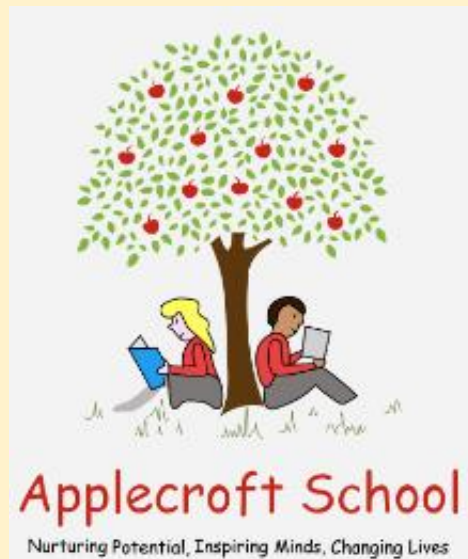




5 Gormley



**Year 5**  
**Welcome Meeting**

5 Hockney



## Staffing

Year Group Leader: Mrs Juliet Keefe

Class Teachers:

Hockney: Mrs Juliet Keefe and Mrs Polly Entwisle

Gormley: Miss Maisie Brown

Learning Support Assistants: Mrs Laura Slee and Mrs Debbie King

Mrs Vikki Wake - PPA Lead for RE

Mr Bradley Passade - PPA Lead for PE

## Staffing

### Other Important Staff:

Mrs Carey O'Connor - Phase Leader

Mrs Lisa Withe - Headteacher

Mr Paul Wyatt - Deputy Headteacher

Ms Ruth Johnson - Assistant Headteacher for  
Inclusion & Well-Being (also our SENDCo)

Ms Jale Apicella - Family Link Support Worker

Mrs Odette Coe & Mrs Gill Williams - Lead First Aiders

## Safeguarding

- Evacuation - when fire alarm sounds
  - Exit via nearest fire exit and walk calmly & silently to the Fire Evacuation Point at the bottom of the school field
- 
- Invacuation - procedures in place
  - Move calmly & silently to the nearest room, secure yourself inside (staff will undertake procedures) then wait until further instruction

# Attendance

Descriptor	Threshold attendance	Actual attendance	Whole days absent each year	Learning hours lost each year	The impact over 5 years
Excellent	100%	190 days	0	0	0
	99%	188 days	2	10	
Good	98%	186 days	4	20	
	96%	182.5 days	7.5	37.5	
Unsatisfactory	95%	180.5 days	9.5	47.5	Quarter year missed
	94%	179 days	11	55	
	93%	177 days	13	65	Half year missed
	90%	171 days	19	95	
Major issue	88%	167 days	23	115	
	86%	163 days	27	135	
	83%	158 days	32	160	
	81%	154 days	36	180	
Serious concern	80%	152 days	38	190	One whole year of school missed
Critical	75%	143 days	47	235	

97% and above - pupils with attendance at this level throughout their school career will make the best progress, this should lead to better prospects for work, college and university  
 90% - pupils with attendance at this level are missing a month of school a year and may not reach their target grades. Progress will be affected and viewed negatively by employers and further education  
 85% - pupils with attendance at this level will find it difficult to keep up and their chances of achieving their potential significantly damaged

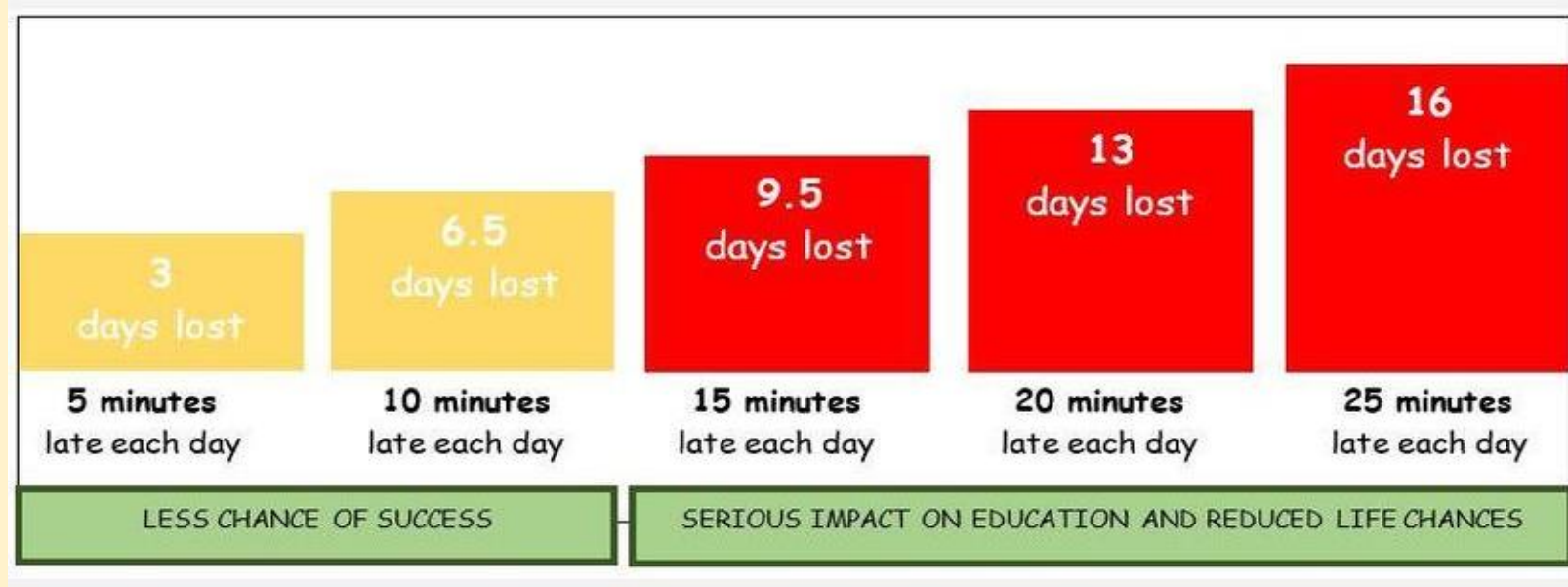
## Attendance - 96% or above

We won't authorise holidays during the term.

We ask that routine (non-emergency) dentist, opticians & doctor appointments take place out of the school day whenever possible.

We are here to support - contact Jale Apicella (Family Link Support Worker) or your child's class teacher.

# Punctuality



**Lessons begin at 8:45am sharp - Gates open at 8:30am and doors to the school building at 8:35am**

The Registration period is 8:35-8:45am - children should be in their classroom by 8:45am when the register closes

Children don't like arriving late - it's embarrassing, interrupts the lesson and does not evoke positive emotions in your child - they also miss key messages and learning

We are here to support - contact Jale Apicella (Family Link Support Worker) or your child's class teacher

Many Hands Make Light Work



Thank You For Being So Kind

## Parent Volunteers

We welcome our wonderful parent volunteers. If you are interested in supporting the children in school you will need to attend one of the two planned volunteer meetings:

Friday 12th September @ 9.00am

or

Monday 15th September @ 2:30pm



## Behaviour and Discipline Policy

### Applecroft School's Expectations of Behaviour:

At Applecroft School we have clear 'Expectations of Behaviour' that we expect all members of our community to abide by.

These expectations are:

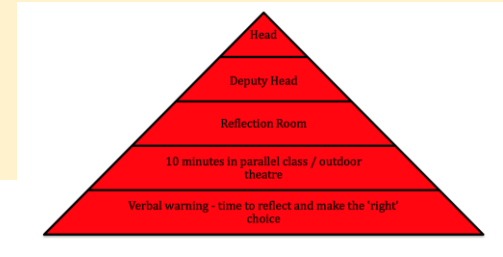
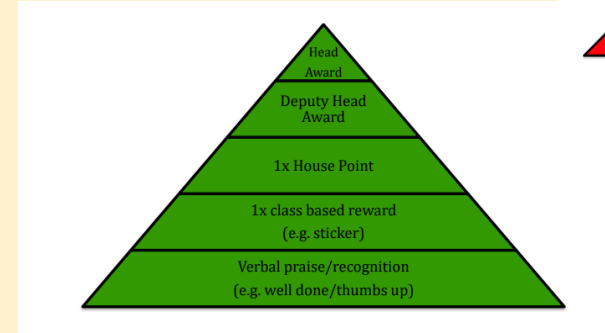
- Be responsible for yourself and your actions
- Be honest, open and reflective
- Be kind and supportive
- Be respectful and well-mannered

This applies to our whole community.

In addition to the overarching school's 'Expectations of Behaviour' individual classes create their own Class Mission



## Good To Be Green



The **green triangle** shows the daily 5-point system used to recognise **valued behaviour** in school. The children are able to move up the triangle by demonstrating the school's shared values. If a child moves 'up the green' they do so by moving their name label onto the appropriate level of the triangle. At the end of each day all children are re-set to the bottom of the triangle again. Rewards for the class and the houses can be won and they can also receive a special reward from the Deputy Head or Headteacher.

This all works in partnership with the '**Good to be Green**' chart and the **red triangle** for **detrimental behaviour**.

[Behaviour and Discipline Policy](#)

## Senso



**Senso** software monitors school devices including Chromebooks & computers and alerts DSLs - where necessary this will be shared with parents and the Behaviour and Discipline policy applied.

## Superkind

**SuperKind** will return for the 25-26 academic year - more details will follow

**Grey trousers/shorts/skirt**

**White polo shirt/blouse**

**Red jumper/cardigan**

**Black shoes (no boots)**

**White/grey/red socks**

**Stud earrings only**

**Red hair accessories only**

*Long hair should be tied back*

*No motifs*

*No nail varnish*

## **School Uniform**



**Wellie Boots**

**Full body waterproofs**

**PE Kit:**

White T-shirt

Black shorts

House T-shirt

Trainers

Black joggers (for cold weather)

Black hooded school sweatshirt  
(optional)

**All clothing must be named**

## Additional Kit

It is useful if children have their own pencil cases. The following equipment is used regularly and many of these items can be bought quite cheaply from our school shop (open daily) or uniform shop.

### **Pencil Case:**

HB pencils

Sketching pencils (e.g. 3b)

Coloured pencils

Black handwriting pens

30cm transparent ruler

Scissors

Protractor

Highlighters

**Glue sticks (really useful to have your own)**

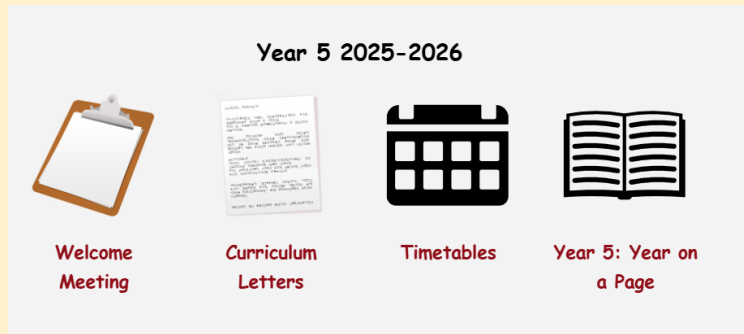
**Named lunch box (if needed) - to be kept on trolley not in locker**



## Communication between home and school

Contact with parents will be via Schoolcomms.

We will only use Google Classroom to send messages directly to the children, including information regarding home learning.



Website - [Year 5 Page](#)

Instagram: @applecroftschool

If you have any issues, contact the class teacher via the admin email address:  
[admin@applecroft.herts.sch.uk](mailto:admin@applecroft.herts.sch.uk)

Hierarchy of contacting staff:

Class Teacher → Phase leader → Assistant Head → Deputy Head → Headteacher

## Communication between home and school

- We will have 2 scheduled online consultations (1st December and 22nd May).
- We might contact you at other times if we have concerns about your child.
- Year 5 Surgery - if you have any questions or concerns, we are usually available on Mondays from 3.30-4.00pm. A ten-minute appointment can be requested via the school office or the admin email address (if made in advance). This appointment can take place face to face, online or via telephone.

## Log-ins

**Curriculum Visions:**

**Username - Applecroft**

**Password: AL86JZ**

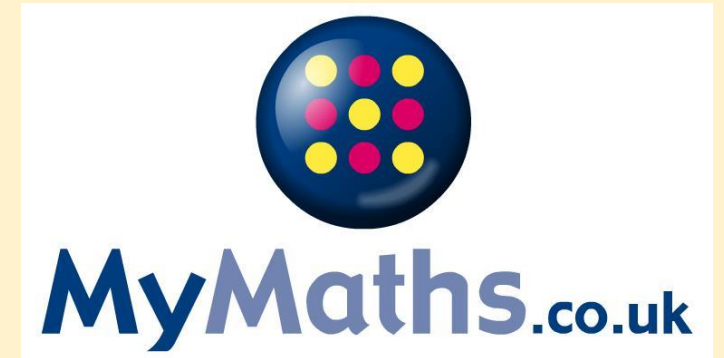
**MyMaths:**

School username: applecroft

School password: divide137

Each child has their own portal user name and password.

Please collect your child's login at the end of this session.



## Independent Travellers

In Years 5 and 6, the children are allowed to walk home on their own **only with permission from parents/carers**. If you give permission for your child to be an independent traveller, they can:

- walk home as agreed by you, or
- meet an adult in the playground/in a nearby road etc.

The latter is perhaps the first step to becoming a fully independent traveller. If your child is not an independent traveller, we will pass them over to you in the playground.

Please make sure you have given us the information we require using the following form:

[Y5/6 Independent Traveller Form September 25](#)



## Important Reminders

Years 5 & 6 only - mobile phones must be signed in each day and turned off/silenced and out of sight whilst on the school site - this includes the playgrounds.

(The School advises children don't have phones until secondary school.)

The use of mobile phones by adults is also NOT permitted on the school site (hands-free is) but all phones must be out of sight and not being actively used on the school site for safeguarding reasons.

Smartwatches can be worn but must be silenced and all functions, except for the watch, to be disabled whilst at school (some watches have a 'school mode' that does this).

***Air tags can be used to track Independent Travellers, but are not to be taken on school trips.***



## Important Reminders

School Lunches - remember to order in advance.

Healthy Snacks only (e.g. fruit, vegetables, cereal bars)

*We are a nut free school, so please bear this in mind when preparing packed lunches and snacks.*

We have a 'positive feedback' and a 'suggestions' box available in the main school office should you wish to leave any comments for us. Alternatively, you can email us at [positivefeedback@applecroft.herts.sch.uk](mailto:positivefeedback@applecroft.herts.sch.uk) and [suggestions@applecroft.herts.sch.uk](mailto:suggestions@applecroft.herts.sch.uk). Feedback may be shared in our monthly newsletter unless you indicate on the slip that you do not want us to.

Polite reminder - if coming to school on a bike or scooter, please be respectful and mindful of other families and wait outside the school, off your bike until the gate opens.

## Important Dates

- Wednesday 10th at 2.40pm - Y5 Welcome Meeting
- Friday 12th September - Curriculum Letter for the Autumn Term published on school website
- Friday 12th September at 9.00am & Monday 15th September at 2.30pm: Volunteer Meeting & Safeguarding Training
- Tuesday 23rd September: Individual Photos
- Wednesday 24th September 1.00-2.45pm: Y5 Fun Run at Stanborough Lakes
- Monday 29th September to Thursday 2nd October - Scholastic Book Fair
- Wednesday 1st October: Flu Vaccines
- W/c Monday 20th October: Arts Themed Week
- Monday 20th October: Young Shakespeare Company
- Thursday 23rd October: 'Me and My Screen' Workshop
- **W/c Monday 27th October: Half Term Break**
- Friday 7th November: PTA Fireworks
- **Friday 21st November at 8.50am Year 5 Sharing Assembly**
- **Monday 1st December: Parent Consultation Day (School Closed)**
- Friday 5th December from 2.15pm to 3.05pm: Open Afternoon
- Tuesday 9th December at 1.30pm and 6.00pm: Christmas Show x2
- Thursday 11th December at 6.00pm: Christmas Show
- Friday 12th December: Gordon Craig Theatre Panto Trip
- Thursday 18th December: Christmas Lunch/Christmas Jumper Day
- Thursday 18th December at 3.00pm: Carols on the Playground
- **Friday 19th December at 2.00pm: End of Term**
- **Tuesday 28th April - Thursday 30th April: Residential Aylmerton Trip**





## Updates

### **Books:**

The school has invested thousands of pounds in books over the past few years including resourcing the Little Wandle scheme, reading curriculum and libraries

If a book is returned to school damaged or not returned at all, the school will write to parents/carers requesting payment for a replacement book.

Thank you for your support and understanding.



## Relaunch

### **Birthday Books:**

For children's birthdays/special events sweets are no longer permitted and from now on will not be distributed to the children.

However, we would still like the opportunity for your child to celebrate their birthday in a special way at school, by donating a birthday book.

There is **no expectation that anything needs to be purchased**. However, if your child would like to celebrate in this way, each class has a 'Birthday Book Wish List' which can be found on your google classroom.

Each 'Birthday Book' received will have a special sticker on the inside cover displaying who donated it and on which birthday. The book will then be added to your child's class library.





Welcome Meeting



Curriculum Letters



Timetables



Year 5: Year on a Page

## The Curriculum

The YOAP (Year on a Page) is available on the year group page of the website.

### Year 5 Page

*Key content due to be covered this year including the literature spine texts and planned trips/visits/residentials*

*PSHE: Parent/carer volunteers are welcome to visit and talk about their jobs/experiences etc. in any of these topics.*

<p><b>PSHE - EC Publishing</b></p> <p>Digital Citizenship:</p> <ul style="list-style-type: none"> <li>Asking for Help</li> <li>What is Social Media?</li> <li>Fake Images</li> <li>Fake News</li> <li>Digital Footprints</li> </ul> <p>Bonfire Nights</p> <p>Health and Wellbeing:</p> <ul style="list-style-type: none"> <li>Healthy Habits</li> <li>Being Healthy - Diet</li> <li>Being Healthy - Exercise</li> <li>Physical Health</li> <li>Germs, Bacteria and Viruses</li> <li>What is Mental Health?</li> </ul>	<p>Respect and Relationships:</p> <ul style="list-style-type: none"> <li>Behaviour and Respect</li> <li>Friendships</li> <li>Feeling Left Out</li> <li>Peer Pressure</li> <li>Dares and Challenges</li> <li>Bullying and Hurtful Behaviour</li> </ul> <p>Aspiration and Growth:</p> <ul style="list-style-type: none"> <li>Courtesy and Manners</li> <li>Success and Achievement</li> <li>Independence and Responsibility</li> <li>Careers and Stereotypes</li> <li>The Environment</li> </ul>	<p><b>Mini Police</b></p> <p>Safe Relationships:</p> <ul style="list-style-type: none"> <li>Positive Relationships</li> <li>Loving Stable Families</li> <li>Love and Abuse</li> <li>Online behaviour and Risks</li> <li>Stranger Safety</li> </ul> <p>Growing and Changing:</p> <ul style="list-style-type: none"> <li>Understand Emotions</li> <li>Feeling and Emotions</li> <li>Self-Esteem</li> <li>Body Image</li> <li>Boys' Puberty</li> <li>Girls' Puberty</li> </ul>
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## Key Stage Two: Year 5 Hockney

	8:35 - 8:45am	8:45 - 8:55am	8:50 - 9:05am Session 1	9:20 - 10:20am Session 2	10:00 - 10:15 am	10:35 - 12:15pm Session 3	12:15 - 1:15 pm	1:15 - 1:45pm Session 4	1:45-3pm Session 5	3:00- 3:15pm	
Monday	Register Maths Fluency		Assembly	Maths	B R E A K	Handwriting & Spellings	PE	Reading	Writing	Music	C L A S S  R E A D  A L O U D
Tuesday	Register	Leader in Me		Maths		Reading	Writing	CUSP History/Geography/Science/DT or Art and Design			
Wednesday	Register Maths Fluency		Assembly	Maths		Reading	Writing	PSHE	CUSP History/Geography/Science/DT or Art and Design		
Thursday	Register	Leader in Me		Maths		Reading	Writing	CUSP History/Geography/Science/DT or Art and Design			
Friday	Register Maths Fluency		Achievement Assembly	Maths Arithmetic		Spellings & Handwriting	French	RE	Computing	PE	

# The School Day - An Overview

## Key Stage Two: Year 5 Gormley

	8:35 - 8:45am	8:45 - 8:55am	8:50 - 9:05am Session 1	9:20 - 10:20am Session 2	10:00 - 10:15 am	10:35 - 12:15pm Session 3	12:15 - 1:15 pm	1:15 - 1:45pm Session 4	1:45-3pm Session 5	3:00- 3:15pm	
Monday	Register Maths Fluency		Assembly	Handwriting & Spellings	PE	PE	RE	Reading	Writing	Music	C L A S S  R E A D  A L O U D
Tuesday	Register	Leader in Me		Maths	Reading	Writing	CUSP History/Geography/Science/DT or Art and Design				
Wednesday	Register Maths Fluency		Assembly	Maths	Reading	Writing	PSHE	CUSP History/Geography/Science/DT or Art and Design			
Thursday	Register	Leader in Me		Maths	Reading	Writing	CUSP History/Geography/Science/DT or Art and Design				
Friday	Register Maths Fluency		Achievement Assembly	Maths Arithmetic	Spellings & Handwriting	French	Maths	PE	Computing		

All home learning across the school will be set on a Friday, to be handed in by the following Friday.

Day Set	Subject	Due in
Friday	Science, History or Geography	Friday
Friday	Maths	Friday
Friday	English	Friday

- 5x Reading per week (see next slide)
- Maths, spellings and one other subject set weekly
- Occasional tasks, such as art or DT
- 30 - 45 minutes per activity

# Home Learning

**Most home learning will be set on Google Classroom.**

The due date for each piece is clearly visible on the assignment and the children need to avoid work slipping into their missing list. If they check their 'to do' list on a regular basis, this should not happen.

If a child has difficulty completing their work at home, they will be invited to a home learning lunchtime club.

If they have an issue with any assignment, please encourage them to write a comment to us and hand in the work.

**(Now that the children are in Y5, they are expected to communicate any difficulties to us themselves, rather than parents making comments, although there might be occasional exceptions to this.)**

We can then reply, give advice or support, and return it for them to resubmit if appropriate.

**We will be reviewing this in the autumn term and will update parents/carers of any changes.**

## Reading - Updates

It is important that children are reading at home daily - this can be reading and re-reading the scheme books but also other books from home, with a focus on developing the love of reading.

The CUSP literature spine can be found of the [YOAP](#).



## New for September 2025:

- No longer using Boom Reader
- Still striving for every child to read for pleasure at home every day
- Moving to an 'in house' child led approach, linking to leadership skills
- Using the document to the left, children will 'self register' their name onto the open book, if they read the previous night
- Reading Society members will add up the scores daily and at the end of the week, weekly totals for each class will be displayed in the main corridor

A love of reading is the single biggest indicator of future academic success (OECD)



We are looking forward to working with you and your children.

Thank you for your support.

Any questions?