

Year 5 Curriculum Letter - Autumn Term 2024

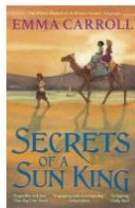
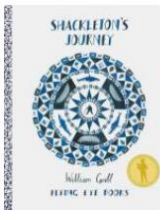
Welcome to Year 5

We hope you all had a lovely summer.

Now the term is underway we would like to say hello and a warm welcome to all parents and carers of Year 5 children. Here is an outline of our plans and expectations for this term.

English

Reading:



The first book that we will be looking at in our reading lessons is 'Shackleton's Journey', which is about Ernest Shackleton's expedition across the Antarctic on his ship, 'Endurance'. The second book is 'The Secrets of a Sun King', which weaves the history and mystery of Ancient Egypt into the daring adventures of a young girl called Lilian. We will monitor the children's reading using Boom Reader and will be expecting them to log their reading at least five times a week. Please listen to your child read at home as often as possible and record this on the app. We really appreciate your support.

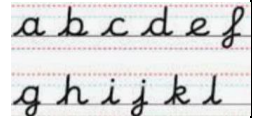
Writing:

In writing, we will be covering a variety of exciting topics. These will include: third person stories, formal letters of applications, poems that use word play, dialogue in the first person and balanced arguments.

Handwriting:

A weekly handwriting lesson will be used to extend and polish learning that has taken place previously.

Some children may have additional practice if this is helpful.



Spelling:

Investigations will be a regular feature of our spelling lessons and home learning. We will have weekly dictations to assess the spelling rules learned in school and practised at home.

Maths

We will be following the Essential Maths programme which has a strong focus on number in the first term, starting with a topic on place value. We will cover work on negative numbers, decimals and the four number operations in the coming weeks. Later in the term, we will be looking at fractions.

Mental Maths: Please help your child to practise their multiplication tables on a regular basis. This will help in so many areas of maths, including division and fractions. There are many interactive on-line games you can use such as: Times Table Rockstars, Stick and Split and BBC Bitesize.



Art & Design:

In Art and Design, we will begin with a painting topic and explore the use of colour. We will look at how artists, including David Hockney, have used colour to create mood.

The children will learn to mix colours accurately and understand the properties of a range of different paint types.



Computing:



This term, we will be learning about internet safety and encouraging the children to use the internet safely at home for research purposes.

In addition, we will be learning about vector drawings and how to use different drawing tools to help create images.

Design Technology (DT):

The first CUSP DT topic for the autumn term is 'Food and Nutrition'. We will look at why our diets are different around the world. In this block, pupils will look to Middle Eastern and Danish foods for inspiration. They will learn how to make dishes such as mezze bowls and use a range of techniques for preparing ingredients. Later in the term, pupils will design and make a road safety belt, using a range of materials including retro reflective fabric.

We love to invite parents/carers in to help, particularly with some of the practical aspects of DT (and also to hear readers). If you would like to help, please attend one of the **parent helper meetings: Monday 16th and Thursday 20th September @ 2:30pm in the small hall.**

Geography:

Our CUSP Geography begins with 'World Countries and Biomes', where we will learn to locate countries across the world through identifying the seven continents, lines of longitude and latitude and the equator. We will use these concepts to notice how and why conditions and vegetation change across the world, classifying similar areas into biomes. Looking even more closely, we will then identify major cities and capitals across the world and consider both the human and physical features by which these are defined. There is a strong emphasis on vocabulary throughout this module, including key prefixes and suffixes which help us identify specific conditions and geographical areas.

History:



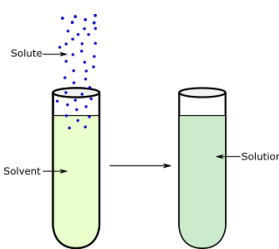


The CUSP History topic for this term is the Ancient Greeks. We will be learning all about who the Ancient Greeks were, when they ruled, their beliefs,

democracy, why theatres were so important to them, their myths and fables, the Olympic Games and Alexander the Great.

Leader in Me & The 8 Habits:

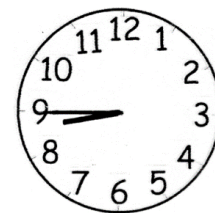
We will continue to develop leadership in all our pupils and explore how the 8 Habits can support us to be proactive and effective learners and leaders. Leadership roles are an important part of daily life at Applecroft, and children enjoy the responsibility and independence that they are given. They have a key part to play in the smooth running of the classroom.

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| <p>Modern Foreign Languages (MFL):</p> <p>In French, we will begin the year working on our pronunciation, particularly the phonemes 'eau', 'eux' and 'e'. We will then start our first topic 'As-tu un animal?' (Do You Have A Pet?) which covers a wide range of vocabulary for common pets alongside introducing the conjunctions 'et' (and) and 'mais' (but). We will be working towards being able to confidently say (in French) our name, age, whether we do or don't have a pet - if we do, what animals these are, their names, and being able to join these sentences with simple conjunctions.</p> | <p>Music:</p> <p>Our first CUSP music unit will have a focus on untuned percussion and will be based on 'Musical Stories' with links to the book, 'Shackleton's Journey'. Children will be composing rhythmic pieces using a combination of choral chanting, body percussion and untuned percussion instruments.</p>  |
| <p>Physical Education (PE):</p> <p>P.E. lessons will take place on Wednesdays and Fridays. This term we will cover gymnastics, netball, football and health-related fitness. Children will need to wear their P.E. kits to school on both of these days and must have warm clothing to wear when the weather turns cold. A pair of trainers should remain in school every day for other sporting activities such as the Daily Mile.</p> | <p>Personal, Social, Health & Economic Education (PSHE):</p> <p>In our PSHE lessons, we will look at 'Being Me in My World'. This will include the setting of goals and discussing the idea of being a global citizen. Our second topic is 'Dreams and Goals'. Children will begin to think about the future and possible careers and the steps they need to take in order to fulfil their dreams.</p> |
| <p>Religious Education (RE) & Worldviews:</p>  <p>In the autumn term, Year 5 will be learning about Islam. We will be exploring the links between the Abrahamic religions and learning about key beliefs and elements of the Islamic faith. The children will also take part in an Immersion Day where they will have a chance to explore Islamic Art. We will also be exploring Hajj and Ramadan. A link to books from Curriculum Visions will be available on Google Classroom should the children want to do any extra reading.</p> | <p>Science</p> <p>We are following the CUSP Curriculum in Science which has an emphasis on vocabulary and retrieval of knowledge. The children will be asked to think like a scientist, finding links and conducting investigations and experiments. Topics will include 'Properties and Changes of Materials' and 'Animals Including Humans'.</p>  |

Attendance & Punctuality:

Registration takes place promptly at 8.45am and the school day runs until 3.15pm. Children should arrive from 8.35am for a 'soft start'. Punctuality is important: children arriving in class after 8.45am will be marked as late in the register. If your child is absent, please inform the school office as soon as possible. Children are expected to attend school every day, unless they are unwell.

96+% = good attendance



Behaviour & Discipline:



Our behaviour & discipline policy encourages positive, helpful and socially acceptable behaviour and children are aware of the school's behaviour expectations: **to be responsible for yourself and your actions; to be honest, open and reflective; to be kind and supportive; to be respectful and well-mannered.** In addition, both classes have created their own class mission statement to support this behaviour and their learning. The green

triangle is used to recognise and reward positive behaviour and this system includes stickers/class rewards, house tokens and certificates. There are warnings and consequences for unsocial or anti-social behaviour which does not meet the behaviour expectations.

Home Learning:

Home Learning tasks will be set as Google Classroom assignments, where appropriate. Children are expected to spend between 30 and 45 minutes on most tasks. All home learning will be set on Fridays and will be due the following Friday. Children who have not completed work will be asked to attend **Home Learning Club on Thursdays at lunchtime.**

Key Dates:

Monday 16th and Friday 20th September at 2:30pm: Volunteer Meeting & Safeguarding Training

Tuesday 24th September: Individual Photos

Wednesday 25th September 1.00-2.45pm: Y5 Fun Run at Stanborough Lakes

W/c Monday 21st October: Arts Themed Week

Tuesday 22nd October: Y5 Cake Sale

W/c Monday 28th October: Half Term Break

Friday 8th November: PTA Fireworks

Tuesday 12th November: Young Shakespeare Company

Friday 6th December: Occasional Day

Tuesday 10th December at 1.30pm and 6.00pm: Christmas Show

Thursday 12th December at 6.00pm: Christmas Show

Friday 13th December: Gordon Craig Theatre Panto Trip

Thursday 19th December: Christmas Lunch/Christmas Jumper Day

Thursday 19th December at 3.00pm: Carols on the Playground

Friday 20th December at 2.00pm: End of Term

Wednesday 30th April - Friday 2nd May: Residential Aylmerton Trip

Safeguarding:

Should you have any concerns over a child's welfare please contact any of our DSL's via the school office.

Our DSLs are Mrs Lisa Withe, Mr Paul Wyatt and Ms Jale Apicella. They can also be contacted via safeguarding@applecroft.herts.sch.uk. If urgent, please contact the school office. Please remember we are a NUT FREE school - please DO NOT use any nut-products in lunchboxes.

Staffing in the Year Group:

Mrs Juliet Keefe - Hockney Class (Monday-Thursday)
 Mrs Polly Entwisle - Hockney Class (Friday)
 Miss Maisie Brown - Gormley Class
 Mrs Jane Buck - LSA
 Mrs Caroline Armstrong - LSA
 Ms Donna Syrett - LSA
 Mrs Vikki Wake- PPA Teacher (Wednesday morning)
 Premier Education - PPA Coach (Wednesday morning)

Timetable:

Key Stage Two: Year 5 Autumn 24

| | 8:35 - 8:45am | 8:45 - 8:55am | 8.50 - 9:15am Session 1 | 9:20 - 10:20am Session 2 | 10:20 - 10:35 am | 10:35 - 12:15pm Session 3 | 12:15 - 1:15 pm | 1:15 - 1:45pm Session 4 | 1:45-3pm Session 5 | 3:00- 3:15pm |
|-----------|------------------------------|---------------|----------------------------|-----------------------------|-----------------------|------------------------------|-----------------|----------------------------|--|---|
| Monday | Register Lit Gold | | Music Assembly | Maths | B R E A K | Writing | | Reading | CUSP History/Geography/Science/DT/ Art and Design | C L A S S R E A D A L L O U D |
| Tuesday | Register Maths Fluency | Leader in Me | | Maths | | Writing | PSHE | Reading | CUSP History/Geography/Science/DT/ Art and Design | |
| Wednesday | Register Maths Fluency | | Assembly | Maths | | Handwriting | PE | Reading | CUSP History/Geography/Science/DT/ Art and Design | |
| Thursday | Register Lit Gold | Leader in Me | | Maths | | Writing | Music | Reading | CUSP History/Geography/Science/DT/ Art and Design | |
| Friday | Register Maths Fluency | | Achievement Assembly | Maths Arithmetic | | Spellings | French | RE | Reading | |

This term we are blocking subjects in the afternoon. The order is as follows:

Spring 1: Art and Design, Science, History, Geography, Design Technology

Spring 2: History, Science, Geography, Design Technology

Uniform Expectations:

School Uniform should be worn daily and all items must be labelled. Long hair should be tied back using hair ties in school colours (red & black). Black school shoes must be worn, not trainers or boots. No nail varnish or jewellery is allowed other than a pair of small stud earrings.

Our P.E. kit consists of a white T-shirt and black shorts (no branded items). A plain black sweatshirt or joggers may be worn if the weather is cold. Trainers should be in school every day for the Daily Mile. P.E. kits should be worn to school on Wednesdays and Fridays. A small pencil case containing a black writing pen (not a ballpoint), pencil, sharpener, scissors, glue stick is useful. A reading book from school or home should also be in school daily. All stationary items are available in the school shop which is open each morning.

Communication:

We will be communicating with the children via Google Classroom, so please ensure they regularly log on to check for assignments and messages. We will also be updating the Year 5 page on the school website and using 'X' for school events.

As always, please feel free to contact us if you have any queries. If it is a non-urgent matter, we are usually available on Mondays after school. Please book an appointment via email, if you would like to talk to us.

If you require an urgent response, please contact us via the school office. Otherwise, our email address is: year5@applecroft.herts.sch.uk