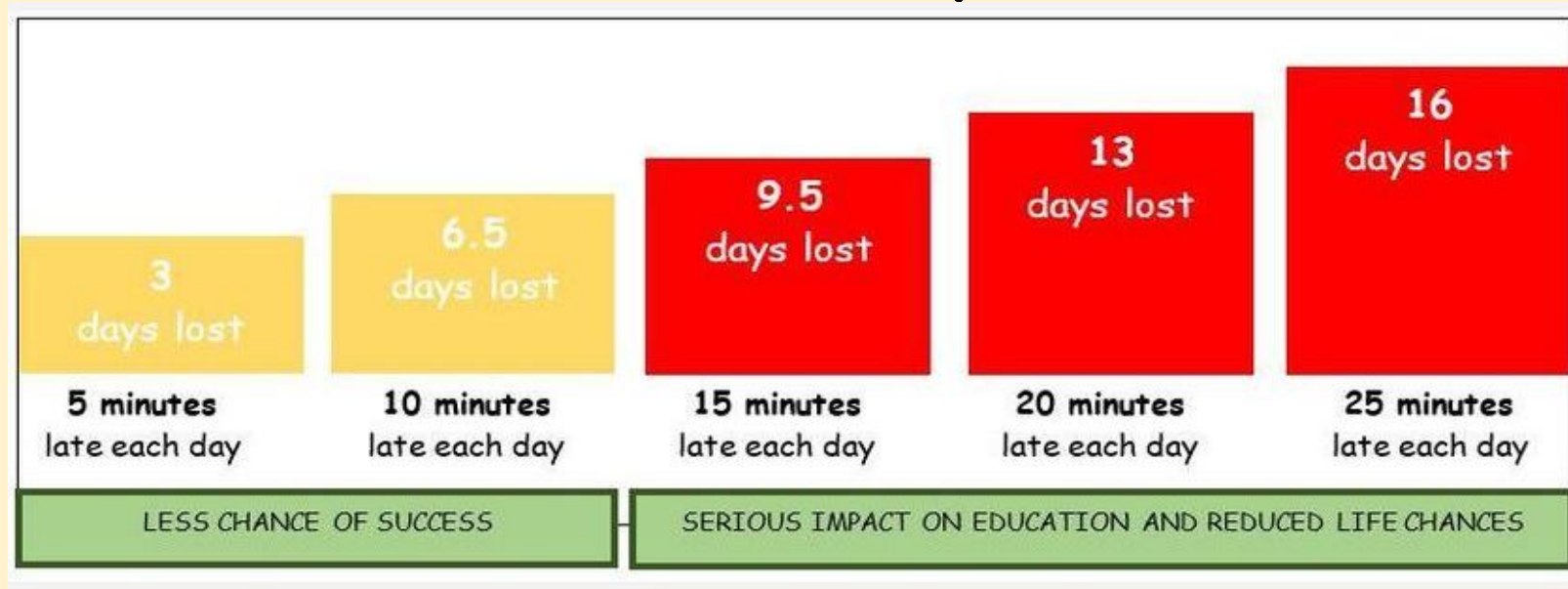
97% and above - pupils with attendance at this level throughout their school career will make the best progress, this should lead to better prospects for work, college and university
 90% - pupils with attendance at this level are missing a month of school a year and may not reach their target grades. Progress will be affected and viewed negatively by employers and further education
 85% - pupils with attendance at this level will find it difficult to keep up and their chances of achieving their potential significantly damaged

Attendance - 96% or above

We won't authorise holidays during the term. We ask that routine (non-emergency) dentist, opticians & doctor appointments take place out of the school day whenever possible

We are here to support - contact Jale Apicella (Family Link Support Worker) or your child's class teacher

Punctuality



Lessons begin at 8:45am sharp - Gates open at 8:30am and doors to the school building at 8:35am

The Registration period is 8:35-8:45am - children should be in their classroom by 8:45am when the register closes

Children don't like arriving late - it's embarrassing, interrupts the lesson and does not evoke positive emotions in your child - they also miss key messages and learning

We are here to support - contact Jale Apicella (Family Link Support Worker) or your child's class teacher

Many Hands Make Light Work



Thank You For Being So Kind

Parent Volunteers

We are hoping to be able to welcome back our wonderful parent volunteers this year. If you are interested in supporting the children in school you will need to attend one of the two planned volunteer meetings

Friday 12th September @ 9am

or

Monday 15th September @ 2:30pm



Behaviour and Discipline Policy

Pro-social Behaviour:

Pro-social behaviour is behaviour, which:

- Is positive, helpful and intended to promote social acceptance - it is the behaviour that helps everyone to learn and to feel safe
- Is characterised by a concern for the rights, feelings and welfare of others,
- Benefits other people or society
- Creates helpful feelings in self and others.

At Applecroft School, when speaking with the children, we call these behaviours 'Valued Behaviours'.

We have clear 'Expectations of Behaviour' that we expect all members of our community to abide by in order to act pro-socially.

These expectations are:

- Be responsible for yourself and your actions
- Be honest, open and reflective
- Be kind and supportive
- Be respectful and well-mannered

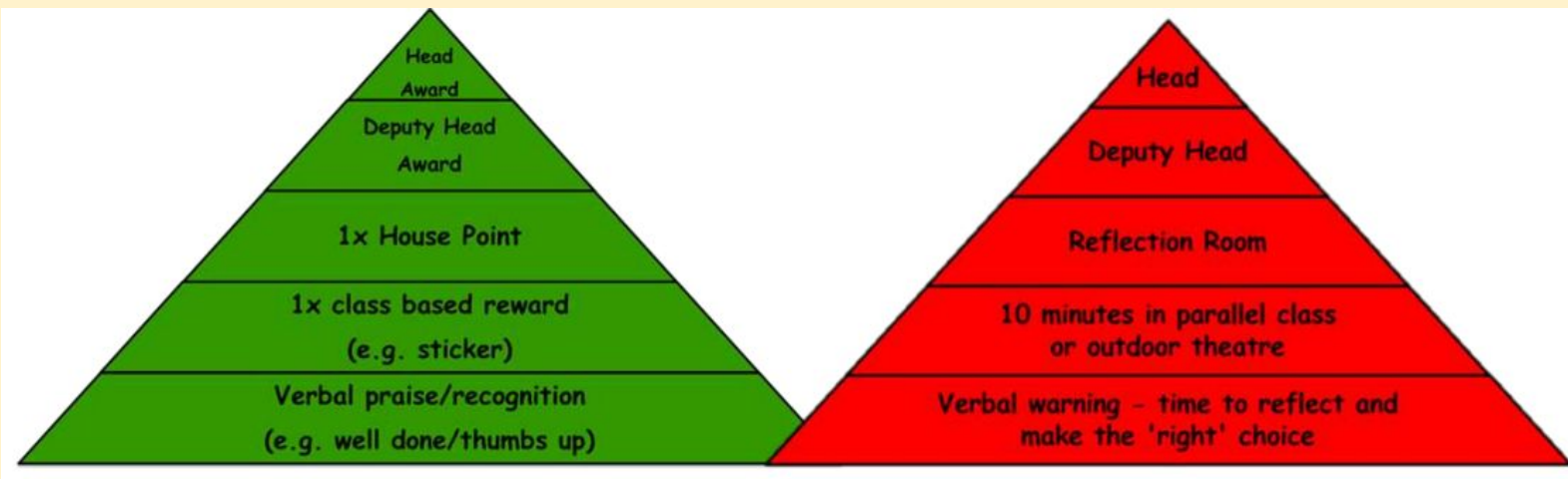
Behaviour and Discipline Policy



Green and red triangle/ 'Good To Be Green' system

SENSO software monitors school devices including Chromebooks & computers and alerts DSLs - where necessary this will be shared with parents and B&D policy applied

SuperKind will return for the 25-26 academic year - more details will follow



School Uniform

School Uniform: Red jumper/cardigan / grey trousers, skirts, shorts or pinafore dress / white polo shirts, shirt/blouse / smart, black shoes / white/grey socks / grey/red tights / grey/red/white hair bands/clips/Alice bands only
Black boots are not permitted

PE Uniform: White t-shirt / black shorts / plain black jogging bottoms / plain black hoodie / trainers
PE will be on Tuesday and Friday



OPAL: Wellies, full body waterproof / waterproof jacket and trousers

Additional: Long hair should be tied back
Stud earrings only
No nail varnish or motifs in hair





Communication between home and school

Teachers are available to meet with you if necessary. Please arrange a meeting with us in person or via email at admin@applecroft.herts.sch.uk.

Google Classroom will be used for updates throughout the year as well as uploading home learning so please check weekly.

Website - Year Group page and Curriculum Page

Instagram

Admin email

If you wish to contact staff - any issues first port of call is always class teacher → Phase Leader → Assistant Head → Deputy Head → Headteacher

Log-ins (Google Classroom, My Maths) - Will be sent home today



Important

Important Reminders

The use of mobile phones by adults are also NOT permitted on the school site (hands-free is) but all phones must be out of site and not being actively used on the school site for safeguarding reasons

Smartwatches - can we worn but must be silenced and all functions except for the watch to be disabled whilst at school (some watches have a 'school mode' that does this)

School Lunches please order at home via SchoolGrid

Healthy Snacks only (e.g. fruit, vegetables, cereal bars)
Positive Feedback & Suggestion boxes/emails

Polite reminder if coming to school on a bike or scooter - please be respectful and mindful of other families and wait outside the school, off your bike until the gate opens

Important Dates

- Friday 12th September - Curriculum Letter for the Autumn Term published on school website
- Friday 12th September @ 9am/Monday 15th September @ 2:30pm- Volunteer Meeting & Safeguarding Training
- Tuesday 23rd September: Individual/ Sibling School Photos
- Monday 29th September- Thursday 2nd October - Book Fair in school
- Thursday 2nd October: Opal Parents Play Date 13:30 -15:00
- WB 20th October: Art and Design Themed Week
- Friday 24th October: Year 2 Class Assembly 9.00
- 27th October - 31st October: Half Term
- Monday 1st December: Parent Consultations (INSET Day)
- Friday 5th December: Open Afternoon 14:15- 15.05
- Tuesday 9th December: Christmas Show Matinee and Evening Performance
- Thursday 11th December: Christmas Show Evening Performance
- Friday 12th December: Panto Day
- Friday 19th December: End of Term
- Monday 5th January: Children return to school



The Curriculum in Year 2

Year group on a page document (This is available on the year group page of the website for you to access)



Spring Term



Summer Term



CUSP literature spine

The Curriculum (Main changes from Y1)

Handwriting- Will move to precursive letters. It is expected that children will begin to use cursive by the end of Y2 but not until they can form letter correctly and sizing is consistent.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics will become spelling from after Christmas. This will be through the Little Wandle Scheme.

Children will progress to Little Wandle fluency chapter books when they finish Phase 5 books.



The School Day - On Overview

Year 2 Goldsworthy - Autumn 2025

	8:15 - 8.30	8:35 - 8:50	8:50 - 9:05	9:05 - 10:00	10:00 - 10.20	10:20 - 10:35 am	10:40 - 11.00	11:00 - 12:00pm	12- 1pm	1pm - 2pm	2-3pm	3- 3:15 pm
Monday	T E A M M E E T I N G	Regist er EMW/ RFP	Assemb ly / KS1 Phase Meetin g	English Writing	Phonics/ Spelling	B R E A K	English Reading	Maths	L U N C H	BLOCK MODULE (SE Phase Leader Time Cover from 1:30)	BLOCK MODULE (SE Phase Leader Time Cover)	C L A S S R E A D A L O U D
Tuesday		Regist er EMW/ RFP	Leader in Me	English Writing	Phonics/ Spelling		Reading Practice	Maths		RE PPA (1.00 - 2.00)	PE PPA (2.00-3.15)	
Wednesday		Regist er EMW/ RFP	Assemb ly	English Writing	Phonics/ Spelling		Reading Practice	Maths		BLOCK MODULE	BLOCK MODULE	
Thursday		Regist er EMW/ RFP	Leader in Me	English Writing	Phonics/ Spelling		Reading Practice	Maths		English Reading and Handwriting	PSHE	
Friday		STAF F BRIEF ING	Regist er EMW/ RFP	Assemb ly (Until 9.15)	English Writing (RV cover fortnightly)		Phonics/ Spelling (RV cover fortnightly)	English Reading		Maths	PE	

CUSP Block Module: Geography, History, Computing, Science, Art, DT

Reading - Updates

It is vital importance that you read at home daily.

This includes reading & re-reading the scheme books but also other books at home with a focus on developing the love of reading.

It is the expectation that all children read every day for at least 10 minutes. This will be part of home learning.

We have taken the decision to not use Boom Reader this year. Instead we will be trialling a new system.

Reading books will be changed on **Thursdays**. Please ensure your child has their book in their bag every day.

New for September 2025:

- No longer using Boom Reader
- Still striving for every child to read for pleasure at home every day
- Moving to an 'in house' child led approach, linking to leadership skills
- Using the document to the left, children will 'self register' their name onto the open book, if they read the previous night
- Reading Society members will add up the scores daily and at the end of the week, weekly totals for each class will be displayed in the main corridor



A love of reading is the single biggest indicator of future academic success (OECD)

Relaunch

Birthday Books:

For children's birthdays/special events sweets are no longer permitted and from now on will not be distributed to the children.

However, we would still like the opportunity for your child to celebrate their birthday in a special way at school, by donating a birthday book.

There is **no expectation that anything needs to be purchased**. However, if your child would like to celebrate in this way each class has a 'Birthday Book Wishlist' which can be found on your Google Classroom.

Each 'Birthday Book' received will have a special sticker on the inside cover displaying who donated it and on which birthday. The book will then be added to your child's class library.



Why a book
makes the
perfect gift...



Updates

Books:

The school has invested thousands of pounds in books over the past few years including resourcing the Little Wandle scheme, reading curriculum and libraries

If a book is returned to school damaged or not returned at all, the school will write to parents/carers requesting payment for a replacement book.

Thank you for your support and understanding.

Home Learning

Home Learning will continue to be set on a Friday afternoon and due in the next Friday.

Homework will be loaded onto Google Classroom.

Please ensure you check Google Classroom at least once a week for home learning as well as any further updates.

Home learning will consist of spellings and maths (via MyMaths) to support any tricky concepts taught in school.

Home learning will also include daily reading aloud.

Thank you for your continued support

Any questions?

