

Applecroft School



2025-2026

MODULAR

Key Stage Two: Year 5 Hockney

	8:35 - 8:45am	8:45 - 8:55am	8.50 - 9:05am Session 1	9:20 - 10:20am Session 2	10:20 - 10:35 am	10:35 - 12:15pm Session 3	12:15 - 1:15 pm	1:15 - 1:45pm Session 4	1:45-3pm Session 5	3:00-3:15pm		
Monday	Register Maths Fluency		Assembly	Maths		Handwriting & Spellings	PE		Reading	Writing	Music	C L A S S R E A D A L O U D
Tuesday	Register	Leader in Me		Maths	B R E A K	Reading	Writing	L U N C H	C USP History/Geography/Science/DT or Art and Design			
Wednesday	Register Maths Fluency		Assembly	Maths		Reading	Writing		PSHE	C USP History/Geography/Science/DT or Art and Design		
Thursday	Register	Leader in Me		Maths		Reading	Writing		C USP History/Geography/Science/DT or Art and Design			
Friday	Register Maths Fluency		Achievement Assembly	Maths Arithmetic		Spellings & Handwriting	French		RE	Computing		

Key Stage Two: Year 5 Gormley

	8:35 - 8:45am	8:45 - 8:55am	8.50 - 9:05am Session 1	9:20 - 10:20am Session 2	10:20 - 10:35 am	10:35 - 12:15pm Session 3	12:15 - 1:15 pm	1:15 - 1:45pm Session 4	1:45-3pm Session 5	3:00-3:15pm		
Monday	Register Maths Fluency		Assembly	Handwriting & Spellings	PE	PE	RE		Reading	Writing	Music	C L A S S R E A D A L O U D
Tuesday	Register	Leader in Me		Maths	B R E A K	Reading	Writing	L U N C H	C USP History/Geography/Science/DT or Art and Design			
Wednesday	Register Maths Fluency		Assembly	Maths		Reading	Writing		PSHE	C USP History/Geography/Science/DT or Art and Design		
Thursday	Register	Leader in Me		Maths		Reading	Writing		C USP History/Geography/Science/DT or Art and Design			
Friday	Register Maths Fluency		Achievement Assembly	Maths Arithmetic		Spellings & Handwriting	French		Maths	PE		

Year 5

Single Age Sequence (Modular)

2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
Events Year Group Assembly RE Immersion Day	Events Dance Festival Languages Day	Events Residential Trip to Norfolk Leadership Event
CUSP Reading <ul style="list-style-type: none"> ● Shackleton’s Journey 3 Blocks ● The Explorer 3 Blocks 	<ul style="list-style-type: none"> ● A midsummer night’s dream 1 Block ● I am not a label 1 of 2 Blocks ● The Boy in the Tower (including Daffodils – William Wordsworth) 3 Blocks 	<ul style="list-style-type: none"> ● I am not a label 2 of 2 Blocks ● Secrets of a Sun King and If – Rudyard Kipling 3 Blocks ● The Rabbits 1 Block
HfL Essential Writing <ul style="list-style-type: none"> ● Non-Chronological Report ● Description ● Poetry - Cinquains ● Narrative ● Biography 	<ul style="list-style-type: none"> ● Persuasive Letters ● Non-Chronological Report ● Descriptive Recount ● Narrative - Mystery and Suspense ● Poetry - Take One poet 	<ul style="list-style-type: none"> ● Explanation ● Advertising Campaign ● Poetry - Free Verse ● Reviews ● Narrative
HfL Essential Maths <ul style="list-style-type: none"> ● LS1 Place Value and Rounding of Large Numbers ● LS2 Interpret Negative Numbers ● LS3 Place Value of Numbers with up to Three Decimal Places ● LS4 Multiply and Divide by 10, 100 and 1,000 ● LS5 Properties of Number – Multiples, Factors and Common Factors ● LS6 Prime and Composite Numbers ● LS7 Multiply and Divide Mentally ● LS8 Solve Problems Involving Knowledge of Key Facts ● LS9 Add and Subtract Using a Range of Strategies ● LS10 Add and Subtract Using Formal Written Methods ● LS11 Formal Written Method for Multiplication 	<ul style="list-style-type: none"> ● LS12 Formal Written Method of Short Division ● LS13 Equivalent Fractions ● LS14 Compare and Order Fractions ● LS15 Adding and Subtracting Fractions ● LS16 Problem Solving – All Four Operations ● LS17 Multiply Fractions by Whole Numbers ● LS18 Fraction Problem Solving ● LS19 Measure – Converting Units of Measure ● LS20 Area ● LS21 Volume and Capacity ● LS22 Percentages ● LS23 Problem Solving – Percentages ● LS24 3-D Shapes from 2-D Representations ● LS25 Reflection and Translation 	<ul style="list-style-type: none"> ● LS26 Perimeter ● LS27 Estimate, Compare, Measure and Draw Angles ● LS28 Identify Unknown Angles ● LS29 Formal Methods for Division and Multiplication in Increasingly Complex Problems ● LS30 Strategies for Multiplication and Division (Mental and Written) ● LS31 Solving Problems involving Scaling by Simple Fractions and Rates ● LS32 Conversion of Imperial and Metric Units of Measure ● LS33 Fractions, Decimals and Percentages Problem Solving ● LS34 Reading Timetables and Calculating with Time ● LS35 Solve Problems involving the Four Operations ● LS36 Distinguish between Regular and Irregular Polygons ● LS37 Use Properties of Rectangles ● LS38 Statistics – Solve Comparison, Sum and Difference Problems using Information in a Line Graph ● LS39 Statistics – Interpreting and Evaluating Information Presented in Charts and Tables ● LS40 Roman Numerals
CUSP Science <ul style="list-style-type: none"> ● Properties and changes of materials ● Animals, including humans 	<ul style="list-style-type: none"> ● Forces ● Earth in space 	<ul style="list-style-type: none"> ● Living things and their habitats
Art & Design - school sequence <ul style="list-style-type: none"> ● Painting - Exploring colour and mood ● Collage & Textiles - Quilling 	<ul style="list-style-type: none"> ● Drawing - Architects and designers 	<ul style="list-style-type: none"> ● Sculpture - wire

<p>Computing – school sequence</p> <ul style="list-style-type: none"> ● Online Safety (6) ● Creating Media - Vector Drawing (6) 	<ul style="list-style-type: none"> ● Creating Media - Video Editing (6) ● Programming A - Selection in Physical Computing (Crumble) (6) 	<ul style="list-style-type: none"> ● Data and Information - Flat-file databases (6) ● Programming B - Selection in Quizzes (Scratch) (6)
<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> ● Food and Nutrition Block A ● Systems Block B 	<ul style="list-style-type: none"> ● Textiles Block C <i>Writing Formal Letters of Application B</i> 	<ul style="list-style-type: none"> ● Structures Block E ● Mechanisms Block F <i>Science Forces</i> ● Food and Nutrition Block D <i>Geography World Biomes</i>
<p>CUSP Geography</p> <ul style="list-style-type: none"> ● World countries – biomes and environmental regions 	<ul style="list-style-type: none"> ● 4 and 6 figure grid references 	<ul style="list-style-type: none"> ● OS maps and fieldwork
<p>CUSP History</p> <ul style="list-style-type: none"> ● Ancient Greece 	<ul style="list-style-type: none"> ● Ancient Greece ● Comparison study – Maya and Anglo-Saxons. 	<ul style="list-style-type: none"> ● Comparison study – Maya and Anglo-Saxons.
<p>CUSP Music – mastering the keyboard</p> <p>Untuned percussion</p> <ul style="list-style-type: none"> ● Untuned focus: Musical stories Block A ● One piece, different performers Block A <p>Singing</p> <ul style="list-style-type: none"> ● Singing focus: Introducing structure Block B ● Identify parts of a song Block B 	<p>Keyboard</p> <ul style="list-style-type: none"> ● Tuned focus: Musical notation 3 Block C ● Follow musical notation Block C <p>Singing</p> <ul style="list-style-type: none"> ● Singing focus: Music technology Block D ● Alter pitch and dynamic to create effects Block D 	<p>Range of instruments studied</p> <ul style="list-style-type: none"> ● Performance focus: Composition 3 Block E ● Perform including an element of composition Block E <p>Keyboard</p> <ul style="list-style-type: none"> ● Tuned focus: Improvisation Block F ● Improvise using repeated patterns Block F
<p>French - Language Angels</p> <ul style="list-style-type: none"> ● Phonetics 3 & Do you have a pet? (6) 	<ul style="list-style-type: none"> ● The weather (6) 	<ul style="list-style-type: none"> ● Clothes (6)
<p>PE - Complete PE <i>Class Teacher/Sports Coach</i></p> <ul style="list-style-type: none"> ● <i>Gymnastics - Counter Balance & Counter Tension</i> ● <i>Invasion Games - Netball</i> ● <i>Invasion Games - Football</i> ● <i>Health Related Exercise</i> 	<ul style="list-style-type: none"> ● <i>Dance - Dance Festival</i> ● <i>Invasion Games - Tag Rugby</i> ● <i>OAA - Problem solving</i> 	<ul style="list-style-type: none"> ● <i>Net/Wall - Badminton</i> ● <i>Strike/Field - Rounders</i> ● <i>Athletics - Running</i> ● <i>Athletics - Competition</i> ● <i>Strike/Field - Cricket</i>
<p>PSHE - EC Publishing</p> <p>Digital Citizenship:</p> <ul style="list-style-type: none"> ● Asking for Help ● What is Social Media? ● Fake Images ● Fake News ● Digital Footprints <p>Bonfire Nights</p> <p>Health and Wellbeing:</p> <ul style="list-style-type: none"> ● Healthy Habits ● Being Healthy - Diet ● Being Healthy - Exercise ● Physical Health ● Germs, Bacteria and Viruses ● What is Mental Health? 	<p>Respect and Relationships:</p> <ul style="list-style-type: none"> ● Behaviour and Respect ● Friendships ● Feeling Left Out ● Peer Pressure ● Dares and Challenges ● <i>Bullying and Hurtful Behaviour</i> <p>Aspiration and Growth:</p> <ul style="list-style-type: none"> ● Courtesy and Manners ● Success and Achievement ● Independence and Responsibility ● Careers and Stereotypes ● <i>The Environment</i> 	<p><i>Mini Police</i></p> <p>Safe Relationships:</p> <ul style="list-style-type: none"> ● Positive Relationships ● Loving Stable Families ● Love and Abuse ● <i>Online behaviour and Risks</i> ● Stranger Safety <p>Growing and Changing:</p> <ul style="list-style-type: none"> ● Understand Emotions ● Feeling and Emotions ● Self-Esteem ● Body Image ● Boys' Puberty ● Girls' Puberty
<p>Leader in Me</p> <ul style="list-style-type: none"> ● 3 My Paradigms ● 4 Perseverance ● 5 Leading My Learning ● 6 Recognising My Emotions 	<ul style="list-style-type: none"> ● 20 Showing Loyalty ● 21 Thinking Win - Win ● 22 Courage and Consideration 	<ul style="list-style-type: none"> ● 30 Daily Private Victory ● 31 Regulating My Stress ● 32 Thinking Critically ● 33 Preparing for the Future

<ul style="list-style-type: none"> ● 7 Regulating My Emotion ● 8 Proactive Language ● 12 Prioritising Big Rocks ● 14 Say No to Peer Pressure 	<ul style="list-style-type: none"> ● 23 Standing Up For Ourselves and Others ● 24 Leading with Empathy ● 25 Empathetic Listening ● 26 Respectful Speaking ● 28 Finding 3rd Alternatives ● 29 Collaborating with Others 	<ul style="list-style-type: none"> ● 34 Serving Others ● 35 Celebrating Growth <p>Summer 2: Leadership Event</p>
<p>RE - School sequence</p> <ul style="list-style-type: none"> ● Islam ● Islam Immersion Day 	<ul style="list-style-type: none"> ● Christianity 	<ul style="list-style-type: none"> ● Sikhism
<p>Applecroft Adventure Year 5 Whole School</p> <ul style="list-style-type: none"> ● Go to a pantomime ● Learn to cook ● Run a mile ● Perform on the stage ● Sing like no one is listening ● Learn how to type 	<ul style="list-style-type: none"> ● Produce your own film ● Learn how to save a life ● Hunt for fossils ● Walk bare-foot in mud ● Rock-pooling ● Learn to play an instrument ● Learn how to type 	<ul style="list-style-type: none"> ● Find your way with a map and compass ● Dance like nobody's watching ● Learn to cook ● Learn to play an instrument ● Learn how to type

Year 5 Autumn, Spring and Summer Sequence