

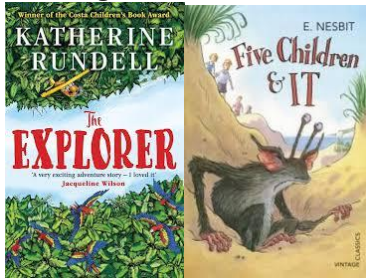
Year 5 Curriculum Letter - Summer Term 2025

Welcome to Year 5

We hope you had a lovely Easter break.

English

Reading:



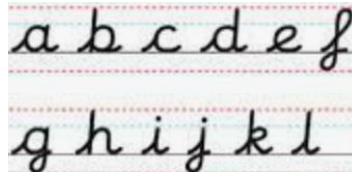
The next book that we are reading is 'The Explorer' by Katherine Rundell. This is an exciting story about four children who find themselves lost in the Amazon rainforest after a plane crash. Our last novel is 'Five Children and It' by E Nesbit. Five children growing up in Victorian England stumble upon a magical creature who grants them a wish a day!

We will continue to monitor the children's reading using Boom Reader and they need to log their reading at least five times a week. Please listen to your child read at home as often as possible and record this on the app. We really appreciate your support.

Writing:

In writing, we will be covering a variety of exciting topics. These will include: playscripts, dialogue in narrative writing, writing a balanced argument and poetry.

Handwriting:



A weekly handwriting lesson will be used to extend and polish learning that has taken place previously. Some children may have additional practice if this is helpful.

Spelling:

Investigations will be a regular feature of our spelling lessons and home learning. We will have weekly dictations to assess the spelling rules learned in school and practised at home.

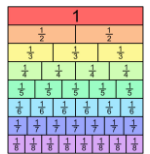
Literacy Gold

We will also be using Literacy Gold to support reading and spelling. Your child has a login for this programme and can access it at home as well as at school.

<https://literacygold.co.uk/Account/Login>

Maths

Essential Maths topics will include: translation, nets, angles, formal division, problem solving with fractions, decimals and percentages and properties of rectangles. Please continue to help your child practise their multiplication tables on a regular basis. This will help in so many areas of maths, including fractions and percentages. The online resource below, Stick and Split, is good for learning multiplication:



[Our games](#) | [Maypole Education](#)

Art & Design:

In Art, this term, we will be studying the work of Antony Gormley and using tools safely to create wire sculptures. The children will shape,

Computing:

The summer term will cover units in both Computer Science and Information Technology; we will revisit how conditions can be met in programming, representing this

form, model and construct, using sketchbooks to plan and develop ideas.



understanding by writing programs that ask questions and use selection to control the outcomes based on the answers given. We will then move on to using tools within a database to order and answer questions about data, create graphs and charts from this data to help solve real-life problems.

Design Technology (DT):

First we will be completing a 'Structures' topic, investigating a range of joins and testing their strength. We will also use previous knowledge of gears and pulleys in our 'Mechanism' topic.

The year will end with a food and nutrition unit. In this block, pupils will look at different countries to see what can be learnt from other cultures. We will prepare and stir-fry vegetables and look at how recipes contribute to good health and wellbeing. Pupils will also learn how modern British food represents an eclectic mix of cultures.

Geography:

Learning in Geography, this term, includes the use of maps, atlases, globes and digital mapping to locate countries and describe features studied. Pupils will use the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.



History:

In History, we will continue to study the Maya civilisation, comparing it to the Anglo Saxons of AD 900. We are looking at chronology and the significance of this ancient civilisation, how it changed over time and how it might have declined.



Leader in Me & The 8 Habits:

Leader in Me lessons cover leadership and all of the habits. This term, pupils will learn to lead others, with weekly modules on topics such as 'Saying no to peer pressure', 'Talking Straight', 'Showing Loyalty' and 'Acting with Courage and Consideration'.

Leadership roles are an important part of daily life at Applecroft and children enjoy the responsibility and independence that they are given. They have a key part to play in the smooth running of the school.

Modern Foreign Languages (MFL):

Our summer unit teaches the vocabulary of clothes, learning up to twenty-one items

Physical Education (PE):

P.E. lessons will take place on Thursdays and Fridays for both classes and will include units on rounders,

including the correct article for each. We will then introduce the verb 'porter' (to wear) in all its forms and practise using the correct vocabulary and grammar.

badminton, athletics and cricket. Children will need to wear their P.E. kits to school on both of these days and must be prepared for the warmer weather, with adequate sun protection, including a hat and plenty of water.

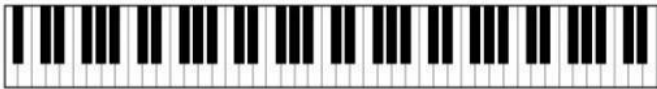
Music:

Personal, Social, Health & Economic Education (PSHE):

Our first music unit has a focus on performance and pupils will be composing their own melodies using a contemporary classical piece as reference. We will learn to sing a new song about climate change and explore how composers use carefully selected sounds to evoke a particular mood or atmosphere. Later in the term we will be completing a unit that looks at improvising using repeated patterns.

We have adopted a new PSHE curriculum called EC Publishing. We will be starting the summer term with lessons on 'Relationships', which include behaviour and respect, feeling left out, friendships and peer pressure. Later, our topic is 'Health and Wellbeing', which includes healthy habits, sleep and dental hygiene, medicine and first aid.

We will also be participating in the **Mini Police** programme, an innovative police engagement programme, which is delivered in schools with the support of local Police Community Support Officers (PCSOs). The scheme provides a fun and interactive way to introduce children to a positive experience of policing and to get them involved in the local community.



Religious Education (RE) & Worldviews:

Science



In Year 5 this term, we are studying Sikhism. We will be learning about the 10 Gurus and how their beliefs influence Sikhs today. We will find out about the Gurdwara and the Guru Granth Sahib and explore how Sikhs care for their community through the Langar and sewa.

Our Science topic this term is 'Living Things and Their Habitats' and we will begin by looking at some real habitats whilst in Norfolk on the Aylmerton trip. The children will then learn to describe the differences in the life cycles of mammals, amphibians, insects and birds as well as to describe the life process of reproduction in some plants and animals.



Attendance & Punctuality:

Registration takes place promptly at 8.45am and the school day runs until 3.15pm. Children should arrive from 8.35am for a 'soft start'. Punctuality is important: children arriving in class after 8.45am will be

marked as late in the register. If your child is absent, please inform the school office as soon as possible. Children are expected to attend school every day, unless they are unwell.

96+% = good attendance



Behaviour & Discipline:

Our behaviour & discipline policy encourages positive, helpful and socially acceptable behaviour and children are aware of the school's expectations: to be responsible for yourself and your actions; to be honest, open and reflective; to be kind and supportive; to be respectful and well-mannered. In addition, both classes have created their own class mission statement to support this behaviour and their learning. The green triangle is used to recognise and reward positive behaviour and this system includes stickers, class rewards, house tokens and certificates. There are warnings and consequences for unsocial or detrimental behaviour which does not meet our behaviour expectations.

Communication:

We will be communicating home learning to the children via Google Classroom, so please ensure they regularly log on to check for assignments and messages. We will also be updating the Year 5 page of the school website and using Instagram for school events.

If you require an urgent response, please contact us via the school office. Otherwise, our email address is: year5@applecroft.herts.sch.uk

Home Learning:

Home Learning tasks will be set as Google Classroom assignments, where appropriate. Children are expected to spend between 30 and 45 minutes on most tasks.

All home learning will be set on Friday and will be due the following Friday. Typically, there will be a piece of maths, spellings and one other home learning assignment depending on the subjects taught each week. Home learning each week, also includes reading, and the children should be logging at least 5 times a week on Boom Reader.

[Boom - Pupil Portal](#)

Key Dates:

Wednesday 23rd April: Rocksteady Music School band lessons begin

Wednesday 30th - Friday 2nd May: Aylmerton Trip

Tuesday 13th May: Mini Police (8 week course begins)

Monday 19th - Friday 23rd May: Science Themed Week

Monday 26th - Friday 30th May: Half Term Break

Tuesday 3rd June: First Aid Lesson

Thursday 19th June: KS2 Sports Day

Monday 30th June: AM Time TBC Y5 Stanborough Taster Day

Wednesday 2nd July: Y5 Olympic Event at Gosling Sports Park

Friday 4th July: Reports and Staffing for the new academic year

Wednesday 9th July @ 3.20pm: Open Afternoon

Thursday 10th July pm: Transition Session 1
 Friday 11th July: INSET day - school closed
 Tuesday 15th July pm: Transition Session 2
 Monday 21st July @ 9.00am: Music Celebration
 Tuesday 22nd July @ 2pm: End of Term

Safeguarding:

Should you have any concerns over a child's welfare please contact any of our DSL's via the school office. Our DSL's are Ms Ruth Johnson, Mrs Lisa Withe, Mr Paul Wyatt, Ms Jale Apicella, Mrs Carey O'Connor, Mrs Natalie Clementson and Miss Eloise Yates.

They can also be contacted via safeguarding@applecroft.herts.sch.uk.

If urgent please contact the school office.

Staffing in the Year Group:

Mrs Keefe - Hockney Class (Monday-Thursday)
 Mrs Entwisle - Hockney Class (Friday)
 Miss Brown - Gormley Class
 Mrs Buck - LSA
 Ms Syrett - 1:1 LSA
 Mrs Armstrong - 1:1 LSA
 Mrs Ma - 1:1 LSA
 Mrs Wake/Mr Passade - PPA Teachers (Wednesday morning)

Timetable:

Key Stage Two: Year 5

	8:35 - 8:45am	8:45 - 8:55am	8.50 - 9:15am Session 1	9:20 - 10:20am Session 2	10:20 - 10:35 am	10:35 - 12:15pm Session 3	12:15 - 1:15 pm	1:15 - 1:45pm Session 4	1:45-3pm Session 5	3:00-3:15pm
Monday	Register Handwriting		Music Assembly	Maths		Writing Writing/ Handwriting		Reading	CUSP History/Geography/Science/DT/Art	C L A S S R E A D A L O U D
Tuesday	Register Maths Fluency	Leader in Me		Maths	B	Writing Music	L	Reading Library Time	CUSP History/Geography/Science/DT/Art	
Wednesday	Register Handwriting	Leader in Me		Maths	R	Writing PSHE	U	Reading	CUSP History/Geography/Science/DT/Art	
Thursday	Register Maths Fluency	PE/RE		PE/RE	A	Writing/ Maths	C		CUSP History/Geography/Science/DT/Art	
Friday	Register Maths Fluency	Achievement Assembly		Maths	K	Reading French/ Spellings	H		Computing/PE	

This term we continue to block subjects in the afternoon. The order is as follows:

Summer 1: Art and Design, Design Technology, Science,

Summer 2: Design Technology, History, Science, Geography, Design Technology

Uniform Expectations:

School Uniform should be worn daily and all items must be labelled. Long hair should be tied back using hair ties in school colours (red & black). Black school shoes must be worn, not trainers or boots. No nail varnish or jewellery is allowed other than a pair of small stud earrings.

Our P.E. kit consists of a white T-shirt and black shorts (no branded items). A plain black sweatshirt or joggers may be worn if the weather is cold. Trainers should be in school every day for the Daily Mile. P.E. kits should be worn to school on Wednesdays and Fridays.

A small pencil case containing a black writing pen (not a ballpoint), pencil, eraser, sharpener, and a glue stick is useful. A reading book from school or home should also be in school daily. All stationery items are available in the school shop which is open each morning.

As always, please feel free to contact us if you have any queries. If it is a non-urgent matter, we are usually available on Mondays after school. Please book an appointment via email, if you would like to talk to us.

year5@applecroft.herts.sch.uk

The Year 5 Team