

Year 2 Curriculum Letter - Summer Term 2026

English

Reading:



In our reading lessons, we will be reading the books 'Fantastically Great Women Who Changed the World', 'Little People, Big Dreams - David Attenborough' and 'Fantastic Mr Fox'. We will practise key reading skills such as summarising, inference, scanning, retrieving and sequencing. Little Wandle Reading practise sessions take place three times a week in small groups. Children should read daily at home for at least 10 minutes to support their developing reading.

Writing:

In our writing lessons, we will start by revisiting poetry, writing poems about our school and someone special to us. We will then move onto exploring narratives, using the book 'The Lost Homework' to support with this. We will also be using 'How to wash a Woolly Mammoth' as part of our learning about instructions and 'Here I am' for part of our learning about recounts. Towards the end of the term, we will use the book 'Traction Man' to create our own narratives before ending the year using the book 'Belonging Street' to revisit poetry.

Handwriting:

During our handwriting lessons, children are taught to use cursive writing to form their lower-case letters and are using this to write words.

We will continue with mastering the basic shape of different letter families. Focus will be on letter size and ensuring that they are consistent with one another.

In summer 2, we will then move on to joining our handwriting when we have mastered letter formation.

When practising joining, we will learn about the different types of joins and practise forming these. We are working on ensuring our neat handwriting is consistently applied in all subjects.

Spelling:

In spelling, we will look at the 'c' sound in words where it makes 's' and the 'zh' sound. We will learn about suffixes and how to show missing letters in a word.

In the second half term, we will look at longer words which use 'ti' for the 'sh' sound. We will also learn about the possessive apostrophe and swapping, dropping or doubling letters for different word endings.

We will continue learning 'prickly spellings' and homophones.

Spellings will be sent home and uploaded onto Google Classroom weekly for children to practise at home.

Maths

In Maths, we will be looking at fractions. We will be finding halves, quarters and thirds of numbers and shapes as well as looking at equivalent fractions. We will also learn how to tell the time to the nearest 5 minutes. We will look at problem solving involving adding, subtracting, multiplying and dividing.

In the second half term, we will look at 2D and 3D shapes and symmetry. We will learn about rotation and right angles.

Finally, we will review our learning from the year, focusing on written addition and subtraction, cementing our knowledge with these methods before moving into Year 3.



Art & Design:

Our Art & Design topic this term is sculpture. We will look at artists who create sculptures using natural materials, including Andy Goldsworthy, one of our class artists! We will explore the materials used by these artists and use this as inspiration for our own work. We will then work together as a team to create our own sculptures using natural materials. We will use knots, twists and ties to create our artwork and evaluate our final pieces.

Computing:

First, we will look at 'IT Around Us' where the children will develop their understanding of what IT is and will discuss where they have seen it in school and beyond. Following this, we will look at 'Data and Information: Pictograms'. The children will begin to understand what data means and how it can be collected in the form of a tally chart and represented using a pictogram.

Design Technology (DT):

This term in DT, our first topic will be 'Food and Nutrition'. Pupils will learn how foods that are pre-made and processed can often be unhealthy. We will give pupils the opportunity to practise skills and make food that will help improve their energy, mood and future health. Our final DT topic is 'Structures'. Pupils will discover that they can increase the strength and stability of paper by folding. They will test and record their paper structures and design a paper tower.

Geography:

In Geography, we will be developing our map skills - exploring how to use and create a key on a sketch map and drawing our own simple map of our local area. We will also be studying an area of the Amazon Rainforest. We will locate the area on a world map and describe what it's like in a rainforest. We will learn about how the Yanomami live, how they get food and their beliefs. We will look at the human and physical features of where the Yanomami live and where we live in Welwyn Garden City and compare the similarities and differences.



History:

In History, we will revisit our topic of 'The Great Fire of London'. We will recap our learning from the autumn term including what happened during the fire and the impact it had on the future of London. We will look at the cause of the fire and the sequence of events in the days afterwards. We will revisit the key historical people involved and how we know about the fire using historical sources, even though it is beyond living memory.

Leader in Me & The 8 Habits:

'Leader in Me' lessons take place twice a week. We learn about each of the habits in detail and talk about and demonstrate how to use them. The Habits are referred to and celebrated daily in the classroom and around school. We will be covering: Habit 4 - 'Think Win-Win', Habit 5 - 'Seek to Understand, Then to be Understood', Habit 6 - 'Synergise' and Habit 7 - 'Sharpen the Saw' in more detail. The last unit will focus on whole person leadership in preparation for transition to Year 3.

Music:

In Music, we will continue our focus on pitch and dynamics. In our singing unit, we will be exploring how different music can influence our mood. We will look at lyrics and messages in popular songs and explore 'Rock 'n' Roll' music. We will end the unit by performing a song and thinking about the impact it has on the audience.



Physical Education (PE):

This term we will be teaching four different units.
'Games for Understanding', will include a focus on creating and understanding simple attacking and defending principles and applying them as a team in a game.
'Athletics - Running and Jumping' will prepare the children for the upcoming Sports Day.
'Team Building' will support the children to understand why it is important to include everyone when working as a team.
Finally, 'Health and Wellbeing' to understand the importance of being coordinated.

Personal, Social, Health & Economic Education (PSHE):

This term we will be learning about 'My Community and Online Safety'. We will look at using the Internet and being safe online. We will learn about personal data and how we need to look after this. We will also talk about diversity and what it means to be part of a community.
In the second half term, we will complete the unit 'Health and Wellbeing'. This will look at the human life cycle and how we grow. We will look at our bodies and some of the names we use for different body parts. As part of this unit, we will also look at staying safe at home, road safety and accidents and emergencies.

Religious Education (RE) & Worldviews:

This term we will be exploring Judaism. We will be learning about the history of the religion as well as learning about the Torah and the Synagogue.
We will also be exploring many different festivals.
The children will also have the opportunity to visit our local Synagogue. More information will be sent out nearer the time.

Science



We will be learning about plants this half-term. We will look at what plants need to thrive and be healthy, and what happens when they don't get what they need. We will look at seeds and how they germinate and will also investigate plants around school.
In the second half of the summer, we will recall previous learning about plants and animals.

Attendance & Punctuality:

As ever, attendance is vitally important. If your child is unable to attend school, we request that all parents/carers contact the school office (email or phone) to report their child's absence by 8:15am at the latest.

Year 2 drop-off/collection times: Soft start: 8:30-8:40am

Lessons begin: 8:45am (register closes at 8:45am and your child will be marked late if arrival is past this time). Please note, children need to be in their classrooms by 8:45am.

End of day collection: 3:15pm

A reminder that 96% and above equals good attendance. Anything below is unsatisfactory.

Behaviour & Discipline:

In Year 2, the use of the green and red triangle continues. If your child makes 'valued' choices at school, they will earn their way onto the green triangle, however if they make 'detrimental' choices, they will proceed to the consequences of the red triangle (see images below).



Home Learning:

Home learning will be set on Friday afternoons. Spelling sheets will be sent home in the homework folders. Please ensure you check Google Classroom at least once a week for home learning as well as any further updates. Home learning will consist of spellings and maths to support concepts taught in school. In addition, it is the expectation that all children read every day for at least 10 minutes.

Key Dates:

Tuesday 21st April - Class Photos
 Monday 4th May - Bank Holiday
 Friday 22nd May - Inset Day (SCHOOL CLOSED - Parent Consultations to take place online)
 Monday 25th May - Friday 29th May - Half-Term
 Monday 1st June - Back to school
 Monday 22nd June - Occasional Day (SCHOOL CLOSED)
 Wednesday 24th June - KS1 Sports Day AM (weather permitting)
 Wednesday 8th July - Open Afternoon 3.20-4.15pm
 Tuesday 21st July - End of Term (2pm finish)

Safeguarding:

Our Designated Safeguarding Leads are:
 Ms Ruth Johnson (Lead DSL) Mrs Lisa Withe, Mr. Paul Wyatt, Ms. Jale Apicella, Mrs Carey O'Connor and Miss Eloise Yates.
 If you have any urgent concerns regarding safeguarding, please ring the school, if it is not urgent then contact our DSLs via safeguarding@applecroft.herts.sch.uk

Staffing in the Year Group:

Mrs Jade Ansell - Year 2 Monet Class Teacher (Mon, Thurs & Fri) and Year Group Leader
 Mr Paul Wyatt - Year 2 Monet Class Teacher (Tues & Weds), Deputy Headteacher and Years 1-3 Phase Leader
 Miss Hannah Sparkes - Goldsworthy Class Teacher
 Miss Sarah Edlin - LSA
 Mrs Madge Ma - LSA
 Mrs Vikki Wake - PPA Lead - RE
 Mr Bradley Passade - PPA Lead - PE

Timetable:

	8:35 - 8:50	8:50 - 9:05	9:05 - 10:00	10:00 - 10:20	10:20 - 10:35 am	10:40 - 11.00	11:00 - 12:00pm	12- 1pm	1pm - 2pm	2-3pm	3- 3:15 pm
Monday	Register EMW/RFP	Assembly	English Writing	Spelling	B R E A K	English Reading	Maths	L U N C H	PE	RE	C L A S S R E A D A L O U D
Tuesday	Register EMW/RFP	Leader in Me	English Writing	Reading Practice		Spelling	PE		Maths	CUSP Module	
Wednesday	Register EMW/RFP	Assembly	English Writing	Reading Practice		Spelling	Maths		CUSP Module		
Thursday	Register EMW/RFP	Leader in Me	English Writing	Reading Practice		Spelling	Maths		CUSP Module		
Friday	Register EMW/RFP	Assembly (Until 9.15)	English Writing	Handwriting		English Reading	Maths		PSHE	Music	

Uniform Expectations:

School Uniform: Red jumper/cardigan, grey trousers, skirts, shorts or pinafore dress, white polo shirt/shirt/blouse, smart, black shoes, white/grey socks, grey/red tights, red/black hair bands/clips/Alice bands only

Black boots are not permitted

PE Uniform: School or plain white t-shirt / plain black shorts / plain black jogging bottoms / school or plain black hoodie / trainers.

Please ensure that as the weather gets warmer you send your child to school with a sun hat, water bottle and apply sun cream in the morning.

Communication:

Weekly Surgery: Friday 3:20pm-4:00pm where teachers are available to meet with you if necessary. Please either speak to your child's teacher or contact the office to arrange a meeting during this time.

Google Classroom will be used for updates throughout the year as well as uploading home learning so please check weekly.

Emails will be sent home with any important information on a Thursday.