

Year 6 Welcome Meeting

Monday 8th September 2025

Staffing

Year Group Leader: Mrs. O'Connor

Class Teachers: Mrs. O'Connor, Mrs. Boulton and Mrs. Brandon

Learning Support Assistants: Mrs. Parnham and Ms. Syrett

Mrs Vikki Wake - PPA Lead for RE
Mr Bradley Passade - PPA Lead for PE

Staffing

Other Important Staff:

Mrs. O'Connor - Phase Leader

Mrs Lisa Withe - Headteacher

Mr Paul Wyatt - Deputy Headteacher

Ms Ruth Johnson - Assistant Headteacher for
Inclusion & Well-Being (also our SENDCo)

Ms Jale Apicella - Family Link Support Worker

Odette Coe & Gill Williams - Lead First Aiders

Safeguarding



Ms Ruth Johnson



Miss Eloise Yates



Mrs Natalie Clementson



Ms Jale Apicella



Mrs Lisa Withe



Mr Paul Wyatt



Mrs Carey O'Connor



Our lead governor for Safeguarding is Mr Ben Kirby.

Attendance

Descriptor	Threshold attendance	Actual attendance	Whole days absent each year	Learning hours lost each year	The impact over 5 years
Excellent	100%	190 days	0	0	0
	99%	188 days	2	10	
Good	98%	186 days	4	20	
	96%	182.5 days	7.5	37.5	
Unsatisfactory	95%	180.5 days	9.5	47.5	Quarter year missed
	94%	179 days	11	55	
	93%	177 days	13	65	
Major issue	90%	171 days	19	95	Half year missed
	88%	167 days	23	115	
	86%	163 days	27	135	
	83%	158 days	32	160	
Serious concern	81%	154 days	36	180	One whole year of school missed
	80%	152 days	38	190	
Critical	75%	143 days	47	235	

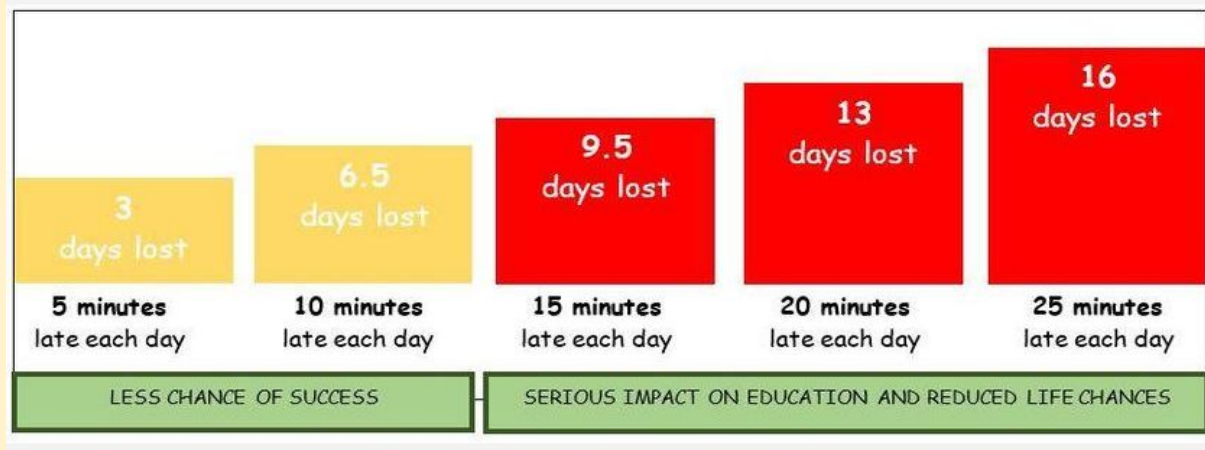
97% and above - pupils with attendance at this level throughout their school career will make the best progress, this should lead to better prospects for work, college and university
 90% - pupils with attendance at this level are missing a month of school a year and may not reach their target grades. Progress will be affected and viewed negatively by employers and further education
 85% - pupils with attendance at this level will find it difficult to keep up and their chances of achieving their potential significantly damaged

Attendance - 96% or above

We won't authorise holidays during the term. We ask that routine (non-emergency) dentist, opticians & doctor appointments take place out of the school day whenever possible

We are here to support - contact Jale Apicella (Family Link Support Worker) or your child's class teacher

Punctuality



Lessons begin at 8:45am sharp - Gates open at 8:30am and doors to the school building at 8:35am

The Registration period is 8:35-8:45am - children should be in their classroom by 8:45am when the register closes

Children don't like arriving late - it's embarrassing, interrupts the lesson and does not evoke positive emotions in your child - they also miss key messages and learning

We are here to support - contact Jale Apicella (Family Link Support Worker) or your child's class teacher



Parent Volunteers

We are hoping to be able to welcome back our wonderful parent volunteers this year. If you are interested in supporting the children in school you will need to attend one of the two planned volunteer meetings

Friday 12th September @ 9am

or

Monday 15th September @ 2:30pm

Some ideas of when we usually need help are:


1. Art lessons (especially silk screen printing - October)
2. Languages day (need not be French...)
3. Walking Y6's to Stanborough for events.

Behaviour and Discipline Policy



The 'expectations of behaviour' document applies to our whole community:

Applecroft School



Expectations of Behaviour

At Applecroft School we have high expectations of behaviour.

We expect all members of our school family, child, parent and staff member to behave pro-socially.

Pro-social behaviour is behaviour that helps everyone to feel safe and be able to learn.

Our 'Expectations of Behaviour' are to:

- Be responsible for yourself and your actions
- Be respectful and well-mannered
- Be honest, open and reflective
- Be kind and supportive

'Good To Be Green' system

Senso software monitors school devices including Chromebooks & computers and alerts DSLs - where necessary this will be shared with parents and the Behaviour & Discipline policy will be applied.

School Uniform

Add what the uniform code is including important of correct PE kit

- Long hair (once it reaches shoulder length) should be tied back
- Red hair accessories only
- Stud earrings only
- No nail varnish or motifs in hair
- Wellie Boots (for OPAL)
- Full body waterproofs (for OPAL)
- Black school shoes - no boots

Applecroft PE kit to be worn on PE days only.

These are **Tuesdays** and **Thursdays** for both classes.

Communication between home and school



Google Classroom

Website - show year group page & curriculum page & where to find out info (mention/show YoaP, Curriculum letter)

[Year Six | Applecroft School](#)

Instagram

Admin email

Share hierarchy of contacting staff - any issues first port of call is always class teacher → phase leader → Assistant Head → Deputy Head → Headteacher

Log-ins / individual and whole school (e.g. curriculum visions, Boom Reader - provide these again at the welcome meeting session)



Important Reminders

Years 5 & 6 only - mobile phone reminders - must be signed in each day and turned off/silenced and out of site whilst on school site - this includes the playgrounds - school advises children don't have phones until secondary school

The use of mobile phones by adults are also NOT permitted on the school site (hands-free is) but all phones must be out of site and not being actively used on the school site for safeguarding reasons

Smartwatches - can we worn but must be silenced and all functions except for the watch to be disabled whilst at school (some watches have a 'school mode' that does this)

School Lunches

Healthy Snacks only (e.g. fruit, vegetables, cereal bars)

Stationery - please remember a glue stick and ink pens only (no biros)

Positive Feedback & Suggestion boxes/emails

Polite reminder if coming to school on a bike or scooter - please be respectful and mindful of other families and wait outside the school, off your bike until the gate opens



Important Dates

- Monday 8th September - Welcome Meeting @ 2.40pm
- Friday 12th September - Curriculum Letter for the Autumn Term published on school website
- Friday 12th September @ 9am/Monday 15th September @ 2:30pm - Volunteer Meeting & Safeguarding Training
 - Deadline for Secondary school applications - now until 31st October 2025
 - Monday 11th - Thursday 14th May 2026 - Year 6 SATs Week
 - Monday 15th - Friday 19th June 2026 - PGL week



Updates

Books:

The school has invested thousands of pounds in books over the past few years including resourcing the Little Wandle scheme, reading curriculum and libraries

If a book is returned to school damaged or not returned at all, the school will write to parents/carers requesting payment for a replacement book.

Thank you for your support and understanding.

Relaunch

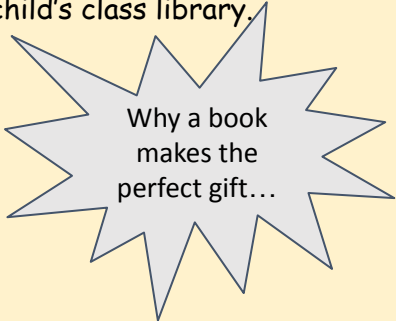
Birthday Books:

For children's birthdays/special events sweets are no longer permitted and from now on will not be distributed to the children.

However, we would still like the opportunity for your child to celebrate their birthday in a special way at school, by donating a birthday book.

There is **no expectation that anything needs to be purchased**. However, if your child would like to celebrate in this way each class has a 'Birthday Book Wishlist' which can be found on your google classroom.

Each 'Birthday Book' received will have a special sticker on the inside cover displaying who donated it and on which birthday. The book will then be added to your child's class library.



Why a book
makes the
perfect gift...



The Curriculum

This term:

Reading Rooftoppers, Pig Heart Boy, How to live forever...

Writing

Narrative based on 'Uncle Montague's tales of terror', Non-chronological reports based on 'Planetarium' and persuasive speeches.

Science

Electricity and the circulatory system

History

The Battle of Britain and WWII

Year 6 Single Age Sequence (Modular)		2025 – 2026
Autumn 2025	Spring 2026	Summer 2026
Art Week WC 20th October 2025 Autumn 1 - 7 weeks = 2 days Autumn 2 - 2 weeks	Spring 1 - 6 weeks Spring 2 - 5 weeks	SATS Week WC 11th May 2026 Summer 1 - 6 weeks Summer 2 - 7 weeks = 2 days
Applecroft Adventure		
<ul style="list-style-type: none"> Pantomime Perform on a stage Compose your own music 	<ul style="list-style-type: none"> Go to the theatre (Extra-curricular) 	<ul style="list-style-type: none"> Climb a tree (Extra-curricular) Rock climb (Extra-curricular) Travel on a lake (Extra-curricular) Fly down a zip wire (Extra-curricular) Build a raft (Extra-curricular) Build a den (Extra-curricular)
Enterprise/Leadership		
Autumn 2, week 1 (during Bikeability week) <ul style="list-style-type: none"> Sponsored welly run Before Christmas <ul style="list-style-type: none"> Make and sell hot chocolate cones 		
Reading CUSP		
CUSP Reading <ul style="list-style-type: none"> Rooftoppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6 	<ul style="list-style-type: none"> All Aboard the Empire Windrush Blocks 7 & 8 Skelling (=Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Blocks 13, 14, 15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
Writing HfL		
<ul style="list-style-type: none"> Narrative: Uncle Montague's Tales of Terror (10 steps) Non Chronological Report Planetarium (15 steps) Entertain <i>Nostalgia</i> Wip (10 steps) Persuasive Speeches Talking History (15 steps) 	<ul style="list-style-type: none"> Narrative Skelling (10 steps) Non Chronological Report Arthur Spiderwick's Field Guide to the Fantastic World Around You (15 steps) Biography Survivors (10 steps) Balanced Argument (5 steps) Dialogue (10 steps) 	<ul style="list-style-type: none"> Narrative Blackberry Blue and other fairy tales Advocacy Have the Right Every Child a Song (15 steps) Poetry Be the Change: Poems to Help You Save the World (5 steps) Narrative Macbeth (15 steps)
Maths HfL Essential Maths		
Most sequences are concluded over the course of the week in 5 lessons.	Most sequences are concluded over the course of the week in 5 lessons.	Most sequences are concluded over the course of the week in 5 lessons.
<ul style="list-style-type: none"> 6L51 Place value 6L52 Multiply and Divide by 10, 100 and 1,000 6L53 Choosing Effective Mental Calculation Strategies 6L54 Problem Solving with Four Operations 6L55 Application of Factors, Multiples and Primes 6L56 Equivalent Fractions 6L57 Comparing and Ordering Fractions 6L58 Adding and Subtracting Fractions 6L59 Fraction and Decimal Equivalents 6L60 Fractions, Decimals and Percentages 6L61 Calculating Percentages 6L62 Formal Written Method of Multiplication 6L63 Area of Parallelograms and Triangles 6L64 Formal Written Method of Short Division 6L65 Properties of Shape Assessment and Feedback week X1 	<ul style="list-style-type: none"> 6L514 Order of Operations and Algebra 6L517 Formal Written Md for Lg Division 6L518 Exploring Relationships Between Perimeter and Area 6L519 Recognise and Find Angles 6L520 Reflection and Translation 6L521 Multiplying Fractions 6L522 Dividing Fractions 6L523 Fraction Problem Solving 6L524 Ratio and Proportion 6L525 Volume 6L526 Measures 6L527 Statistics - Interpret Line Graphs and Pie Charts 6L528 Algebra and Sequences Assessment and Feedback week X1 	<ul style="list-style-type: none"> 6L529 Statistics - Calculate and Interpret Mean Average 6L530 Application of Previous Years' Learning 6L531 Application of Known Facts and Calculation Strategies 6L532 Constructing Pie Charts Assessment and Feedback wk x 1 SATS Week w/c 11th May Post SATs <ul style="list-style-type: none"> 6L533 Statistical Representations 6L534 Further Algebra 6L535 Financial Maths and Enterprise 6L536 Maths Preparation for KS3
CUSP Science CUSP		
<ul style="list-style-type: none"> Electricity (link to DT) 	<ul style="list-style-type: none"> Light 	<ul style="list-style-type: none"> Living things and their habitats continued

<ul style="list-style-type: none"> Animals, including humans (including water transport) 	<ul style="list-style-type: none"> Living things and their habitats 	<ul style="list-style-type: none"> Evolution and inheritance
ART and Design Applecroft Art Curriculum		
Art and Design Applecroft <ul style="list-style-type: none"> Painting (Collage/Printing - Arts Themed Week commencing 20.10.25) 	<ul style="list-style-type: none"> Drawing 	<ul style="list-style-type: none"> Sculpture
Computing Teaching Computing and Twinkl Online Safety		
Computing <ul style="list-style-type: none"> Online Safety - Link with PSHE Web Design: Creating a webpage Creating Media: 3D Modelling TSP: Library visit (Green screen) 	<ul style="list-style-type: none"> Information Technology: Communication & Collaboration 	<ul style="list-style-type: none"> Spreadsheets Computer Science: Programming
Design Technology CUSP		
<ul style="list-style-type: none"> Electrical systems Block E Linked with Science – Electricity Food and Nutrition Block A - Samosas 	<ul style="list-style-type: none"> Mechanisms Block B Linked with K'Nex Challenge – STEMPoint Hots Food and Nutrition Block C - Noodles and Sensory Salad 	<ul style="list-style-type: none"> DT Week 19.05.26 Textiles Block F Structures Block D Linked with French Day - Eiffel Tower
Geography CUSP		
CUSP Geography <ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements 	<ul style="list-style-type: none"> Comparison study – UK, Europe and North America Onesteering (PGL)
History CUSP		
<ul style="list-style-type: none"> Beyond 1066: The Battle of Britain TSP: RAF Hendon 	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> Five Significant Monarchs
Music CUSP		
CUSP Music - mastering the keyboard	Music Singing	Music Keyboard
<ul style="list-style-type: none"> Singing focus: Musical stories 2 Block A Cultural and social – lyrics Block A 	<ul style="list-style-type: none"> Singing focus: Introducing structure 2 Block C Identify cyclic patterns inc: verse/chorus, coda Block C 	<ul style="list-style-type: none"> Tuned focus: Composition 4 Block E Improvise using melodic phrases Block E
Untuned percussion	Keyboard	Range of instruments studied
<ul style="list-style-type: none"> Untuned focus: Music technology 2 Block B Alter tempo and rhythm to create effects Block B 	<ul style="list-style-type: none"> Tuned focus: Musical notation 4 Block D Create simple notation Block D 	<ul style="list-style-type: none"> Performance focus: Improvisation 2 Block F Perform including an element of improvisation Block F
French Language: Anglais		
<ul style="list-style-type: none"> Language Angels: A L'Ecole 	<ul style="list-style-type: none"> Language Angels: Le Weekend 	<ul style="list-style-type: none"> Language Angels: Les Habitats Language Day / French Day
PE Complete PE		

Geography

Mountain formation

Art

Arts Week focus is Silk screen printing

PE

Tues - netball
Thur - gymnastics

The Curriculum

Year On A Page - Applecroft Website Y6 Curriculum Letter Autumn 25.docx

Year 6 Curriculum Letter - Autumn Term 2024

Welcome to Year 6

We are looking forward to enjoying a fantastic first year at Applecroft as we prepare children to transition to the next exciting stage of their learning journey. We expect children to work hard and develop their independence and confidence, supporting the wider school community as excellent leaders and role models.

English

Reading: In our whole class reading we will begin the term with a beautiful book called *Rooftoppers*. The children will develop their reading comprehension skills with this and other related texts in a daily reading lesson.

Our main text in the second half of term is *Pig Heart Boy*. All children will have their own copy of the text and home learning may include reading preparation for future lessons. Daily reading at home is expected and should be recorded on Boom Reader.

Handwriting: A weekly handwriting lesson will be used to extend and polish learning that has taken place previously. Some children may have additional practice if this is helpful.

Maths

We will be following the *Essential Maths* programme with a strong focus on number this term and will also cover shape, measures and statistics. Please help your child to practise their multiplication tables on a regular basis. This will help in so many areas of maths, including division and fractions. Using maths at home in everyday situations such as cooking and shopping will also help mathematical confidence and agility. There are many interactive on-line games you can use such as: Times Table Rockstars and BBC Bitesize games.

Writing: Units of work will be based around a series of model texts as part of our whole school approach. Our writing modules are linked to our wider curriculum and include autobiography, explanations, speeches, first person narratives and poetry.

We will develop composition and grammar skills in these lessons. Grammar knowledge will also be consolidated alongside our spelling learning.

Any home learning which requires a written outcome should reflect the learning and expectations of our writing lessons. There will be occasional opportunities to enter writing competitions for those who wish to hone their writing skills but in general regular reading of varied texts is the best support for writers.

Spelling: Direct teaching of spelling takes place weekly and includes spelling rules, phonics, morphemic and etymological exploration. Investigations will be a regular feature of our spelling lessons and home learning. We will have weekly dictations on Fridays to assess the spelling rules learned in school and practised at home over the previous week.

Art & Design: Our Art lessons this year will include studies of both the class artists.

In this term's unit on painting, we will look at how artists such as Gézanne use composition and how Andy Warhol uses different colour schemes. We will also learn about printing in our art week and use of silk screens.

Design Technology (DT): In DT, the children will undertake a food and nutrition topic focused around eating ethically.

Our second topic will explore how we can use mechanisms and gears.

History: Our history topic is 'The Battle of Britain' of Britain'. We will be learning about the causes of conflict in the second world war and how this impacted on people between 1939 and 1945.

In particular we will learn about evacuation, retreating, the Battle of Britain and the Blitz. This will prepare children to build on their knowledge as we explore other aspects of 20th century history in the Spring.

Modern Foreign Languages (MFL): This term in French we will be covering the 'At School' (À L'École) topic.

This topic covers learning about the school day and the names of the school subjects. We will be learning how to say simple phrases including telling someone which subjects we like and dislike.

Computing: We will be looking closely at Online Safety in the first part of this term, including learning how to identify secure websites and encouraging pupils to apply their internet safety knowledge both in school and at home.

During the second half of the term, we will be constructing and manipulating 3D digital models using Tinkercad in our 'Creating Media' topic.

Geography: This term, Year 6 will be exploring the physical geography and processes of earthquakes, mountains, and volcanoes.

This will include investigating how tectonic plates create and influence the physical geography of earth.

Leader in Me & The 8 Habits: We will continue to develop leadership in all our pupils and explore how the 8 habits can support us to be proactive and effective learners and leaders.

Year 6 children will have new roles such as playleading, the school shop and assembly support to further develop their independence and leadership across the school.

Music: This half term's topic is 'Sing Along to Musical Stories'. We will be listening and responding to a variety of songs and the meaning of their cultural and social lyrics, learning to sing in harmony and with descant parts, creating our own song lyrics, and performing as an ensemble.

In the second half of the term we will develop composition skills using music technology.

Physical Education (PE): PE lessons will take place on Monday (Warhol), Tuesday (Moore) and Thursday both classes will cover gymnastics and invasion games. Children should wear their PE kits to school on these days and must have warm clothing to wear when the weather turns cold. Trainers should remain in school every day to allow children to participate in the Daily Mile.

Personal, Social, Health & Economic Education (PSHE): In our Jigsaw lessons, we will explore 'Being Me in My World' and 'Dreams and Goals'. This will include the setting of personal goals and consideration of the steps needed to achieve these. We will also discuss the idea of being a global citizen and how we can make a difference in the world.

Religious Education (RE) & Worship: During the Autumn term, Year 6 will be learning about Humanism. We will be exploring the idea of a world view and what influences our worldviews. We will also welcome a member of Humanists UK, who will come in and talk to the children. We will also be exploring influential Humanist thinkers throughout history and exploring key Humanist ideas.

Attendance & Punctuality: Registration takes place promptly at 8.45 and the school day runs until 3.15pm. Children should arrive from 8.35am for a 'soft start'. Children complete daily morning work during this period before assembly. Punctuality is important: children arriving in class after 8.45 will be marked as late in the register. If your child is absent, please inform the school office as soon as possible. Children are expected to attend school every day, unless they are unwell. 95%+ a good attendance.

Behaviour & Discipline: Our behaviour policy encourages positive, helpful and socially acceptable behaviour and children are aware of the school's behaviour expectations: to be responsible for yourself and your actions; to be honest, open and reflective; to be kind and supportive; to be respectful and well-mannered. In addition both classes have created their own class mission statement to support this behaviour and their learning. The green triangle is used to recognise and reward positive behaviour and this system includes stickers, class rewards, house tokens and certificates. There are warnings and consequences for unaccepting or anti-social behaviour which does not meet the behaviour expectation.

Communication: Communication regarding attendance or illness should be via the school office. For non-urgent communication we can be contacted via email: Year6@applecroft.sch.uk. Year 6 have a weekly surgery on Monday from 3.30-4.15. Please call the office if you intend to come in or wish to be called by a member of staff @ Google Classroom is used alongside email for communication with children and parents in Year 6 - please check this regularly. Further information about the school is available on our website.

Home Learning: Home learning will be set on Google Classroom on a Friday and will be due the following week. We will discuss with the children how they can be proactive and organise their week to complete tasks on time. Please support your child to develop good habits by managing their home learning over the course of the week. Home learning is set for Maths, Reading, Spelling and Science.

Key Dates:

Year 6 Welcome Meeting - Monday 9th September 2.40 pm
 Volunteer Safeguarding Meetings - Monday 16th and Friday 20th September
 School Photographs - Tuesday 24th September

Half Term - Monday 28th October - Friday 1st November 2024
 PTA Fireworks - Friday 8th November
 Young Shakespeare Performance (in school) - Tuesday 12th November 2024
 Christmas Show - Tuesday 10th December / Thursday 12th December
 Rantome Vesp - Friday 13th December
 Y6 SATs Week - w/c Monday 12th May 2025

Residential Trip P.S.L.:

Should you have any concerns over a child's welfare please contact any of our DSLs via the school office. Our DSLs are Mrs Lisa White, Mr Paul Wyatt and Ms Jade Apicella

Staffing in the Year Group:

Mrs Boutton - Moore Class (Monday, Tuesday)
 Mrs Brandon - Moore Class (Wednesday, Thursday, Friday)
 Mrs O'Connor - Warhol Class
 Mrs Slea - LSA Y6
 Ms Syrett and Ms King - 1:1 Support
 Mrs Wake / Sports Coach - SPA Teachers (Thursday pm)

Timetable:

The Timetable for the Autumn term includes PE on Tuesday and Thursday (Moore) Monday and Thursday (Warhol).

Key Stage	Year 6	Moore	Autumn	2024
8.15-8.35	PE	PE	PE	PE
8.35-9.00	PE	PE	PE	PE
9.00-9.15	PE	PE	PE	PE
9.15-9.30	PE	PE	PE	PE
9.30-9.45	PE	PE	PE	PE
9.45-10.00	PE	PE	PE	PE
10.00-10.15	PE	PE	PE	PE
10.15-10.30	PE	PE	PE	PE
10.30-10.45	PE	PE	PE	PE
10.45-11.00	PE	PE	PE	PE
11.00-11.15	PE	PE	PE	PE
11.15-11.30	PE	PE	PE	PE
11.30-11.45	PE	PE	PE	PE
11.45-12.00	PE	PE	PE	PE
12.00-12.15	PE	PE	PE	PE
12.15-12.30	PE	PE	PE	PE
12.30-12.45	PE	PE	PE	PE
12.45-1.00	PE	PE	PE	PE
1.00-1.15	PE	PE	PE	PE
1.15-1.30	PE	PE	PE	PE
1.30-1.45	PE	PE	PE	PE
1.45-2.00	PE	PE	PE	PE
2.00-2.15	PE	PE	PE	PE
2.15-2.30	PE	PE	PE	PE
2.30-2.45	PE	PE	PE	PE
2.45-3.00	PE	PE	PE	PE
3.00-3.15	PE	PE	PE	PE
3.15-3.30	PE	PE	PE	PE
3.30-3.45	PE	PE	PE	PE
3.45-4.00	PE	PE	PE	PE
4.00-4.15	PE	PE	PE	PE
4.15-4.30	PE	PE	PE	PE
4.30-4.45	PE	PE	PE	PE
4.45-5.00	PE	PE	PE	PE

The School Day

Our timetables are on GC and Website

Soft start: 8.35am Register: 8.45am Break: 10.20am - 10.35am

Lunch: 12.15pm - 1.15pm Home Time: 3.15pm

Key Stage Two: Year 6 Moore Autumn 2025											Week 1: 8th - 12th September 2025		
8.35 Soft Start EMW	8-45	8-45 -8-55	9.00 -9-15	9:20 - 10:20am	10:20 10:35	10:35 - 11.15	11.15 - 12:15	12:15-1:15	1:15-2:10	2:10-3.00	3-3:15		
Monday 8/9 *Police reading time - Support staff	Reg	EMW W... A...	Music Assem. Phase Meeting	Maths 6LS1 Place Value Steps 2&3 6LS1 Maths Pl...	B R	Reading Rooftoppers Wk 1 L1 Roofopp...	Writing Narrative: Uncle Montague's Tales of Terror Uncle Mon...	L	Foundation/CUSP History Battle of Britain L1 Battle of Britain	Welcome Meeting 2.40pm	C L A S S		
Tuesday 9/9	Reg	Leader in Me	Maths 6LS1 Place Value Step 4 6LS1 Math...	Reading Rooftoppers Wk 1 L2 Roof...	E A K	Writing Narrative: Uncle Montague's Tales of Terror Uncle Mo...	PE (PPA)	U N C H	Writing Foundation/CUSP History Battle of Britain L2 Battle of Britain *FP and DS Little Wandle Training 1.30 - 2.30	R E A D A L O U D			
Wednesday 10/9 *No Assembly	Reg	EMW W... A...	Maths 6LS1 Place Value Step 5 Day 1 6LS1 Maths...	Reading Roofoppers Wk 1 L3 Roof...		Writing Narrative: Uncle Montague's Tales of Terror Uncle Montague's Tales of T...			Spelling / Handwriting Foundation/CUSP PSHE and Computing EC Publishing Aut L1 Disagreeing respectfully				
Thursday 11/9	Reg	Leader in Me	Maths 6LS1 Place Value Step 5 Day 2 6LS1 Math...	Reading Rooftoppers Wk 1 L4 Roof...		Writing Narrative: Uncle Montague's Tales of Terror Uncle Montague's Tales of T...			PE (PPA)	RE (PPA)			
Friday 12/9 *Writing monitoring	Reg	EMW W... A...	Achieve Ass. Maths 6LS1 Place Value Step 6 6LS1 Maths Pl...			Spelling/ Handwriting	Writing Narrative: Uncle Montague's Tales of Terror Uncle Mon...		Reading Rooftoppers Wk 1 L5 Roofopp...	Foundation/CUSP PSHE and Computing EC Publishing Aut L2 Cyberbullying and harassment			
Home Learning	Maths 6LS1 - Homework sheet x2 English: Spellings History: Pre reading for B.of Britain												

Home Learning

Home learning will be set as an assignment on Google Classroom on a Friday. The due date for each piece is the following Friday. Each week they will have one Maths and one Spelling assignment, in addition to daily reading. Occasionally, the children will be required to complete pre-reading ahead of a new topic, for example this Friday we will be setting pre-reading on the Battle of Britain. Pre-reading is usually set from Curriculum Visions.

We will discuss with the children how they can be proactive and organise their week to complete tasks on time. Please support your child to develop good habits by managing their home learning over the course of the week. If a child has a number of pieces missing, we will ask them to complete some of their work on Chromebooks, possibly at break times.

If they have an issue with any assignment, then please encourage them to speak to us or write a comment to us. We can give advice or support and avoid unnecessary worry.

Home learning assignments in Y6 should last between 20 and 40 minutes depending on the task.

Reading - Updates

New for September 2025:

- No longer using Boom Reader
- Still striving for every child to read for pleasure at home every day
- Moving to an 'in house' child led approach, linking to leadership skills
- Using the document to the left, children will 'self register' their name onto the open book, if they read the previous night
- Reading Society members will add up the scores daily and at the end of the week, weekly totals for each class will be displayed in the main corridor



A love of reading is the single biggest indicator of future academic success (OECD)

Secondary Transfer

Please visit the secondary school websites or contact their offices for details of visits.

If your child will not be in school due to a secondary visit please let the office know so absence can be authorised.

The Hertfordshire's online application system is open now and closes on 31st October (see link below).

[HCC Secondary Transfer Application](#)



SATs

The key stage 2 tests take place from Monday 11th May to Thursday 15th May 2026.

Children will sit a tests in:

Reading

Grammar, Punctuation and Spelling

Arithmetic

Maths Problem Solving (2 papers)

Writing will be assessed using teacher assessment of pupils' writing over the course of the year in a variety of forms.



PGL Trip to Osmington Bay, Dorset

Monday 15th June - Friday 19th June 2026

This is a much anticipated trip as children will have the opportunity to experience adventurous activities that they may not have tried before. More information, including medical forms and a kit list will be sent home early in the Summer Term.

A meeting will take place later in the year to discuss the trip in more detail (date to be arranged.)