

# Year 1 Curriculum Letter - Summer Term 2025

## English

### Reading:



We will continue to send home two books each week; a decodable phonics book which your child will have read in school already and a reading for pleasure book which is chosen from the school library.

Please ensure you listen to your child read daily and log your child's reading on Boom Reader. Books will be sent home on Thursdays. Please ensure books are in bags every day and that they are handed in on Thursdays in order to be changed. The children who read every night and log this on Boom Reader will receive a bonus gem from their teacher!



### English Reading and Writing:

We have five writing and five reading lessons over a two-week period. In our reading lessons, we will be looking at the core texts of 'There's a Rang-Tan in my Bedroom', 'Tango Makes Three', 'The Lion Inside' and the fable, 'Hare and the Tortoise'. In each unit, we will look at additional supporting texts alongside and practise reading fluency and comprehension skills.

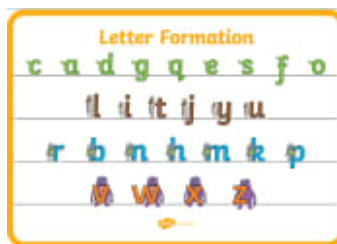
In our writing, we will initially be writing letters relating to the story 'There's a Rang-Tan in my bedroom', where we will be writing about saving our planet. We will then be writing setting descriptions about the savannah, looking at different poems and writing our own, and finally focusing on instructional writing of how to make a smoothie.



### Handwriting:

In handwriting, we are revising all the letters already practised and writing a sentence to go with each one. For example, we wrote 'curl around the cat' for c.

We have been practising different patterns and words in each of the letter families.



### Phonics:

In Year 1, we will continue to teach daily phonics lessons. We'll start by reviewing all the sounds we've covered from Phase 3 to Phase 5. Next, we'll introduce alien words, which are pseudo-words that children will encounter in their phonics screening test in June. Additionally, we'll revisit all the 'tricky words.'

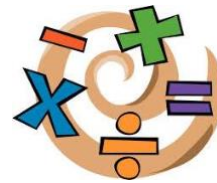
Reading practice sessions will continue to be held three times a week, on Tuesday, Wednesday and Thursday.

## Maths

In Maths, we will cover the units: multiplication, division, time and fractions. In multiplication, we will look at problem solving, scaling and counting in 2s to 24.

In division, we will look at sharing and grouping problems. In time, we will be telling the time to 'o'clock' and 'half-past'.

In fractions, we will be sharing into equal groups, equal and unequal shapes and continuous quantities, including capacity. Finally, we will be revising numbers to 20 and investigating various ways to make numbers between 11-20.



## Music:

In Music, we will be looking at two modules.

In 'Exploring Emotions through Music,' we will learn that music evokes different emotions. We will discuss our own musical preferences and use musical vocabulary to describe how a piece of music makes us feel. We will explore how movement and music are linked and begin to learn some different music genres, recognising that music has changed over time.



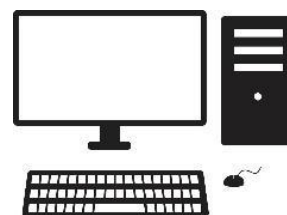
In 'Experimenting with Sounds,' we will be introduced to 'tuned' and 'untuned' percussion through a simple study of Gamelan. This will offer the opportunity to explore the duration of notes and tones and to teach pupils how to control a range of percussion instruments. During the block, we will learn that music can be represented using simple pictures and symbols. We will have the chance to represent significant compositions in this way, as well as compose, perform and evaluate their own musical phrase in this form.

## Computing:

In Computing, we will start by looking at the unit 'Digital Writing'. During this unit, we will be learning more about the keyboard and looking at how we can add and remove text. We will be exploring the toolbar and then finally deciding whether we prefer pencil or keyboard.

Next half term, we will then be looking at 'Programming Animations' where we will be working on the app 'Scratch jr.' to command the sprite to do different movements. We will be comparing tools, joining blocks, making changes and adding sprites.

To finish off the unit, we will design our own animation on paper and then create this on scratch jr.



## Design Technology (DT):

In D&T this term the children will cover the learning modules 'Textiles' and 'Food & Nutrition'.

In 'Textiles', the children will be answering the key question 'How can two squares of fabric keep you warm?' In this unit, pupils will learn how to sew pieces of fabric together to form a pouch, they will be able to name the parts of a needle and learn how to thread it. They will then create a Monster Hand Warmer.



## Geography:

In Geography, we will start by looking at mapping and fieldwork, carrying out a range of activities including comparing different types of maps and going on a treasure hunt.

We will then be revisiting Continents, Oceans, UK countries, capitals and seas. We will revisit what the seven continents and five oceans of the world are. We will also be looking at the

In 'Food & Nutrition', the children will be answering the key question 'Why are vegetables the best?' In this block, pupils will be provided with opportunities to prepare and sample a wide variety of vegetables. They will learn about the health benefits of eating vegetables daily and will develop knife skills and basic culinary techniques.

countries and capital cities of the UK, including what seas surround it.



### History:

In History, our topic is 'More Lives of Significant Individuals'. We will look at the fascinating lives and achievements of Bernard Harris Jr. and Tim Peake. We will learn key facts about them and their achievements. The children will then compare their lives, thinking about how these key figures are similar and different.

### Leader in Me & The 8 Habits:

We will be looking at a range of modules: Building Trust, Practising Empathy, Empathic Listening, Speaking with Respect, Working With Others, Sharpening the Saw, Helping Others Lead and Higher Order Thinking. These lessons give us a chance to feel like a leader; to feel in charge of ourselves. It gives us vital tools to support our learning and development both in school and in the wider world.

### Religious Education (RE) & Worldviews:

Christianity is our focus this term. We will be learning about different stories found in the Bible and how the stories help teach Christians. Links to extra reading on Curriculum Visions have been added to Google Classroom.

If you would like to come in and be involved in the RE learning, please do get in touch as we would love to have parent volunteers in to share their experiences with the children.

### Art & Design

This term we will be focussing on sculpture. We will experiment with construction by joining materials using glue, masking tape and paper clips. We will look at the work of artists Romuald Hazoume and Robert Bradford.



Romuald Hazoume



Robert Bradford

### Physical Education (P.E.):

P.E. takes place on Tuesdays and Wednesdays and children will need to come into school in their P.E. kit on these days.

This half term, we will be working on ball skills using our feet and locomotion skills, including jumping.

After half term, we will be focusing on health and wellbeing, including the health benefits of running.



### Personal, Social, Health & Economic Education (PSHE):

This term the children will cover 'Relationships and Education' and 'Living in the Wider World'.

In the Relationships and Education module, we will learn about people who care for us, different types of families, all about bodies, consent and asking for permission.

After half-term, we will be exploring the topic 'Living in the Wider World'. In this topic, we will learn about caring for living things,


We will also be looking at games for understanding attacking vs defence.

recycling, pollution, global warming and community helpers.

## Science

We will be revisiting the 'Animals, including Humans' learning module and will be recalling different ways to group animals. We will be using the vocabulary: blood, senses, feather, young, fur, scales, mammal, amphibian, reptile, herbivore, omnivore and carnivore.



 We will then revisit 'Plants' where we will take a closer look at the names of both wild and garden plants, and the differences between them and trees. We will also be looking closer at our key vocabulary including bud, trunk, branch, bark, seed, nutrients, stem, deciduous and evergreen. For each of these words, we will 'link' 'analyse' and 'use in a sentence'.

## Attendance & Punctuality:

**Please arrive at school for 8:35am / Registers close at 8:45am / 96%+ = good attendance**

Start of day: 8:35 am

End of the Day: 3:15 pm

Good attendance is essential for high achievement and outstanding learning. Please ensure you arrive promptly to drop off and pick up your child.

Any child arriving after 8:45am will be marked late.

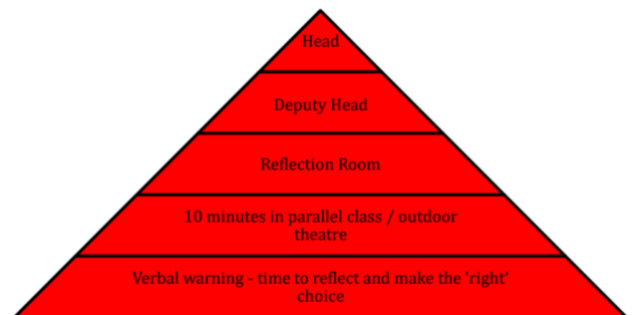
## Behaviour & Discipline:

At Applecroft School, we have adopted the 'Therapeutic Thinking' approach to behaviour management. This approach is supported by our green triangle which recognises and rewards valued behaviours and a red triangle that recognises and ensures clear consequences for detrimental behaviours. Both triangles have five levels that progress as the behaviours do.

Green Triangle



Red Triangle



## Communication:

We will be using Google Classroom to communicate with you too so please ensure you check your accounts regularly to make sure you don't miss any messages.

If you require an urgent response, please contact us via the school office.

If you need to speak to a teacher please feel free to email us at: [year1@applecroft.herts.sch.uk](mailto:year1@applecroft.herts.sch.uk)

## Home Learning:

Home Learning will be daily reading of the decodable phonics book and sharing a reading for pleasure book. Please log when your child has read to you on 'Boom Reader'. We expect all children to read **a minimum of 5 times a week!**

We also expect children to complete one of the activities from the Summer Term home learning grid. This is set on a Friday and should be completed by the following Friday. This can be handed in either on Google classroom or in their home learning books. Teachers check the work every Friday, so if it is not handed in, it will be marked as missing.

## Key Dates:

### Summer Term Dates 2024:

Tuesday 22nd April → Wednesday 23rd July

BANK HOLIDAY: Monday 5th May

HALF TERM: Monday 26th May - Friday 30th May

INSET DAYS: Monday 2nd June, Friday 11th July & Wednesday 23rd July

### Other Important Dates:

Monday 19th May - Friday 23rd May - Science Themed Week

Tuesday 17th June - KS1 Sports Day - Starting at 9:10am

Wednesday 9th July - Open Afternoon - 3:20-4:15 pm

## Safeguarding:

At Applecroft School, we have Designated Safeguarding Leads (DSLs), Ms Jale Apicella, Miss Eloise Yates, Mrs Natalie Clementson, Mrs Carey O'Connor, Mrs Lisa Withe, Mr Paul Wyatt and Ms Ruth Johnson.

If you have any non-urgent concerns regarding safeguarding please contact our DSLs via [safeguarding@applecroft.herts.sch.uk](mailto:safeguarding@applecroft.herts.sch.uk). For urgent concerns contact the school office

## Staffing in the Year Group:

Miss Hannah Kenworthy - Year Group Leader & Miro Class Teacher

Miss Hannah Gill - O'Keeffe Class Teacher

Mrs Michelle Russouw - Learning Support Assistant

Miss Skye Barker - Learning Support Assistant

Mrs Natalie Gardner - Learning Support Assistant

Mrs Vikki Wake - PPA Lead

Mr Bradley Passade - PE Coach

## Timetable:

	8:35 - 8:45am	8:45 am	8.50 - 9:15am	9:20 - 10:00 am	10-10.20 am	10.20 10.35 am	10.40- 11.20am	11.25- 11.55am	12- 1pm	1-2 pm	2-3pm	3- 3:15pm
<b>Monday</b>	EMW	Register	Music Assembly	Phonics & Handwriting	English Input	B R E A K	English	Maths	L U N C H	CUSP Science/ Geography/ History/ Art/ D&T/ Computing	Music	C L A S S  R E A D  A L L O U D
<b>Tuesday</b>	EMW	Register	Leader in Me	Phonics & Reading Practice	English Input		English	Maths		RE	PE	
<b>Wednesday</b>	EMW	Register	Curriculum Assembly	Phonics & Reading Practice	English Input		English	Maths		CUSP Science/ Geography/ History/ Art/ D&T/ Computing	PE	
<b>Thursday</b>	EMW	Register	Leader in Me	Phonics & Reading Practice	English Input		English	Maths		CUSP Science/ Geography/ History/ Art/ D&T/ Computing	PSHE	
<b>Friday</b>	EMW	Register	Achievement Assembly	Phonics & Handwriting	English Input		English	Maths		CUSP Science/ Geography/ History/ Art/ D&T/ Computing		

## Uniform Expectations:

Please ensure ALL uniform is named.

**School Uniform:**

Red jumper/cardigan

Grey trousers, skirts, shorts or pinafore dress.

White polo shirts, shirt/blouse.

Smart, black shoes.

White/grey socks.

Grey/red tights.

Grey/red/white hair bands/clips/Alice bands only.

**PE Uniform:**

White t-shirt

Black shorts

Black jogging bottoms

Black hoodie

Black trainers