

# Year 6 Curriculum Letter - Spring Term 2023

## Welcome to Year 6

We hope you all had a lovely Christmas and New Year! Thank you very much for your generous gifts - we really appreciate them. As we start our Spring Term, we would like to share with you some of the work we will be covering

### English

English units of work will include exploring explanatory texts, descriptive writing, compiling autobiographies and creating newspaper reports.

#### Reading

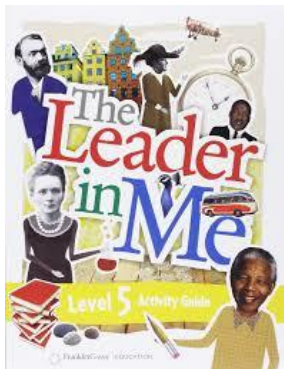
We will continue to have regular opportunities for reading in school and our whole class reading sessions will focus on the book "Pig Heart Boy" by Malorie Blackman. Please also encourage your child to read at home as often as possible and to record their reading on 'Boom Reader'.

#### Spelling

Investigations will be a regular feature of our spelling lessons and home learning. We will have weekly dictations on Fridays to assess the spelling rules learnt in school and practiced at home.

### The Leader in Me

We will continue our learning of the Leader in Me and the 8 Habits - lessons will explore 'leading self' as well as 'leading others'.



### Maths

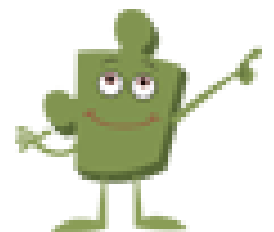
We will continue to follow the Essential Maths programme and will be covering a range of topics such as fractions, percentages, decimals, angles and spatial reasoning. Maths fluency is a real focus and so repetition of skills taught is essential. Please encourage revision and continue to help your child to practice their multiplication tables on a regular basis at home. We would also appreciate it if you could check that they are completing their weekly maths home learning assignments on Google Classroom.

### Science

The Science topic this term is 'Animals Including Humans.' Initially we will be focusing on the human circulatory system and will describe the functions of the heart, blood vessels and blood. We will explore and recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. Finally, we will also describe the ways in which nutrients and water are transported within animals, including humans.

### PSHE

This term we will be covering a unit called 'Healthy Me;' looking at physical, emotional and mental health and wellbeing and then later in the term, our topic is all about 'Celebrating Difference'.



## Art & Design

We will be learning a number of drawing techniques and studying work by Leonardo de Vinci and Hector Gonzales. It would be beneficial if the children have their own sketching pencils (anything from 2b - 6b) for this unit of work.



## P.E

P.E lessons will take place on Mondays and Wednesdays for both classes. Our topics for this term are hockey and dance. Children will need to wear their P.E kits to school on both of their P.E days and must have warm clothing to wear for cold weather. Their trainers should remain in school every day as we will also be participating in the Daily Mile.

## R.E

This term in R.E, we are learning all about Judaism. We will be exploring the origins of Judaism and the links with the other Abrahamic Religions studied. We are also excited to return to our local Synagogue. We will also be looking at Jewish festivals and celebrations. Links to extra reading on Curriculum Visions has been added to Google Classroom.

## Design Technology

In D.T we will be exploring the question, 'Does Food affect the way you feel?' We will be investigating the basic food groups and finding out about the difference between slow release and quick release carbohydrates. We will create a dish which we hope will improve our mood and energy levels.

## History & Geography

In Geography, Year 6 will be exploring earthquakes, mountains, and volcanoes. This will include investigations into climate zones, biomes and vegetation belts, rivers, and the water cycle. In History, we will be learning about the Windrush generation and how African and Caribbean settlers have contributed to British society in the twentieth century. This study includes exploring the history of the relationship between Britain and the countries of the Caribbean and the arrival of settlers following the Second World War.

## Computing

Year 6 has been chosen to have a set of 60 Chrome Books to use in school as part of their daily work. Hand-written activities will continue alongside opportunities to utilise this great resource and we are very excited to see how the Chrome Books enhance the children's learning. In computing lessons, we will be learning about web design and creating a web page.

## MFL

In French we will be learning the language associated with weekend activities. We will be recapping on how to tell the time in French, learning the vocabulary for different leisure activities and how to talk about them.

## Music

We will be studying African musical genres and investigating rhythm, singing in a round and drumming. There will be opportunities to improvise and compose their own music by playing instruments.

# Communication

If you need to communicate with your child's teacher please do so via telephone or email  
Year6@applecroft.herts.sch.uk

Please note we will check the email regularly, but for anything urgent please contact the office.

We will send any year group communications to parents via School Comms and where appropriate Google Classroom. On occasions we may add photos of the children's work and achievements to the school website.

Link available here:

Website: <https://www.applecroft.herts.sch.uk>

# Uniform

## School Uniform (Tuesday, Thursday, Friday):

- Red jumper/cardigan
- Grey trousers, skirts, shorts or pinafore dress.
- White polo shirts, shirt/blouse
- Smart, black shoes (no boots or trainers)
- White / grey socks
- Grey / red tights
- Grey / red / white hair bands / clips / Alice bands only

## P.E Uniform (Monday & Wednesday):

- White t-shirt
- Black shorts
- Black jogging bottoms
- Black Hoodie
- Black trainers

# Home Learning

Home Learning tasks will be set as Google Classroom assignments, where appropriate. Children are expected to spend between 30 and 60 minutes on most tasks. The timetable is as follows:

Subject	Day it will be set	Day it is due in
English/spelling	Friday	Thursday
Science	Tuesday	Tuesday
Maths	Wednesday	Monday
Topic/Art: 2-3 pieces every half term		

# Attendance & Punctuality

This year more than ever attendance is vital. If your child is unable to attend, we request that all parents/carers contact the school office (email or phone) to report their child's absence by 8:15am at the latest.

Year 6 drop-off:

**Gate Opens: 8:30am**

**Doors to the building open: 8:35am**

**School day begins: 8:45am**

**End of the day: 3:15pm**

# Key Dates

**Spring Term: 5<sup>th</sup> January - 31<sup>st</sup> March**

**Half Term: 13<sup>th</sup> February - 17<sup>th</sup> February**

**Inset Day: Monday 20<sup>th</sup> February**

**Easter: 3<sup>rd</sup> April - 14<sup>th</sup> April**

**Parent / Carer Consultation Fortnight: 6-17<sup>th</sup> March** (we will let you know closer to the time which day Year 6 has allocated for our consultations)

**24<sup>th</sup> January - Young Voices**

**25<sup>th</sup> January - RAF glider challenge**

**SATs week: Tuesday 9<sup>th</sup> - Friday 12<sup>th</sup>**

**May - tests include, Maths, Reading and SPAG (spelling, punctuation, and grammar).**