

Year 6

Single Age Sequence (Modular)

2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
Art Week WC 20th October 2025 Autumn 1 - 7 weeks + 2 days Autumn 2 - 7 weeks	Spring 1 - 6 weeks Spring 2 - 5 weeks	SATS Week WC 11th May 2026 Summer 1 – 6 weeks Summer 2 – 7 weeks + 2 days
Applecroft Adventure		
<ul style="list-style-type: none"> Pantomime Perform on a stage Compose your own music 	<ul style="list-style-type: none"> Go to the theatre (Extra-curricular) 	<ul style="list-style-type: none"> Climb a tree (Extra-curricular) Rock climb (Extra-curricular) Travel on a lake (Extra-curricular) Fly down a zip wire (Extra-curricular) Build a raft (Extra-curricular) Build a den (Extra-curricular)
Enterprise/Leadership		
Autumn 2, week 1 (during Bikeability week) <ul style="list-style-type: none"> Sponsored welly run <p>Before Christmas</p> <ul style="list-style-type: none"> Make and sell hot chocolate cones 		
Reading CUSP		
CUSP Reading <ul style="list-style-type: none"> Rooftoppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6 	<ul style="list-style-type: none"> All Aboard the Empire Windrush Blocks 7 8 Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Blocks 13, 14,15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
Writing HfL		
<ul style="list-style-type: none"> Narrative: Uncle Montague’s Tales of Terror (10 steps) Non Chronological Report Planetarium (15 steps) Entertain Narrtaive Wisp (10 Steps) Persuade Speeches Talking History (15 steps) 	<ul style="list-style-type: none"> Narrative Skellig (10 steps) Non Chronological RFeport Arthur Spiderwick’s Field Guide to the Fantastic World Around You (15 steps) Biography Survivors (10 steps) Balanced Argumnt (5 steps) Dialogue (10 steps) 	<ul style="list-style-type: none"> Narrative Blackberry Blue and other fairy tales Advocacy Have the Right Every Child a Song (15 steps) Poetry Be the Change: Poems to Help You Save the World (5 steps) Narfrative Macbeth (15 steps)
Maths HfL Essential Maths		
Most sequences are concluded over the course of the week in 5 lessons. <ul style="list-style-type: none"> 6LS1 Place value 6LS2 Multiply and Divide by 10, 100 and 1,000 6LS3 Choosing Effective Mental Calculation Strategies 6LS4 Problem Solving with Four Operations 6LS5 Application of Factors, Multiples and Primes 6LS6 Equivalent Fractions 6LS7 Comparing and Ordering Fractions 6LS8 Adding and Subtracting Fractions 6LS9 Fraction and Decimal Equivalents 6LS10 Fractions, Decimals and Percentages 6LS11 Calculating Percentages 6LS12 Formal Written Method of Multiplication 6LS13 Area of Parallelograms and Triangles 6LS14 Formal Written Method of Short Division 6LS15 Properties of Shape Assessment and Feedback week X1 	Most sequences are concluded over the course of the week in 5 lessons. <ul style="list-style-type: none"> 6LS16 Order of Operations and Algebra 6LS17 Formal Written Md for Lg Division 6LS18 Exploring Relationships Between Perimeter and Area 6LS19 Recognise and Find Angles 6LS20 Reflection and Translation 6LS21 Multiplying Fractions 6LS22 Dividing Fractions 6LS23 Fraction Problem Solving 6LS24 Ratio and Proportion 6LS25 Volume 6LS26 Measures 6LS27 Statistics – Interpret Line Graphs and Pie Charts 6LS28 Algebra and Sequences Assessment and Feedback week X1 	Most sequences are concluded over the course of the week in 5 lessons. <ul style="list-style-type: none"> 6LS29 Statistics – Calculate and Interpret Mean Average 6LS30 Application of Previous Years’ Learning 6LS31 Application of Known Facts and Calculation Strategies 6LS32 Constructing Pie Charts Assessment and Feedback wk x 1 SATS Week w/c 11th May <p>Post SATs</p> <ul style="list-style-type: none"> 6LS33 Statistical Representations 6LS34 Further Algebra 6LS35 Financial Maths and Enterprise 6LS36 Maths Preparation for KS3
CUSP Science CUSP		
<ul style="list-style-type: none"> Electricity (link to DT) 	<ul style="list-style-type: none"> Light 	<ul style="list-style-type: none"> Living things and their habitats continued

<ul style="list-style-type: none"> Animals, including humans (including water transport) 	<ul style="list-style-type: none"> Living things and their habitats 	<ul style="list-style-type: none"> Evolution and inheritance
ART and Design Applecroft Art Curriculum		
Art and Design Applecroft <ul style="list-style-type: none"> Painting (Collage/Printing - Arts Themed Week Week commencing 20.10.25)) 	<ul style="list-style-type: none"> Drawing 	<ul style="list-style-type: none"> Sculpture
Computing Teaching Computing and Twinkl Online Safety		
Computing <ul style="list-style-type: none"> Online Safety - <i>Link with PSHE</i> Web Design: Creating a webpage Creating Media: 3D Modelling TRIP: Library visit (Green screen) 	<ul style="list-style-type: none"> Information Technology: Communication & Collaboration 	<ul style="list-style-type: none"> Spreadsheets Computer Science: Programming
Design Technology CUSP		
<ul style="list-style-type: none"> Electrical systems Block E <i>Linked with Science – Electricity</i> Food and Nutrition Block A - Samosas 	<ul style="list-style-type: none"> Mechanisms Block B <i>Linked with K'Nex Challenge – STEMPoint Herts</i> Food and Nutrition Block C - Noodles and Sensory Salad 	<ul style="list-style-type: none"> DT Week 19.05.26 Textiles Block F Structures Block D <i>Linked with French Day - Eiffel Tower</i>
Geography CUSP		
CUSP Geography <ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements 	<ul style="list-style-type: none"> Comparison study – UK, Europe and North America Orienteering (PGL)
History CUSP		
<ul style="list-style-type: none"> Beyond 1066: The Battle of Britain TRIP: RAF Hendon 	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> Five Significant Monarchs
Music CUSP		
CUSP Music - mastering the keyboard Singing <ul style="list-style-type: none"> Singing focus: Musical stories 2 Block A Cultural and social – lyrics Block A Untuned percussion <ul style="list-style-type: none"> Untuned focus: Music technology 2 Block B Alter tempo and rhythm to create effects Block B 	Music Singing <ul style="list-style-type: none"> Singing focus: Introducing structure 2 Block C Identify cyclic patterns inc. verse/chorus, coda Block C Keyboard <ul style="list-style-type: none"> Tuned focus: Musical notation 4 Block D Create simple notation Block D 	Music Keyboard <ul style="list-style-type: none"> Tuned focus: Composition 4 Block E Improvise using melodic phrases Block E Range of instruments studied <ul style="list-style-type: none"> Performance focus: Improvisation 2 Block F Perform including an element of improvisation Block F
French Language Angels		
<ul style="list-style-type: none"> Language Angels: <i>A L'Ecole</i> 	<ul style="list-style-type: none"> Language Angels: <i>Le Weekend</i> 	<ul style="list-style-type: none"> Language Angels: <i>Les Habitats</i> Languages Day / French Day
PE Complete PE		

<ul style="list-style-type: none"> • Gymnastics (1) Matching & Mirroring • Invasion Games (1) – Hi 5 Netball • Invasion Games (2) – Football • Health Related Exercise 	<ul style="list-style-type: none"> • Dance (1) Carnival • Invasion – Quicksticks Hockey • OAA Orienteering • Dance (2) - Titanic 	<ul style="list-style-type: none"> • Striking & Fielding 1: Rounders • Net Wall - Badminton • Striking & Fielding (2) – Cricket • Athletics
EC Publishing PSHE		
<p>Autumn 1 - <i>Link with Computing</i></p> <ul style="list-style-type: none"> • Disagreeing respectfully • Positive male role models (optional) • Cyber bullying • Online gaming danger • Group chats (bullying) • Online privacy and data <p>Autumn 2</p> <ul style="list-style-type: none"> • Medicine and product safety • Habits and addiction • Caffeine and energy drinks (optional) • What is alcohol? • Introduction to illegal drugs • Vaping danger (optional) 	<p>Spring 1</p> <ul style="list-style-type: none"> • Identity and community • Diversity in the UK • Protected characteristics • What is money? • Attitudes about money • Money and the cost of living (optional) <p>Spring 2</p> <ul style="list-style-type: none"> • Grief, change and loss • Transition to secondary school • Sun safety • Personal safety and hazards • First Aid 4: Common injuries • First Aid 5: Life Support 	<p>Summer 1</p> <ul style="list-style-type: none"> • Puberty and our genes • Boys puberty • Girls puberty • Human reproduction: Sex Ed 1 - Conception • Hormones and emotions • Mental health symptoms <p>Summer 2</p> <ul style="list-style-type: none"> • Consent • Sexual harassment (optional) • Attraction and crushes • Starting a family: Sex Ed 2 - Sexual intercourse • Family and commitment • Caring for babies
Leader in Me		
<ul style="list-style-type: none"> • Module 4 - Growth Mindset & Perseverance • Module 7 - Regulating My Emotions • Module 8 - Circle of Control • Module 9 - Defining Expectations • Module 12 - Time Matrix • Module 14 - Staying True in The Moment of Choice 	<ul style="list-style-type: none"> • Module 17 - Accountability Partners • Module 19 - Building Relationship Trust • Module 21 - Thinking Win-Win • Module 22 - Showing Consideration • Module 23 - Standing Up For Others 	<ul style="list-style-type: none"> • Module 24 - Leading With Empathy • Module 25 - Empathic Listening • Module 26 - Speaking Respectfully • Module 27 - Synergizing With Others • Module 35 - Celebrating Growth
RE		
<ul style="list-style-type: none"> • Humanism 	<ul style="list-style-type: none"> • Judaism • Immersion - Synagogue Visit 	<ul style="list-style-type: none"> • Christianity