

# Year 1 Curriculum Letter - Autumn Term 2024

Welcome to Year 1

## English

In English, we have 5 lessons of reading and 5 lessons of writing over a fortnight.

### Reading:

In reading lessons, we will be looking at the core texts *Beegu*, *Where the Wild Things Are*, *The Storm Whale*, *The Owl and the Pussy Cat* and *The Boy Who Cried Wolf*. In each of these learning modules, we will look at additional supporting texts alongside the core books and practise reading fluency and comprehension skills.

In Year 1, we will send home two

books each week; a decodable phonics book which your child will have read in school already and a 'reading for pleasure' book which is chosen from the school library. Please endeavour to listen to your child read every night and log your child's reading on Boom Reader. Books will be sent home on a Wednesday. Please ensure books are in the children's bags every day and that they are handed in on Thursday, in order to be changed. The children that read every day will get a bonus gem on Boom Reader, given to them by the teacher in their reading group.

### Writing:

In writing lessons, we will be looking at poetry and rhyme, setting descriptions and stories with familiar settings. Within these writing lessons we will focus on sentence composition and using capital letters and full stops correctly and consistently.



### Handwriting:

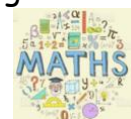
In Year 1, we continue to teach the 'Little Wandle' handwriting phrases to ensure all children are forming letters correctly. All children will practise lowercase and uppercase letters and the children will practise writing simple words in their handwriting books.

### Phonics:

In Phonics this term, we will begin by reviewing Phase 3 sounds and consolidating the children's learning in Reception. We will then move on to words with two or more digraphs e.g. queen, thicker. After that, we will move on to teaching phase 5 sounds.

## Maths

In Maths this term, our key focus will be on securing their knowledge of numbers to 10. This will include finding patterns in numbers (including subitising), counting and comparison (more, less, fewer), regrouping the whole, addition and subtraction, solving problems using part or whole unknown and equality and balance. We will then move on to numbers to 20 and will focus on making 10 and some more, estimating and ordering, 1 more and 1 less, doubling and halving and odd and even numbers.



### Art & Design:

In Art & Design, the children will be covering the medium of Drawing and will answer the key question 'How are



### Computing:

In Computing, we will begin by teaching fundamental computing skills and emphasising 'staying safe online'. Our first module will be

lines and shapes used in drawings?'. In the module, the children will be exploring a range of shapes and lines using a variety of drawing tools. They will explore the artists Roger Hargreaves and Piet Mondrian and will create a final piece which incorporates lines and shapes.

We will also be celebrating 'Arts Themed Week' where the children will be exploring printing and collaging techniques. They will be looking at the artists Hannah Rampley, Kurt Schwitters and Karla Reid.

'Online Safety'. In this unit, children learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences. Our next module will be 'Technology around us'. In this unit, the children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. They will also consider how to use technology responsibly.

### **Design Technology (DT):**

In DT this term, the children will cover the learning modules 'Mechanisms' and 'Structures'. In Mechanisms, the children will be answering the key question 'How can you make a picture move?'. They will be exploring sliders and their applications, experimenting with different slider systems and will design and create their own moving picture.

In Structures, the children will be answering the key question 'How can you stop a tower from toppling over?'. They will explore different materials to create a tower, understand what makes a structure stable and will create a final tower following design criterion.

### **Geography:**

In Geography this term, our learning module will be 'Continents, Oceans, UK countries, capital cities and surrounding seas'. In this module the children will name and locate the world's seven continents and five oceans. In addition, they will also be naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.



### **History:**

In History this term, the children will cover the learning module 'Changes within living memory'. To engage children in this learning, the module is closely linked to toys and shops. In the module, children will first learn about stages in their life. Next, they will learn about the shops in our community and compare them to shops in the past. They will then interview a member of our community who has lived here for a long time about what shops used to be like.

### **Leader in Me & The 8 Habits:**

This term we will be focusing on Habits 1-4 and how they support learning, personal development, and a positive classroom culture. We will be exploring stories related to each of the habits and thinking about how we can use them in our daily lives. We will also be looking at what makes a leader and how every child in Year 1 can be a leader.

**Leader in Me**<sup>®</sup>

### **Religious Education (RE) & Worldviews:**

In the Autumn Term, Year 1 will be learning about Hindu Dharma. We will be exploring the main beliefs held by Hindus and learning about Hindu celebrations. We also look forward to

### **Music:**

In Music, our learning modules will be 'Being together in music' and 'Introducing rhythm and pulse'. In our 'Being together in music' module the children will learn to sing a range of simple

welcoming in Batkhavadia Temple to work with the children during their RE Immersion Day, where the children will get to experience aspects of Hindu life. More information will be sent home nearer the time. A link to books from Curriculum Visions has been put on Google classroom should the children want to do any extra reading.



nursery rhymes. They will be introduced to folk songs and nursery rhymes from other cultures in subsequent units. They will join in with singing and reflect on how this makes them feel. They will be introduced to simple conducting cues and learn the terms melody and lyrics.



In our 'Introducing rhythm and pulse' module the children will be introduced to the simple terms, rhythm and pulse. They will build on this knowledge by learning to pick out and play the pulse of a familiar song. They will also learn to copy back and join in with simple rhythms, both using body percussion and a range of untuned instruments.

### Physical Education (PE):

### Personal, Social, Health & Economic Education (PSHE):

In PE, the children will be covering 'Gymnastics' and 'Locomotion'.  
 In gymnastics, the children will cover the unit 'Wide, Narrow and Curled' during which they will move and balance in wide, narrow and curled ways, applying champion gymnastics criteria, on the floor and on apparatus. They will also experiment moving in a variety of wide, narrow and curled ways, understanding the differences between each type of movement.  
 In our 'Locomotion' unit, children will learn to run by applying the correct technique to ensure maximum speed. They will play games that encourage them to think about where to run, why to run there and when and why running fast is important in games.

In PSHE, our learning modules will be 'Being Me in My World' and 'Celebrating Differences'. In the topic 'Being Me in My World' the children will learn about feeling safe and special in their class, their rights and responsibilities as a member of the class, feeling proud of their achievements and consequences of their actions.  
 In the topic 'Celebrating Differences' the children will learn about their similarities and differences to each other, bullying, making new friends and celebrating that we are all different.

### Science

In Science, we will cover the learning modules, 'Seasons and Weather', 'Day and Night', 'Plants' and 'Animals Including Humans'.  
 In our 'Seasons and Weather' module, the children will learn each of the seasons and identify what the weather's like in each season.  
 In our 'Day and Night' module the children will learn how day becomes night and explore what happens to the sun at night time.  
 In our 'Plants' module the children will identify parts of a flower and tree, and learn about wild plants and garden plants, deciduous and evergreen trees.



In our 'Animals Including Humans' module, the children will learn about the different animal groups: mammals, fish, amphibians, reptiles and birds and the different types of foods that animals eat. We will use the scientific vocabulary of carnivores, herbivores and omnivores.

### Attendance & Punctuality:

As ever, attendance is vitally important. Good attendance is essential for high achievement and outstanding learning.

If your child is unable to attend school, we request that all parents/carers contact the school office (email or phone) to report their child's absence by 8:15am at the latest.

Gate opens @ 8:30am

Classroom Doors open @ **8:35am** - please aim to arrive at by this time.

Lessons begin @ 8:45am (register closes at 8:45am and your child will be marked late if arrival is past this time). **Please note, children need to be in their classrooms by 8:45am.**

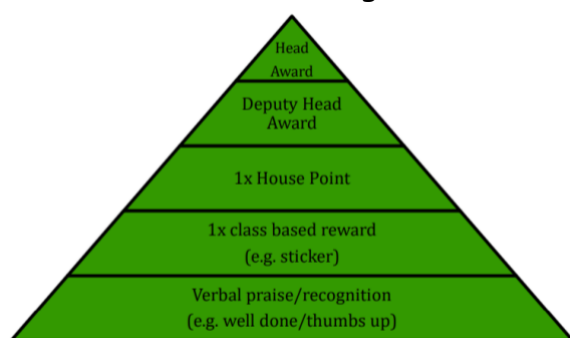
End of day collection: 3:15pm

A reminder that 96% and above equals good attendance. Anything below is unsatisfactory

### Behaviour & Discipline:

At Applecroft School, we adopt Hertfordshire's therapeutic approach to behaviour management. We use a green triangle that recognises and rewards prosocial behaviours and a red triangle that recognises and ensures clear consequences for anti-social behaviours. Both triangles have five levels that progress as the behaviours do.

#### Green Triangle



#### Red Triangle



### Home Learning:

Home Learning will be daily reading of the decodable phonics book and sharing a reading for pleasure book. Please log when your child has read to you on 'Boom Reader'. Please aim to listen to your child read **at least 5 times a week.**

We will also hand out a Home Learning Grid at the Welcome Meeting, where children will choose 1 activity to complete each week. The activities will relate to what your child has been learning at school, so they'll have some background knowledge on each topic.

### Key Dates:

#### Autumn Term Dates 2024

Monday 16<sup>th</sup> September - Volunteer Safeguarding Meeting @ 2:30pm

Friday 20<sup>th</sup> September - Volunteer Safeguarding Meeting @ 2:30pm

Tuesday 24<sup>th</sup> September - Individual Photo Day

Monday 21<sup>st</sup> - Friday 25<sup>th</sup> October - Art & Design Themed Week

Monday 28<sup>th</sup> October - Friday 1<sup>st</sup> November - Half-Term

Friday 8<sup>th</sup> November - Year 1 Immersion Day including Hindu Temple Visit

Friday 6<sup>th</sup> December - Occasional Day - School Closed

Friday 13<sup>th</sup> December - Pantomime Day (Peter Pan)

Monday 23<sup>rd</sup> December - Friday 3<sup>rd</sup> January - Christmas Holiday

## Safeguarding:

At Applecroft School, our Designated Safeguarding Leads (DSLs) are: Ms Jale Apicella, Mrs Lisa Withe (Lead DSL) and Mr Paul Wyatt.

If you have any concerns regarding safeguarding please contact our DSLs via [safeguarding@applecroft.herts.sch.uk](mailto:safeguarding@applecroft.herts.sch.uk) If your concerns are urgent please phone the school office on 01707 323 758 and ask to speak to a DSL.

## Staffing in the Year Group:

Miss Hannah Kenworthy - Year Group Leader & Miro Class Teacher

Miss Hannah Gill - O'Keeffe Class Teacher

Mrs Michelle Russouw - Learning Support Assistant

Miss Skye Barker - Learning Support Assistant

Mrs Natalie Gardner - Learning Support Assistant

Mrs Vikki Wake - PPA Lead

## Timetable:

### Year 1 - Timetable

|                  | 8:35 - 8:45am | 8:45 - 8:55am | 9-9:15am             | 9:20 - 10:20am             | 10:20-10.50 | 10.55-11.25      | 11.25 - 11.55 | 12-1pm                | 1-2 pm  | 2-3pm | 3-3:15 pm |  |
|------------------|---------------|---------------|----------------------|----------------------------|-------------|------------------|---------------|-----------------------|---|-------|-----------|--|
| <b>Monday</b>    | EMW           | Register      | Music Assembly       | Phonics & Handwriting      | Maths       | Outdoor Learning | English       | L<br>U<br>N<br>C<br>H | CUSP<br>Geography/ History/ Art/ D&T/ Computing |       |           | C<br>L<br>A<br>S<br>S<br><br>R<br>E<br>A<br>D<br><br>A<br>L<br>O<br>U<br>D |
| <b>Tuesday</b>   | EMW           | Register      | Leader in Me         | Phonics & Reading Practice | Maths       | Outdoor Learning | English       |                       | RE  | PE    |           |  |
| <b>Wednesday</b> | EMW           | Register      | Curriculum Assembly  | Phonics & Reading Practice | Maths       | Outdoor Learning | English       |                       | Music   | PSHE  | PE        |  |
| <b>Thursday</b>  | EMW           | Register      | Leader in Me         | Phonics & Reading Practice | Maths       | Outdoor Learning | English       |                       | CUSP<br>Geography/ History/ Art/ D&T/ Computing |       |           |  |
| <b>Friday</b>    | EMW           | Register      | Achievement Assembly | Phonics & Handwriting      | Maths       | Outdoor Learning | English       |                       | CUSP<br>Geography/ History/ Art/ D&T/ Computing |       |           |  |

## Uniform Expectations:

Please ensure ALL uniform is named.

**School Uniform:**  
 Red jumper/cardigan  
 Grey trousers, skirts, shorts or pinafore dress.  
 White polo shirts, shirt/blouse.  
 Smart, black shoes.  
 White/grey socks.  
 Grey/red tights.  
 Grey/red/white hair bands/clips/Alice bands only.

**Boots are not permitted**

**PE Uniform:**  
 White t-shirt  
 Black shorts  
 Black jogging bottoms  
 Black hoodie  
 Trainers

### Communication:

If you require a face-to-face meeting with your child's class teacher our available day is Thursday from 3.20pm-4pm please contact us at [year1@applecroft.herts.sch.uk](mailto:year1@applecroft.herts.sch.uk) to book a slot. Please use this email for any other questions, concerns or queries. We aim to respond within 5 working days.

If you require an urgent response or have an urgent message, please contact us via the school office. We will be using Google Classroom to communicate with you too so please ensure you check your accounts regularly to make sure you don't miss any messages!