

Year 3 Curriculum Letter - Summer Term 2026

Welcome back Year 3! Below is an outline of our plans and expectations for this term.

English

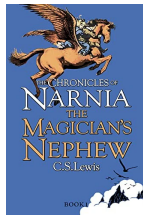
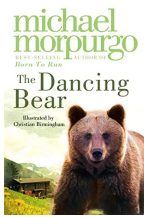
Reading:

Following the CUSP scheme of work, we will be using two fantastic texts to support us in building our comprehension skills. We will develop our retrieval and inference skills, as well as our abilities to make reasonable predictions and summarise texts.

Our texts are:

- 'The Dancing Bear' by Michael Morpurgo
- 'The Magician's Nephew' by C.S Lewis

Children will continue to partake in reading practice sessions three times a week. They will be reading in small groups, with texts suited to their current skill to support progress.



Writing:

In writing, we are going to be reading 'Jabari Jumps' and exploring how the story shows feelings, thoughts and personal experiences.

The children will then be writing their own stories based on real-life experiences, similar to a personal narrative. By the end, each child will have planned, written, edited and published their own personal story to share with others.

We will also read 'The Iron Man' and explore how the author uses language to describe characters and create vivid images. The children will practise using descriptive vocabulary, conjunctions and dialogue and will develop their own ideas for an alternative ending. By the end of the unit, they will plan, write and share their own narrative story.

Handwriting:

Handwriting will be practised both in discrete weekly lessons and embedded throughout the curriculum.

Children will continue to practise correct joins and letter formation.

Spelling:

In the first half-term, we will be looking at words ending in -ary, the short /u/ sound, spelt with o and ou, and word families.

In the second half-term, we will be exploring a range of suffixes, including -al, -ture and -sure, and revising silent letters.

Maths

During this term, we will be furthering our understanding of multiplication and division, time and place value. This will include covering:

- Formal writing multiplication and division,
- Dividing 3-digit numbers by 1-digit numbers,
- Telling the time, both in Analogue and Digital,
- Place value with decimals - 10 x greater and smaller; regrouping; resounding &
- Identifying 3D shapes through their properties.

We will also continue to consolidate our times table knowledge.

Art & Design:

This term we will focus on 3D design, specifically sculpture. We will explore famous

Computing:

In the first half-term, our topic is 'Branching Databases'. We will learn how branching

artists of clay sculptures, including Barbara Hepworth; explore clay and experiment with mark making tools; use our sketchbooks to develop our ideas; use the coiling technique to create pottery.



databases are created by asking yes/no questions in order to put objects into individual groups. We will use the software 'J2E Branch' to create these. This topic will put the children in good stead for Year 4 Science, as branching databases are the template for classifying animals.

In Summer 2, our topic is 'Connecting Computers'. We will explore how digital devices work, what parts they have, how they are connected and what our school network looks like.

Design Technology (DT):

In DT, we will be learning about 'Food and Nutrition' and creating two healthy meals - a noodle salad and stuffed peppers.

We will also be looking at 'Structures', where we will learn about different types of bridges and build our own bridges using different recyclable materials.

Geography:

In Geography, we will be exploring 'OS Maps'. We will learn what Ordnance Survey Maps are; how scale can change how we describe a place; and explore what the area beyond our school is like.

We will practise the skills of map reading, using maps, atlas, globes and Digimaps.

History:

History is taught following the CUSP scheme of work. We will learn about the Roman Empire and its effect on Ancient Britain. Will will be focusing on big ideas of Power, Civilisation and Invasion.

Our lessons will include:

- Who were the Romans?
- What was it like to live in Rome?
- When did the Romans invade Britain?
- Who resisted the Roman invasion?
- How did Britain's technology and beliefs change under Roman rule?

Leader in Me & The 8 Habits:

At Applecroft School, we follow the 8 Habits of an effective leader through 'The Leader in Me'.

This term, we will learning about the following concepts:

- Speaking respectfully
- Seeking voice from others
- Working with others
- Celebrating differences
- Creating third-alternatives
- Persevering through challenges
- Finding my voice
- Using my voice to help others
- Asking questions to lead my learning
- Celebrating growth.

Modern Foreign Languages (MFL):

This term, the pupils will be taught three high frequency verbs in the 1st person singular form. The verbs are: 'to be', 'to have' and 'to live'. Through the medium of this period of history, pupils will pretend to be characters from the Stone, Bronze and Iron Ages. By the

Music:

Our first topic is 'Composition'. We will be listening and responding to March (of the Toy Soldiers) by Tchaikovsky. We will create our own graphic notations based on this. We will then perform the piece on glockenspiels.

end of the unit pupils will be able to say / write who they are, where they live and which hunting tool they use, incorporating the three high frequency verbs in their phrases.

Finally, we will compose our own short piece of music and perform this.

Our second topic is Introducing Timbre. Will listen and respond to jazz music, sing in unison and play melodies and evaluate our own and each other's performances.

Physical Education (PE):

Personal, Social, Health & Economic Education (PSHE):

This term, children will be learning:

- Net Wall Tennis
- Strike/Fielding (Rounders)
- Golf
- Athletics
- Swimming

Our PSHE teaching follows a curriculum created by EC Publishing.

Our first topic is all about 'Relationships'. We will cover:

- Seeking permission
- Privacy and boundaries
- Friendship boundaries
- Respectful behaviour &
- Bullying or teasing?

Our PE days are as follows:
Monday and Wednesday.

Our second topic is all about 'Living in the wider world' where we will cover:

- Rules and laws
- Rights and responsibilities
- E-safety
- Age-appropriate content
- Why is the news important
- Changing bodies &
- Moving to a new year group.



Religious Education (RE) & Worldviews:

Science

This term in RE, we will be learning about 'Sikhism'. We will learn about Sikh's main beliefs, their 10 Gurus, their place of worship and other symbols that represent their faith.

In Science, we will be following the CUSP scheme of work. This term, we will be learning about 'Light'. We will undertake a range of substantive (knowledge) and disciplinary (practical) activities, based around the following learning questions:

- Do we need light to see things?
- How are shadows formed?
- What happens to the size of a shadow when the object moves closer to, or away from, the light source?



Attendance & Punctuality:

Registration takes place promptly at 8.45am and the school day runs until 3.15pm. Children should arrive from 8.35am for a 'soft start'. **Punctuality is important:** children arriving in class after 8.45am will be marked as late in the register. If your child is absent, please inform the

school office as soon as possible. Children are expected to attend school every day, unless they are unwell.

96+% = good attendance

Behaviour & Discipline:

Our 'Behaviour & Discipline policy' encourages positive, helpful and socially acceptable behaviour and children are aware of the school's behaviour expectations:

- to be responsible for yourself and your actions;
- to be honest, open and reflective;
- to be kind and supportive;
- to be respectful and well-mannered.

In addition, both classes have created their own class mission statement to support this behaviour and their learning. The green triangle is used to recognise and reward positive behaviour and this system includes stickers, class rewards, house tokens and certificates. There are warnings and consequences for 'detrimental' or anti-social behaviour which does not meet the behaviour expectations.

Communication:

If you wish to speak with us in person regarding your child, we will be holding a weekly surgery on Tuesdays between 3:20pm and 3:40pm. If you wish to contact you are welcome to speak to us on the gate after school or contact us via the office.

We will also be communicating home learning to the children via Google Classroom, so please ensure they regularly log on to check for assignments and messages.

Home Learning:

Home Learning tasks will be set as Google Classroom assignments, where appropriate. Children are expected to spend between 30 and 45 minutes on most tasks. All home learning will be set on a Friday and will be due the following Friday.

Key Dates:

- Parents' Consultations: Friday May 22nd
- Half Term: Monday 25th - Friday 29th May
- Year 3 Swimming: 1st June - 12th June
- Open Afternoon: Wednesday 8th July
- Transition Days: Thursday 9th July & Tuesday 14th July
- End of Term: Tuesday 21st July

Safeguarding:

Should you have any concerns over a child's welfare please contact any of our DSL's via safeguarding@applecroft.herts.sch.uk. For urgent safeguarding matters please contact the school office on 01707 323 758.

Our DSL's are: Mrs Lisa Withe, Mr Paul Wyatt, Ms Ruth Johnson (Lead DSL), Mrs Natalie Clementson, Mrs Carey O'Connor, Miss Eloise Yates & Ms Jale Apicella.

Staffing in the Year Group:

Miss. Theophile - Year Group Leader, Van Gogh Class Teacher (M, T, W & F)

Mrs. Entwisle - Van Gogh Class Teacher (Thursday)

Mr. Chemelal - Hepworth Class Teacher

Mrs. Buck - Learning Support Assistants (LSAs)

Mrs. Vilka - Learning Support Assistants (LSAs)

Mr. Passade - PPA Lead for PE

Mrs. Wake - PPA Lead for RE

Timetable:

Key Stage Two: Year 3

	8:35 - 8:55am	9:00 - 9:15am	9:20 - 10:20am	10:20 - 10:35am	10:35 - 12:15pm	12:15- 1:15pm	1:15 - 3pm	3:00- 3:15pm	
Monday	Register EML	Music / OPAL Assembly	Maths	B R E A K	Writing	Reading / Reading Practise	PSHE	P.E 2:00-3:00	C L A S S S T O R Y T I M E
Tuesday	Register TTRS	Leader in Me 9:00-9:30am	Maths		Writing	Reading / Reading Practise	C USP		
Wednesday	Register EML	Curriculum Assembly	Maths		C USP	Reading / Reading Practise	PPA RE	PPA PE	
Thursday	Register TTRS	Leader in Me 9:00-9:30am	Maths		Writing	Reading	French/Arithmetic (Fortnightly)	Music	
Friday	Register EML	Achievement Assembly	Maths		Writing	Reading/ Spellings	C USP		

This term we are blocking subjects in the afternoon. Where the timetable shows "C USP", this would be either Science, History, Geography, Art, Design Technology or Computing.

Uniform Expectations:

School Uniform should be worn daily and all items must be labelled. Long hair should be tied back using hair ties in school colours (red & black). Black school shoes must be worn, **not trainers or boots.**

No nail varnish or jewellery is allowed other than a pair of small stud earrings.

Our PE kit consists of a **plain** (or Applecroft) white T-shirt and black shorts (no branded items). A **plain** black (or Applecroft) sweatshirt or joggers may be worn if the weather is cold. Trainers should be in school every day for the Daily Mile. PE kits should be worn to school on Tuesdays and Fridays.

A small pencil case containing a black writing pen (not a ballpoint), pencil, eraser, sharpener, scissors, glue stick and a small selection of coloured pencils should be in school daily, however children will be provided with any resources they will require.

Watercolour palettes, a brush and art pencils may be brought but are optional.

All stationary items are available in the school shop which is open each morning.

A reading book from school or home should also be in school daily.

