Year 4 - Year on a Page - 2026-2027

Autumn 2026	Spring 2027	Summer 2027
Events • Art and Design themed week • Year Group Assembly • Christmas Performance • Panto	• Visit to the Hindu Temple Bhaktivedanta Manor • Leadership event	• Buddhism immersion day • Water Safety workshop • Languages Day
CUSP Reading • The Queen's Nose • What a Waste • The Girl who stole an Elephant	• Varjak Paw • Young, Gifted and Black (Caged Bird - Maya Angelou)	• Young, Gifted and Black (Caged Bird - Maya Angelou) • The Boy at the back of the class • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll)
HFL Essential Writing • Graphic novel • Persuasive speech • Poem (free verse) • Explanation • Narrative	• Narrative • Newspaper article/ Recount • Travel leaflet	• Poetry (Haiku) • Persuasive speech & letters • Short Story
Maths - Essential Maths • Place Value – Order and Compare Numbers Beyond 1000 • Rounding, Estimation and Magnitude • Securing Addition and Subtraction Mental Fluency • Securing Formal Written Addition and Subtraction Fluency • Counting in Multiples of 6, 7, 9, 25 and 1000 • Multiplication and Division Facts (Times Tables) • Factor Pairs, Integer Scaling and Correspondence Problems • Problem Solving Including Measures to Apply Place Value, Mental Strategies and Arithmetic Laws • Multiply and Divide a One or Two-digit Number by 10 and 100 • Measure – Conversion of Units • Measures – Compare, Estimate and Calculate	• Properties of Shape • Symmetry • Decimal Numbers • Calculating With Decimals • Measure – Money • Problem Solving involving Decimals to Two Decimal Places • Add and Subtract Fractions with the Same Denominator • Finding Fractions of Quantities • Fractions in the Context of Measure • Equivalent Fractions, Ordering and Comparing • Multiply Two and Three-digit Numbers by a One-digit Number • Using a Formal Written Layout • Divide Two and Three-digit Numbers by a One-digit Number	• Time – Read, Write Calculate and Convert Time on Analogue and Digital 12- and 24-Hour Clocks • Statistics – Interpret and Present Continuous and Discrete Data, Solve Problems incorporating Measures • Roman Numerals to 100 and Zero • Negative Numbers – Counting through Zero and Calculating in Context • Geometry – Angles • Geometry – Properties of Triangles • Geometry – Coordinates in the First Quadrant and Translations • Geometry – Position and Direction, incorporating Angles and Plotting Points of a Shape • Multiplication and Division Review • Area

• Discrete and Continuous Data (Time Graphs), Including Application of Scales and Division • Perimeter	Using a Formal Written Layout	• Fractions Review • Application and Problem Solving – Developing Operation Sense
CUSP Science • Living things and their habitats • States of matter	• Animals, including humans	• Electricity • Sound
Art and Design • Painting Mixing Colours to match objects • Collage and Textiles - Mosaics and Lino (Art Week)	• Drawing (creating shadows and reflections)	• Sculpture (paper sculptures)
Computing • Online Safety NCCE • Computing Systems and Networks – The Internet	• Creating Media: Audio Editing	• Programming: Repetition in Shapes • Data & Information: Data Logging
CUSP Design and Technology • Food and Nutrition Block A • Mechanisms Block B	• Textiles Block C • Structures Block D	• Electrical systems Block E Science - Electricity • Food and Nutrition Block F Science – Animals including humans

CUSP Geography • Rivers • Latitude and longitude	• Latitude and longitude • Water cycle	• Rivers revisited • Map skills – environmental regions
CUSP History • Britain's settlement by Anglo-Saxons and Scots	• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	• Ancient civilisation – Egypt
CUSP Music - mastering the glockenspiel Untuned percussion • Untuned focus: Mastering rhythm 2 • Follow beats in a bar (time signatures/metre) Singing • Sing parts in an ensemble (harmony)	Glockenspiel • Tuned focus: Musical notation 2 Singing The history of singing 2 • Singing for entertainment e.g. opera, theatrical, modernism	Glockenspiel • Performance focus: Composition • Perform including an element of composition Range of instruments studied • Introducing timbre 2 • Identify and describe how sounds are combined

MFL - French (Language Angels) • Je me presente (Presenting myself)	• Ma famille (My family)	• Chez moi (My home)
PE (Complete PE) • Gymnastics - Bridges • Invasion Games - Netball • OAA: Communication & Tactics • Invasion Games - Tag Rugby	• Dance Cats • Invasion games - Basketball • Invasion Games - Hockey • Dance 2 - World War II	• OAA – Problem Solving • Net/ Wall - Tennis • Striking/Fielding – Rounders • Athletics
PSHE (EC Publishing) <u>Understanding Ourselves and Others</u> • Respecting Difference • Diverse Communities • Prejudice and Discrimination • Racism <u>Kindness, Safety, and Belonging</u> • Preventing Bullying • Hurtful Behaviour • Committed Relationships • Honesty and Trust • Positive Friendships	<u>Keeping Healthy and Safe</u> • Healthy Lifestyles • Staying Healthy • First Aid 2 (Asthma) • Germs and Illness • Drugs and Medicines <u>Living in Our World</u> • Internet and Screen Time • Age Restrictions • Communicating Online • Harmful Content / Contact • Secrets (Keeping Good Secrets / Sharing Bad)	<u>Making Responsible Choices</u> • Responsible Spending • Value for Money • Keeping Track of Money • What Is Advertising • Gambling and Risk <u>My Body, My Health, My Safety</u> • Growing-up Girls • Growing-up Boys • Changing Emotions • Personal Hygiene & Dental Hygiene -merge • Sleep Hygiene
Leader in Me • Module 1 - Habits 1-4 • Module 2 - Habits 5-8 • Module 4 – Foster Wellness • Module 5 - Foster Wellness • Module 6 - Recognising my emotions • Module 7 - Self Regulating • Module 8 - Proactive Practices	• Module 14 - Asking for Help • Module 17- Accountability Partner - High Trust Behaviours • Module 18 - High Trust Behaviours • Module 20 - Restoring Trust • Module 21 - Think Win Win • Module 22 - Abundance Mindset	• Module 23 - Standing up for Others • Module 24 - Empathetic Listening • Module 25 - Respectful Speaking • Module 27 - Working With Others • Module 28 - Valuing Differences • Module 32 - Conscience and Community Needs
RE • Christianity	• Hinduism	• Buddhism