

# Applecroft School

Nurturing Potential, Inspiring Minds, Changing Lives

## Year 3

## Welcome Meeting



## Staffing

Miss. Theophile - Year Group Leader, Van Gogh Class Teacher (M, T, W & F)

Mrs. Entwisle - Van Gogh Class Teacher Thursday

Mr Wyatt / Mr. Chemelal - Hepworth Class Teacher

Mrs. Buck & Mrs. Vilka - Learning Support Assistants (LSAs)

Mrs. Wake & Mr. Passade - PPA Leads for RE & PE

Mrs Natalie Clementson - Phase Leader

## Staffing

### Other Important Staff:

Lisa Withe - Headteacher

Paul Wyatt - Deputy Headteacher

Ruth Johnson - Assistant Headteacher for  
Inclusion & Well-Being & SENDCo

Jale Apicella - Family Link Support Worker

Odette Coe & Gill Williams - Lead First Aiders

## Safeguarding

- Evacuation - when fire alarm sounds
  - Exit via nearest fire exit and walk calmly & silently to the Fire Evacuation Point at the bottom of the school field
- 
- Invacuation - procedures in place
  - Move calmly & silently to the nearest room, secure yourself inside (staff will undertake procedures) then wait until further instruction

## Attendance

Descriptor	Threshold attendance	Actual attendance	Whole days absent each year	Learning hours lost each year	The impact over 5 years
Excellent	100%	190 days	0	0	0
	99%	188 days	2	10	
Good	98%	186 days	4	20	
	96%	182.5 days	7.5	37.5	
Unsatisfactory	95%	180.5 days	9.5	47.5	Quarter year missed
	94%	179 days	11	55	
	93%	177 days	13	65	Half year missed
	90%	171 days	19	95	
Major issue	88%	167 days	23	115	
	86%	163 days	27	135	
	83%	158 days	32	160	
	81%	154 days	36	180	
Serious concern	80%	152 days	38	190	One whole year of school missed
Critical	75%	143 days	47	235	

97% and above - pupils with attendance at this level throughout their school career will make the best progress, this should lead to better prospects for work, college and university

90% - pupils with attendance at this level are missing a month of school a year and may not reach their target grades. Progress will be affected and viewed negatively by employers and further education

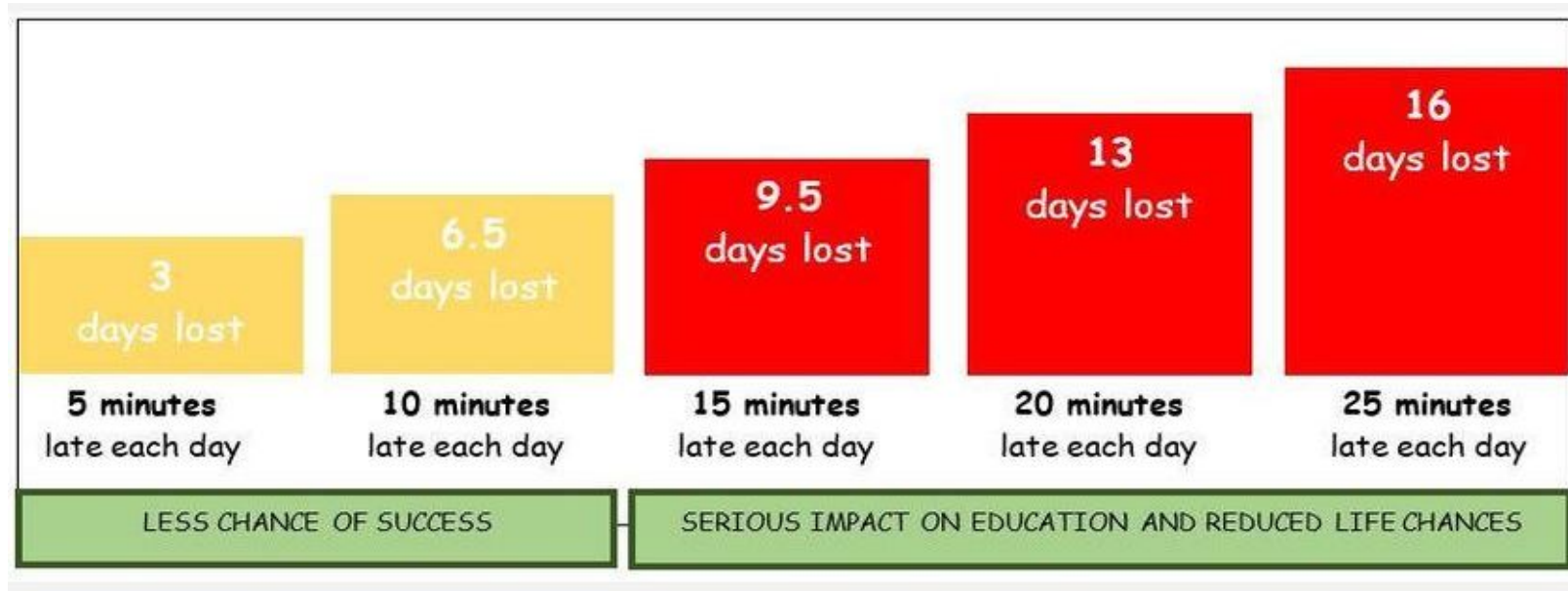
85% - pupils with attendance at this level will find it difficult to keep up and their chances of achieving their potential significantly damaged

### Attendance - 96% or above

We won't authorise holidays during the term. We ask that routine dentist & doctor appointments take place out of the school day whenever possible

We are here to support - contact Jale Apicela (Family Link Support Worker) or your child's class teacher

# Punctuality



The school day begins at 8:45am sharp with the first lesson

Gates open at 8:30am and doors to the school building at 8:35am

The Registration period is 8:35-8:45am - children should be in their classroom by 8:45am when the register closes.

Children don't like arriving late - it's embarrassing, interrupts the lesson and does not evoke positive emotions in your child - they also miss key messages and learning

We are here to support - contact Jale Apicela (Family Link Support Worker) or your child's class teacher

# Behaviour expectations



We use Senso software, which monitors keystrokes on school devices such as Chromebooks and computers. DSLs are alerted if inappropriate words are typed.

For more details, the Behaviour Policy is on the school website.

PW

**SuperKind will return for the 25-26 academic year - more details will follow**

# Behaviour and Discipline Policy

## Applecroft School



### Expectations of Behaviour

At Applecroft School we have high expectations of behaviour.

We expect all members of our school family, child, parent and staff member to behave pro-socially.

Pro-social behaviour is behaviour that helps everyone to feel safe and be able to learn.

Our 'Expectations of Behaviour' are to:

- Be responsible for yourself and your actions
- Be respectful and well-mannered
- Be honest, open and reflective
- Be kind and supportive

*Good to be green*



## School Uniform

**PE kit** - should be worn to school on **Mondays and Wednesdays**

**Correct footwear** required - plimsolls or trainers for outdoors; dance and gym is done in bare feet unless there is a problem. Please notify us if so

**White shirts** - needed for normal lessons, coloured for house events

**Girls** - extra socks in PE kit in case of wearing tights

**Outdoor PE** - need Applecroft hoodie or black top and joggers

**Shorts** - must be worn for Gymnastics. In colder weather, joggers can be worn over the top for rest of day

Long hair - should be tied back

Red hair accessories only

Stud earrings only

No nail varnish or motifs in hair

Black school shoes - not boots



**Smart Watches** - can be worn during the school day providing they are only being used as a normal watch and for no other function beyond telling the time. Any camera, messaging, telephone call services and internet connectivity must be disabled whilst in school

# The School Day - On Overview

	8:35 - 8:55am	9:00 - 9:15am	9:20 - 10:20am	10:20 - 10:35am	10:35 - 12:15pm	12:15 - 1:15 pm	1:15 - 3pm	3:00- 3:15pm	
Monday	Register	Music / OPAL Assembly	Maths	B R E A K	Writing	Whole class reading	PSHE	P.E 2:00-3:00	C L A S S  S T O R Y  T I M E
Tuesday	Register TTRS	Leader in Me 9:00-9:30am	Maths		Writing	11:55-12:15 Reading fluency	CUSP		
Wednesday	Register	Curriculum Assembly	Maths		CUSP	11:55-12:15 Reading fluency	PPA Van Gogh: RE	PPA Hepworth: PE	
Thursday	Register TTRS	Leader in Me 9:00-9:30am	Maths		Writing	11:55-12:15 Reading fluency	French/Arithmetic (Fortnightly)	Music	
Friday	Register	Achievement Assembly	Maths		Writing	Whole class reading/spellings	CUSP		

# Year Three


Home >> School Life >> Year Three

## Welcome to Year Three with:

Miss. Theophile - Year Group Leader, Van Gogh Class Teacher (M, T, W & F)  
 Mrs. Entwisle - Van Gogh Class Teacher Friday  
 Mr Wyatt / Mr. Chemelal - Hepworth Class Teacher

Mrs. Buck & Mrs. Vilka - Learning Support Assistants (LSAs)  
 Mrs. Wake & Mr. Passade - PPA Leads for RE & PE  
 Mrs Natalie Clementson - Phase Leader

## Welcome Meeting


 [Welcome meeting September 2024](#)

## Year 3 Curriculum Overview

 [Year 3 Year on a page 25-26.docx.pdf](#)

## Year 3 Curriculum Letters

 [Summer Term 2025](#)

 [Spring Term 2025](#)

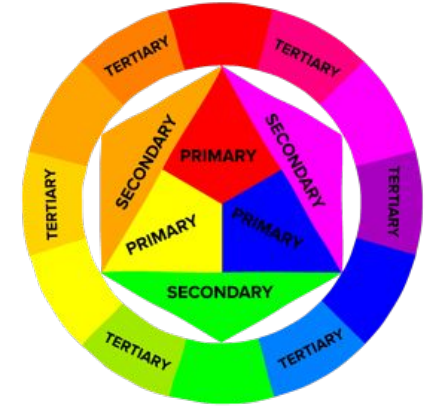
 [Autumn Term 2024](#)

## Reading

Autumn 2025		Spring 2026		Summer 2026	
Sept 1 (2 days)	Welcome back	Jan 5	History Stone Age – Iron Age	April 20	Art and Design Hatching & Cross-hatching
				27	History The Roman Empire and its impact on Britain
8	Art and Design Painting	12	Art and Design Sculpture	May 4	
15	Science Rocks	19	Geography UK study	11	Computing NCCE: Computing Systems & Networks: Connecting Computers
22		26	Science Forces and magnets 1(split)	18	Science Plants
29	Computing NCCE: Online Safety	Feb 2	Computing NCCE: Creating Media B: Desktop Publishing	25	Half term
Oct 6	CUSP Design Technology Textiles Block A	9	CUSP Design Technology Mechanisms Block C	June 1	CUSP Design and Technology Systems Block E
13	History Stone Age – Iron Age	16	Half Term	8	Geography OS Maps and scale
20	Themed Week Art & Design Collage & Printing	23	Science Forces and magnets 2 (split)	15	Science Light
27	Half Term	Mar 2	Geography UK study	22	History The Roman Empire and its impact on Britain
Nov 3	History Stone Age – Iron Age	9	Computing NCCE: Programming A: Sequence in Music	29	Computing NCCE: Data & Information: Branching Databases
10	Geography Fieldwork - human and physical features	16	Science Plants	July 6	Geography Revisit human and physical features
17	CUSP Design Technology Food and Nutrition Block B	23	CUSP Design and Technology Food and Nutrition Block D	13	Design Technology Structures Block F
24	Science Animals, including humans	30	Flexible content	20 (3 days)	Flexible content
Dec 1	Computing NCCE: Creating Media A: Animation	April 7	Easter break		Summer break
8	Science Revisit Rocks				
15	Flexible content				
	Christmas break				



Autumn 2025	
Sept 1 (2 days)	Welcome back
8	Art and Design <i>Painting</i>
15	Science <i>Rocks</i>
22	
29	Computing NCCE: Online Safety
Oct 6	CUSP Design Technology <i>Textiles Block A</i>
13	History <i>Stone Age – Iron Age</i>
20	Themed Week Art & Design Collage & Printing
27	Half Term
Nov 3	History <i>Stone Age – Iron Age</i>
10	Geography <i>Fieldwork - human and physical features</i>
17	CUSP Design Technology <i>Food and Nutrition Block B</i>
24	Science <i>Animals, including humans</i>
Dec 1	Computing NCCE: Creating Media A: Animation
8	Science <i>Revisit Rocks</i>
15	Flexible content
	Christmas break



# Celtic Harmony - 25th March 2025 10am-8pm



The Celtic Harmony Camp is situated in Brickendon, Hertfordshire. It is the UK's largest reconstructed Iron Age settlement located in 13 acres of woodland.

# Celtic Harmony

Children will partake in activities such as:

- Field Games
- Team Building
- Roasting Marshmallows
- Storytelling in the Chieftain Roundhouse

Once we have completed the day's activities, we will get on the coach to return to school.





## Pencil Cases

Writing pencil

Coloured pencils

Highlights

Sharpener

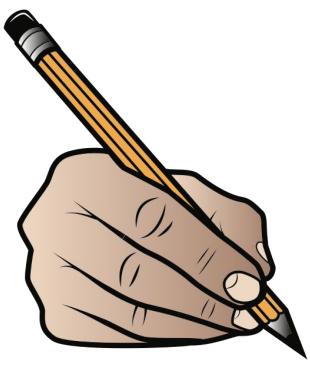
Glue stick

30 cm ruler

Writing pen (when pen licence has been given)

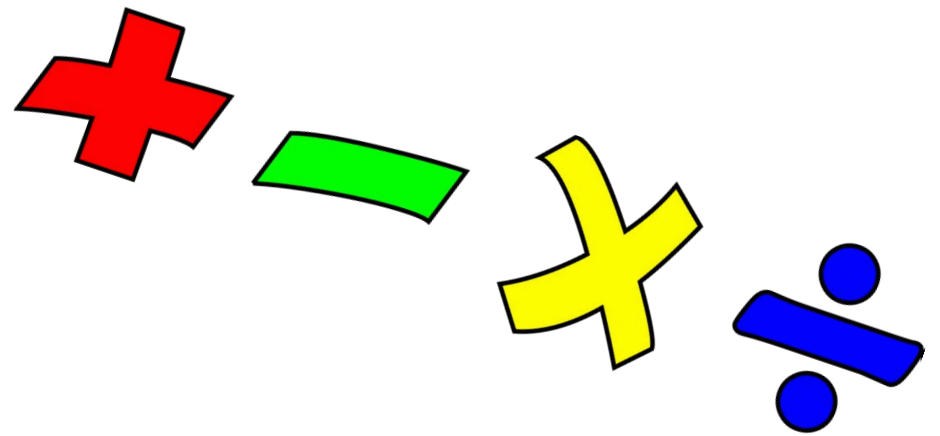


Children are able to go to the stationary shop from 8:35 to buy stationary for their pencil cases. They must tell their teacher they are in before going.



Home Learning

Home Learning



Home Learning each week will be put onto Google Classroom. This will consist of:

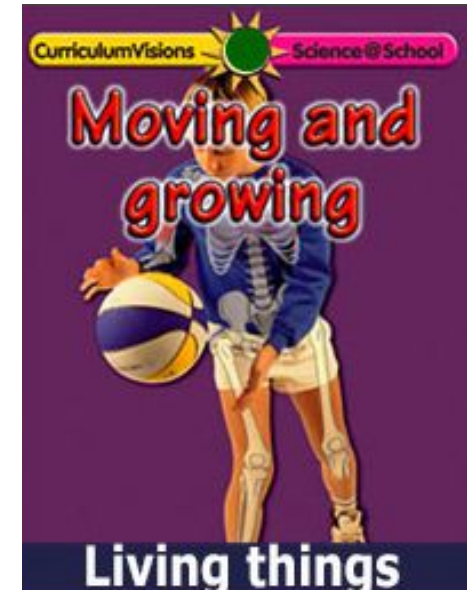
- Maths activity (inc. Times Tables Rock Stars )
- Spelling practise
- Other curricular activities

Home Learning is set on a Friday and due in the following Friday.

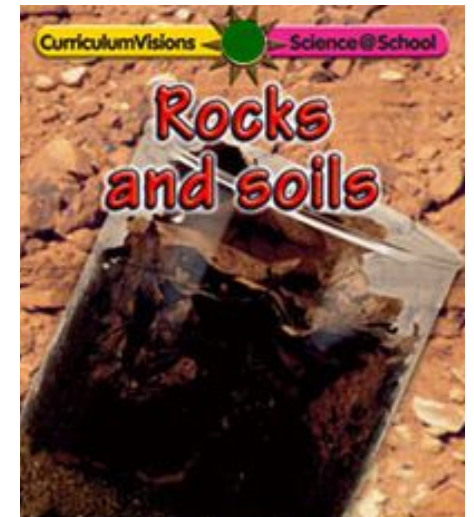
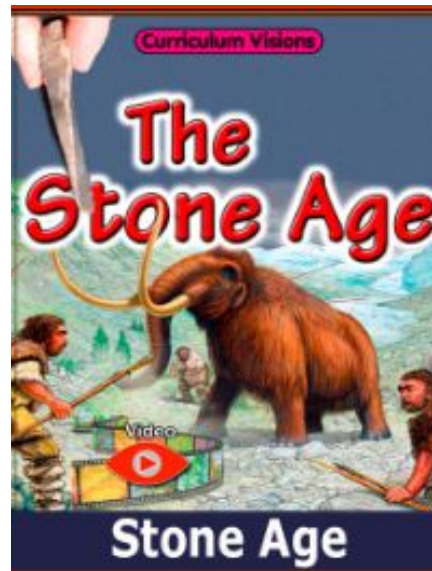
In addition to the homework on Google Classroom children are expected to read every day. They will have a new Little Wandle book from school every other Thursday. Your child will not be given a new book until the previous book has been returned.



Curriculum Visions -



Username: Applecroft  
Password: AL86JZ (No gaps)



## Communication between home and school

Any issues first port of call is always class teacher → phase leader → Assistant Head → Deputy Head → Headteacher

Weekly Surgeries - Tuesday after school

Google Classroom

Instagram

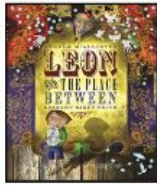
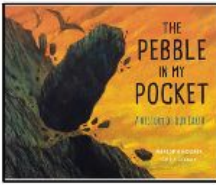
Website

## Reading - Pleasure for Reading

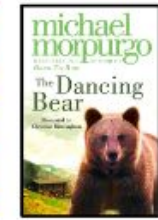
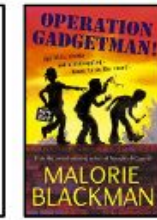


- New for September 2025:**
- No longer using Boom Reader
  - Still striving for every child to read for pleasure at home every day
  - Moving to an 'in house' child led approach, linking to leadership skills
  - Using the document to the left, children will 'self register' their name onto the open book, if they read the previous night
  - Reading Society members will add up the scores daily and at the end of the week, weekly totals for each class will be displayed in the main corridor

A love of reading is the single biggest indicator of future academic success (OECD)



# Reading - Spine books



## Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Block 1:</b> Greta and the Giants	<b>Block 4:</b> Leon and the Place Between	<b>Block 7:</b> Sam Wu is Not Afraid of the Dark	<b>Block 10:</b> Operation Gadgetman	<b>Block 13:</b> The Dancing Bear	<b>Block 16:</b> The Magician's Nephew
<b>Block 2:</b> The Pebble in My Pocket	<b>Block 5:</b> Leon and the Place Between	<b>Block 8:</b> Sam Wu is Not Afraid of the Dark	<b>Block 11:</b> Operation Gadgetman	<b>Block 14:</b> The Dancing Bear	<b>Block 17:</b> The Magician's Nephew
<b>Block 3:</b> The Pebble in My Pocket	<b>Block 6:</b> 'Twas the Night before Christmas Anon.	<b>Block 9:</b> Sam Wu is Not Afraid of the Dark & My Shadow Robert Louis Stephenson	<b>Block 12:</b> Operation Gadgetman	<b>Block 15:</b> The Dancing Bear	<b>Block 18:</b> The Magician's Nephew



## Important Dates



Year 3 Welcome Meeting (Main Hall) Tuesday 9th September at 8:50am  
Individual School Photos - Tuesday 23rd September

HALF-TERM  
(Monday 27th October - Friday 31st October)

Christmas Show - Tuesday 9th December: 1:30pm & 6:00pm  
Christmas Show - Thursday 11th December: 6:00pm  
Trip to Pantomime at the Gordon Craig - Friday 12th December  
PTA KS2 Disco - Friday 12th December  
Christmas Lunch/Christmas Jumper Day - Thursday 18th December

## Relaunch

### Birthday Books:

For children's birthdays/special events sweets are no longer permitted and from now on will not be distributed to the children.

However, we would still like the opportunity for your child to celebrate their birthday in a special way at school, by donating a birthday book.

There is **no expectation that anything needs to be purchased**. However, if your child would like to celebrate in this way each class has a 'Birthday Book Wishlist' which will be available on Year 3's Google classroom by the end of the week.

Each 'Birthday Book' received will have a special sticker on the inside cover displaying who donated it and on which birthday. The book will then be added to your child's class library.



# Important Reminders

The school site is a phone free school. You can use hands free devices if needed.

Smartwatches - can we worn but must be silenced or on school mode

School Lunches - When possible, please order these in advance at home to avoid lost learning time.

Positive Feedback & Suggestion boxes/emails

Polite reminder if coming to school on a bike or scooter - please be respectful and mindful of other families and wait outside the school, off our bike until the gate opens

Reminder to bring in named wellies and waterproof clothes for the launch of our OPAL playtimes

## Parent Volunteers

We are hoping to be able to welcome back our wonderful parent volunteers this year. If you are interested in supporting the children in school you will need to attend one of the two planned volunteer meetings

Friday 12th September 9:00 am - Volunteer Safeguarding Meeting

Monday 15th 2:30pm - Volunteer Safeguarding Meeting

or

Friday 9th January 9:00am - Volunteer Safeguarding Meeting

# PSHE

If you feel you could support with any of these lessons please contact Year 3 via the office email.

- 1) Feeling and Me (Coping Strategies)
- 2) Resilience and Self-Esteem
- 3) Exercise and Wellbeing
- 4) Grief and Loss (Autumn 2025)
- 5) Personal Identity
- 6) Strengths and Interests

- 1) Jobs and Sectors
- 2) Careers and Skills
- 3) Targets and Goals
- 4) Career Routes
- 5) Stereotypes

- 1) Role Models
- 2) Manners and Politeness
- 3) Family and Me
- 4) People Who Care for Me
- 5) Caring for Others

- 1) Personal Safety and Risk
- 2) Fire Safety
- 3) First Aid 1 (Burns and Scalds)
- 4) Healthy Eating
- 5) What Is a Habit?
- 6) Healthy Choices

- 1) Seeking Permission
- 2) Privacy and Boundaries
- 3) Friendship Boundaries
- 4) Respectful Behaviour
- 5) Bullying or Teasing

- 1) Rules and Laws
- 2) Rights and Responsibilities
- 3) Community Responsibilities
- 4) E-Safety
- 5) Age-Appropriate Content
- 6) Why Is the News Important? (Precursor to Fake News)



*Just a reminder that we are a nut free school, so please bear this in mind when preparing snacks.*

We are looking forward to working with you and your child.

Thank you for your support.

Any Questions?

