

Autumn 2025	Spring 2026	Summer 2026
Year 4 Events <ul style="list-style-type: none"> • Art and Design themed week • Christmas Performance • Panto 	Year 4 Events <ul style="list-style-type: none"> • Visit to the Hindu Temple Bhaktivedanta Manor • Leadership event 	Year 4 Events <ul style="list-style-type: none"> • Year group Assembly • Buddhism immersion day • Water Safety workshop • Languages Day
CUSP Reading (Y4) <ul style="list-style-type: none"> • The Queen's Nose 2 Blocks • What a Waste 1 Block • The Girl who stole an Elephant 3 Blocks 	CUSP Reading (Y4) <ul style="list-style-type: none"> • Varjak Paw 3 Blocks Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou) 	CUSP Reading (Y4) <ul style="list-style-type: none"> • Young, Gifted and Black 1 Block (Caged Bird - Maya Angelou) • The Boy at the back of the class 3 Blocks • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks
HFL Essential Writing <ul style="list-style-type: none"> • Graphic novel • Persuasive speech • Poem (free verse) • Explanation • Narrative 	HFL Essential Writing <ul style="list-style-type: none"> • Newspaper article/ Recount • Travel leaflet • Narrative • Poetry (haiku) 	HFL Essential Writing <ul style="list-style-type: none"> • Persuasive speech & letters • Non-chronological report • Poetry • Short Story • Poetry (focus on figurative)
Maths - Essential Maths <ul style="list-style-type: none"> • Place Value – Order and Compare Numbers Beyond 1000 • Rounding, Estimation and Magnitude • Securing Addition and Subtraction Mental Fluency • Securing Formal Written Addition and Subtraction Fluency • Counting in Multiples of 6, 7, 9, 25 and 1000 • Multiplication and Division Facts (Times Tables) • Factor Pairs, Integer Scaling and Correspondence Problems • Problem Solving Including Measures to Apply Place Value, Mental Strategies and Arithmetic Laws • Multiply and Divide a One or Two-digit Number by 10 and 100 • Measure – Conversion of Units • Measures – Compare, Estimate and Calculate Discrete and Continuous Data (Time Graphs), Including Application of Scales and Division • Perimeter 	<ul style="list-style-type: none"> • Properties of Shape • Symmetry • Decimal Numbers • Calculating With Decimals • Measure – Money • Problem Solving involving Decimals to Two Decimal Places • Add and Subtract Fractions with the Same Denominator • Finding Fractions of Quantities • Fractions in the Context of Measure • Equivalent Fractions, Ordering and Comparing • Multiply Two and Three-digit Numbers by a One-digit Number Using a Formal Written Layout • Divide Two and Three-digit Numbers by a One-digit Number Using a Formal Written Layout 	<ul style="list-style-type: none"> • Time – Read, Write Calculate and Convert Time on Analogue and Digital 12- and 24-Hour Clocks • Statistics – Interpret and Present Continuous and Discrete Data, Solve Problems incorporating Measures • Roman Numerals to 100 and Zero • Negative Numbers – Counting through Zero and Calculating in Context • Geometry – Angles • Geometry – Properties of Triangles • Geometry – Coordinates in the First Quadrant and Translations • Geometry – Position and Direction, incorporating Angles and Plotting Points of a Shape • Multiplication and Division Review • Area • Fractions Review • Application and Problem Solving – Developing Operation Sense
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • States of matter 	<ul style="list-style-type: none"> • Animals, including humans 	<ul style="list-style-type: none"> • Electricity • Sound
Art and Design (Applecroft) <ul style="list-style-type: none"> • Painting Mixing Colours to match objects • Collage and Textiles - Mosaics and Lino (Art Week) 	Art and Design (Applecroft) <ul style="list-style-type: none"> • Drawing (creating shadows and reflections) 	Art and Design (Applecroft) <ul style="list-style-type: none"> • Sculpture (paper sculptures)
Computing (National Centre for Computing Education) <ul style="list-style-type: none"> • Online Safety • Creating Media A: Audio Editing 	<ul style="list-style-type: none"> • Programming A: Repetition in Shapes • Programming B: Repetition in Games 	<ul style="list-style-type: none"> • Data & Information: Data Logging • Computing Systems & Networks: The Internet
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms Block B 	<ul style="list-style-type: none"> • Textiles Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Science - Electricity</i> • Food and Nutrition Block F <i>Science – Animals including humans</i>

<p>CUSP Geography</p> <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
<p>CUSP History</p> <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Ancient civilisation – Egypt
<p>CUSP Music - mastering the glockenspiel</p> <p>Untuned percussion</p> <ul style="list-style-type: none"> Untuned focus: Mastering rhythm 2 Follow beats in a bar (time signatures/metre) <p>Singing</p> <ul style="list-style-type: none"> Singing focus: Introducing texture 2 Sing parts in an ensemble (harmony) 	<p>Music</p> <p>Glockenspiel</p> <ul style="list-style-type: none"> Tuned focus: Musical notation 2 Revisit the staff <p>Singing</p> <ul style="list-style-type: none"> Singing focus: The history of singing 2 Singing for entertainment e.g. opera, theatrical, modernism 	<p>Music</p> <p>Glockenspiel</p> <ul style="list-style-type: none"> Performance focus: Composition 2 Perform including an element of composition <p>Range of instruments studied</p> <ul style="list-style-type: none"> Tuned focus: Introducing timbre 2 Identify and describe how sounds are combined
<p>French (Language Angels)</p> <ul style="list-style-type: none"> Je me presente (Presenting myself) 	<p>French (Language Angels)</p> <ul style="list-style-type: none"> Ma famille (My family) 	<p>French (Language Angels)</p> <ul style="list-style-type: none"> Chez moi (My home)
<p>PE (Complete PE)</p> <ul style="list-style-type: none"> Gymnastics - Bridges Invasion Games - Netball OAA: Communication & Tactics Invasion Games - Tag Rugby 	<p>PE (Complete PE)</p> <ul style="list-style-type: none"> Dance Cats Invasion games - Basketball Invasion Games - Hockey Dance 2 - World War II 	<p>PE (Complete PE)</p> <ul style="list-style-type: none"> OAA – Problem Solving Net/ Wall - Tennis Striking/Fielding – Rounders Athletics
<p>PSHE (EC Publishing)</p> <p>Spending Wisely</p> <ul style="list-style-type: none"> Responsible Spending What is Fairtrade? Value for Money Keeping Track of Money What is Advertising? Gambling and Risk <p>Healthy Living</p> <ul style="list-style-type: none"> Healthy Lifestyles Staying Healthy First Aid - Allergies Germ and Illness Drugs and Medicines Vaccinations 	<p>PSHE (EC Publishing)</p> <p>Digital Boundaries</p> <ul style="list-style-type: none"> Internet and Screen Time Age Restrictions Communicating Online Harmful Content and Contact Secrets <p>Respectful Communities</p> <ul style="list-style-type: none"> Respecting Difference Diverse Communities Prejudice and Discrimination Racism <p>Respectful Behaviour</p> <ul style="list-style-type: none"> Preventing Bullying Hurtful Behaviour 	<p>PSHE (EC Publishing)</p> <p>Summer Safety</p> <ul style="list-style-type: none"> Water Safety Code Summer Safety First Aid - Asthma <p>Respectful Relationships</p> <ul style="list-style-type: none"> Committed Relationships Honesty and Trust Positive Friendships <p>Growing and Changing</p> <ul style="list-style-type: none"> Growing up - Girls Growing up - Boys Changing Emotions Personal Hygiene Dental Hygiene Sleep Hygiene
<p>Leader in Me</p> <ul style="list-style-type: none"> Module 1 - Habits 1-4 Module 2 - Habits 5-8 Module 4 - Foster Wellness Module 5 - Foster Wellness Module 6 -Recognising my emotions Module 7 - Self Regulating Module 8 - Proactive Practices 	<p>Leader in Me</p> <ul style="list-style-type: none"> Module 9 - My Personal Values Module 10 - Personal Mission Statement Module 14 - Asking for Help Module 18 - High Trust Behaviours Module 19 - Emotional Bank Account (Lesson 73 and 76) Module 20 - Restoring Trust Module 22 - Abundance Mindset 	<p>Leader in Me</p> <ul style="list-style-type: none"> Module 23 - Standing up for Others Module 24 - Empathetic Listening Module 25 - Respectful Speaking Module 26 - Meeting and Greeting Module 27 - Working With Others Module 28 - Valuing Differences Module 32 - Conscience and Community Needs Module 35 - Celebrating Growth
<p>RE</p> <ul style="list-style-type: none"> Christianity 	<ul style="list-style-type: none"> Hinduism 	<ul style="list-style-type: none"> Buddhism