

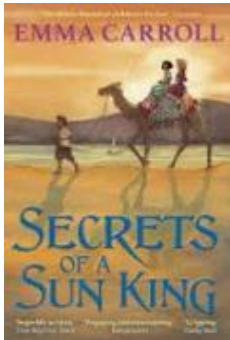
# Year 5 Curriculum Letter - Summer Term 2026

## Welcome to Year 5

We hope you had a lovely Easter break.

### English

#### Reading:



The next book that we are reading is 'The Secrets of a Sun King', which weaves the history and mystery of Ancient Egypt into the daring adventures of a young girl called Lilian.

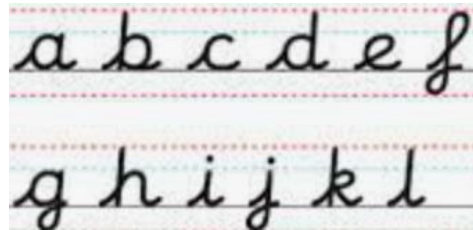
Towards the end of the term we will read 'The Rabbits' by John Marsden and Shaun Tan. This is an allegorical story about the effect of man's actions on the environment, as well as the resulting impact on indigenous people.

The children's reading will continue to be monitored and they should be aiming to read for pleasure at least five times a week. Please listen to your child read at home as often as possible. We really appreciate your support.

#### Writing:

In writing, we will be covering a variety of exciting topics. These will include: descriptive recounts, narrative writing and poetry. Publishing the children's work is a key feature of our writing topics and gives real purpose.

#### Handwriting:



A weekly handwriting lesson will be used to extend and polish learning that has taken place previously. Some children may have additional practice if this is helpful.

#### Spelling:

Investigations will be a regular part of our spelling lessons and home learning. Weekly dictations will be used to assess the spelling rules that have been taught in school and practised at home.

### Maths

Essential Maths topics will include area, translation, nets, angles, formal division, problem solving with fractions, decimals and percentages and properties of rectangles. Please continue to help your child practise their multiplication tables on a regular basis. This will help in so many areas of maths, including fractions and percentages. The online resources below, **Stick and Split** and **Timestables Rockstars**, are good for learning and practising multiplication:

1					
$\frac{1}{2}$				$\frac{1}{2}$	
$\frac{1}{3}$		$\frac{1}{3}$		$\frac{1}{3}$	
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$	
$\frac{1}{7}$		$\frac{1}{7}$		$\frac{1}{7}$	
$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$	

**Art & Design:**

In Art, this term, we will be studying the work of Antony Gormley and using tools safely to create wire sculptures. The children will shape, form, model and construct, using sketchbooks to plan and develop ideas.



**Computing:**

The summer term will cover units in both Computer Science and Information Technology; we will revisit how conditions can be met in programming, representing this understanding by writing programs that ask questions and use selection to control the outcomes based on the answers given.

We will then move on to using tools within a database to order and answer questions about data, creating graphs and charts from this data to help solve real-life problems.

**Design Technology (DT):**

First we will be completing a 'Textiles' topic, which involves designing and sewing a prototype for a durable lunch bag. We will also use previous knowledge of gears and pulleys in our 'Mechanism' topic.

The year will end with a food and nutrition unit. In this block, pupils will look at different countries to see what can be learnt from other cultures. We will prepare and stir-fry vegetables and look at how recipes contribute to good health and wellbeing. Pupils will also learn how modern British food represents an eclectic mix of cultures.

**Geography:**

Learning in Geography, this term, includes the use of maps, atlases, globes and digital mapping to locate countries and describe features studied. Pupils will use the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.



**History:**



In History, we will continue to study the Maya civilisation, comparing it to the Anglo Saxons c.AD 900. We are looking at chronology and the significance of this ancient civilisation, how it changed over time and how it might have declined.

**Leader in Me & The 8 Habits:**

Leader in Me lessons cover leadership and all of the habits. This term, pupils will learn to lead others, with weekly modules on topics such as 'Saying no to peer pressure', 'Talking Straight', 'Showing Loyalty' and 'Acting with Courage and Consideration'.

Leadership roles are an important part of daily life at Applecroft and children enjoy the responsibility and independence that they are given. They have a key part to play in the smooth running of the school.

**Modern Foreign Languages (MFL):**

Our summer unit teaches the vocabulary of clothes, learning up to twenty-one items including the correct article for each. We will then introduce the verb 'porter' (to wear) in all its forms and practise using the correct vocabulary and grammar.

**Physical Education (PE):**

P.E. lessons will take place on Mondays and Fridays for both classes and will include units on rounders, badminton, athletics and cricket. Children will need to wear their P.E. kits to school on both of these days and must be prepared for the warmer weather, with adequate sun protection, including a hat and plenty of water.

**Music:**

Our first music unit has a focus on performance and pupils will be composing their own melodies using a contemporary classical piece as reference. We will learn to sing a new song about climate change and explore how composers use carefully selected sounds to evoke a particular mood or atmosphere. Later in the term we will be completing a unit that looks at improvising using repeated patterns.

**Year 5 will be performing on keyboards at the End of Year Music Assembly on 20th July.**



**Personal, Social, Health & Economic Education (PSHE):**

We will be starting the summer term with lessons on 'Safe Relationships', which include positive relationships, loving stable families, love and abuse, online behaviour and stranger safety. .

Later, our topic is 'Growing and Changing', which includes understanding and feeling emotions, self-esteem, body image and puberty.

We will also be participating in the **Mini Police** programme, an innovative police engagement programme, which is delivered in schools with the support of local Police Community Support Officers (PCSOs). The scheme provides a fun and interactive way to introduce children to a positive experience of policing and to get them involved in the local community.

**Religious Education (RE) & Worldviews:**

**Science**



This term we will be studying the religion, Sikhi. We will be learning about the beginning of Sikhi by exploring the lives and teachings of the Gurus. We will be exploring the Gurdwara and the role this plays in the Sikh community.

Our first Science topic this term is 'Earth and Space'. We will study the planets and the moon as well as the causes of day and night and the seasons. Finally we will look at 'Living Things and Their Habitats,' having already studied some real habitats whilst in Norfolk on the Aylmerton trip. The children will learn to describe the differences in the life cycles of mammals, amphibians, insects and birds as well as the life process of reproduction in some plants and animals.



### Home Learning:

Home Learning tasks will be set as Google Classroom assignments, where appropriate. Children are expected to spend between 30 and 45 minutes on most tasks. All home learning will be set on Fridays and will be due the following Friday. If children repeatedly miss the deadlines for handing work in, they might be asked to complete some home learning at lunchtimes.

### Safeguarding:

Should you have any concerns over a child's welfare please contact any of our DSL's via the school office. Our DSL's are Ms Ruth Johnson, Mrs Lisa Withe, Mr Paul Wyatt, Ms Jale Apicella, Mrs Carey O'Connor, Mrs Natalie Clementson and Miss Eloise Yates. They can also be contacted via [safeguarding@applecroft.herts.sch.uk](mailto:safeguarding@applecroft.herts.sch.uk). If urgent, please contact the school office.

### Attendance & Punctuality:

Registration takes place promptly at 8.45am and the school day runs until 3.15pm. Children should arrive from 8.35am for a 'soft start'. Punctuality is important: children arriving in class after 8.45am will be marked as late in the register. If your child is absent, please inform the school office as soon as possible. Children are expected to attend school every day, unless they are unwell.



96+% = good attendance

### Behaviour & Discipline:



Our behaviour & discipline policy encourages positive, helpful and socially acceptable behaviour and children are aware of the school's behaviour expectations: **to be responsible for yourself and your actions; to be honest, open and reflective; to be kind and supportive; to be respectful and well-mannered.** In addition, both classes have created their own class mission statement to support this behaviour and their learning. The green triangle is used to recognise and reward **valued behaviour**

and this system includes stickers/ class rewards, house tokens and certificates. There are warnings and consequences for **detrimental behaviour** which does not meet the behaviour expectations.

### Staffing in the Year Group:

Mrs Juliet Keefe - Hockney Class (Monday-Thursday)  
Mrs Polly Entwisle - Hockney Class (Friday)  
Miss Maisie Brown - Gormley Class  
Mrs Laura Slee - LSA  
Mrs Debbie King - LSA  
Mrs Vikki Wake - PPA Teacher (Monday morning)  
Mr Bradley Passade - sports coach (Monday morning)  
Phase Leader - Mrs Carey O'Connor

### Key Dates:

Tuesday 21<sup>st</sup> April: Mini Police (8 wk course begins)  
Tuesday 28<sup>th</sup> - Thursday 30<sup>th</sup> April: Aylmerton Trip  
**Monday 4<sup>th</sup> May: Bank Holiday**  
Thursday 7<sup>th</sup> May: Y5 First Aid Training  
Friday 15<sup>th</sup> May @ 9.00am: RSE Parent Meeting  
**Friday 22<sup>nd</sup> May: School Closed - Parent Consultations**  
**Monday 25<sup>th</sup> - Friday 29<sup>th</sup> May: Half Term Break**  
Tuesday 16<sup>th</sup> June: Robotics Session at Stanborough School  
**Monday 22<sup>nd</sup> June: School Closed - Occasional Day**  
Friday 26<sup>th</sup> June KS2 Sports Day - AM  
Wednesday 1<sup>st</sup> July: Y5 Olympic Event at Gosling Sports Park  
Friday 3<sup>rd</sup> July: Reports home  
Wednesday 8<sup>th</sup> July @ 3.20pm: Open Afternoon  
Thursday 9<sup>th</sup> July pm: Transition Session 1  
Tuesday 14<sup>th</sup> July pm: Transition Session 2  
Monday 20<sup>th</sup> July @ 900am: End of Year Music Assembly (Choirs and Year 5 to perform)  
**Tuesday 21<sup>st</sup> July @ 2pm: End of Term**

### Uniform Expectations:

School Uniform should be worn daily and **all items must be labelled**. Long hair should be tied back using hair ties in school colours (red & black). Black school shoes must be worn, not trainers or boots. No nail varnish or jewellery is allowed other than a pair of small stud earrings.

Our P.E. kit consists of a white T-shirt and black shorts (no branded items). A plain black sweatshirt or joggers may be worn if the weather is cold. Trainers should be in school every day for the Daily Mile. PE kits should be worn to school on Mondays and Fridays.

A small pencil case containing a black writing pen (not a ballpoint), pencil, sharpener, scissors, glue stick is useful. All stationary items are available in the school shop which is open each morning. A reading book from school or home should also be in school daily.

### Communication:

We will be communicating home learning to the children via Google Classroom, so please ensure they regularly log on to check for assignments and messages. We will also be updating the Year 5 page of the school website and using Instagram for school events.

As always, please feel free to contact us if you have any queries. If it is a non-urgent matter, we are usually available on Mondays after school. Please book an appointment via the school admin email, if you would like to talk to us.

**If you require an urgent response, please contact us by phone, via the school office.**

**Timetables:**

**Key Stage Two: Year 5 Hockney**

	8:35 - 8:45am	8:45 - 8:55am	8.50 - 9:05am Session 1	9:20 - 10:20am Session 2	10:20 - 10:35 am	10:35 - 12:15pm Session 3	12:15 - 1:15 pm	1:15 - 1:45pm Session 4	1:45-3pm Session 5	3:00 - 3:15pm	
<b>Monday</b>	Register Maths Fluency		Assembly	Maths	B R E A K	Handwriting & Spellings	PE	Reading	Writing	Music	C L A S S  R E A D  A L O U D
<b>Tuesday</b>	Register	Leader in Me	Maths	Reading		Writing	CUSP History/Geography/Science/DT or Art and Design				
<b>Wednesday</b>	Register Maths Fluency		Assembly	Maths		Reading	Writing	PSHE	CUSP History/Geography/Science/DT or Art and Design		
<b>Thursday</b>	Register	Leader in Me	Maths	Reading		Writing	CUSP History/Geography/Science/DT or Art and Design				
<b>Friday</b>	Register Maths Fluency		Achievement Assembly	Maths Arithmetic		Spellings & Handwriting	French	RE	Computing	PE	

**Key Stage Two: Year 5 Gormley**

	8:35 - 8:45am	8:45 - 8:55am	8.50 - 9:05am Session 1	9:20 - 10:20am Session 2	10:20 - 10:35 am	10:35 - 12:15pm Session 3	12:15 - 1:15 pm	1:15 - 1:45pm Session 4	1:45-3pm Session 5	3:00 - 3:15pm	
<b>Monday</b>	Register Maths Fluency		Assembly	Handwriting & Spellings	PE	PE	RE	Reading	Writing	Music	C L A S S  R E A D  A L O U D
<b>Tuesday</b>	Register	Leader in Me	Maths	B R E A K	Reading	Writing	CUSP History/Geography/Science/DT or Art and Design				
<b>Wednesday</b>	Register Maths Fluency		Assembly		Maths	Reading	Writing	PSHE	CUSP History/Geography/Science/DT or Art and Design		
<b>Thursday</b>	Register	Leader in Me	Maths		Reading	Writing	CUSP History/Geography/Science/DT or Art and Design				
<b>Friday</b>	Register Maths Fluency		Achievement Assembly		Maths Arithmetic	Spellings & Handwriting	French	Maths	PE	Computing	

This term we continue to block subjects in the afternoon. The order is as follows:

Summer 1: Art and Design, Science, History

Summer 2: Design Technology, Science, History, Geography, Design Technology

