

### Year 5 – Year on a Page – 2026-2027

| Autumn 2026                                                                                                                                                                                                                                                                                                                                                                             | Spring 2027                                                                                                                                                                                                                                                                                                                   | Summer 2027                                                                                                                                                                                                                                                                                                                                           |
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| <p>Events</p> <p>Year Group Assembly</p> <p>RE Immersion Day</p>                                                                                                                                                                                                                                                                                                                        | <p>Events</p> <p>Dance Festival</p> <p>Languages Day</p>                                                                                                                                                                                                                                                                      | <p>Events</p> <p>Residential Trip to Norfolk</p> <p>Leadership Event</p>                                                                                                                                                                                                                                                                              |
| <p><b>CUSP Reading</b></p> <ul style="list-style-type: none"> <li>• The Explorer</li> <li>• Shackleton's Journey</li> </ul>                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• The Boy in the Tower (including Daffodils - William Wordsworth)</li> <li>• A midsummer Night's Dream</li> <li>• I am not a label</li> </ul>                                                                                                                                          | <ul style="list-style-type: none"> <li>• Secrets of a Sun King and If - Rudyard Kipling</li> <li>• The Rabbits</li> </ul>                                                                                                                                                                                                                             |
| <p><b>HfL Essential Writing</b></p> <ul style="list-style-type: none"> <li>• Non-Chronological Report</li> <li>• Description</li> <li>• Poetry - Cinquains</li> <li>• Narrative</li> </ul>                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Biography</li> <li>• Persuasive Letters</li> <li>• Non-Chronological Report</li> </ul>                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Poetry - Take One poet</li> <li>• Descriptive Recount</li> <li>• Narrative - Mystery and Suspense</li> <li>• Advertising Campaign</li> </ul>                                                                                                                                                                 |
| <p><b>HfL Essential Maths</b></p> <ul style="list-style-type: none"> <li>• LS1 Place Value and Rounding of Large Numbers</li> <li>• LS2 Interpret Negative Numbers</li> <li>• LS3 Place Value of Numbers with up to Three Decimal Places</li> <li>• LS4 Multiply and Divide by 10, 100 and 1,000</li> <li>• LS5 Properties of Number - Multiples, Factors and Common Factors</li> </ul> | <ul style="list-style-type: none"> <li>• LS13 Equivalent Fractions</li> <li>• LS14 Compare and Order Fractions</li> <li>• LS15 Adding and Subtracting Fractions</li> <li>• LS16 Problem Solving - All Four Operations</li> <li>• LS17 Multiply Fractions by Whole Numbers</li> <li>• LS18 Fraction Problem Solving</li> </ul> | <ul style="list-style-type: none"> <li>• LS26 Perimeter</li> <li>• LS27 Estimate, Compare, Measure and Draw Angles</li> <li>• LS28 Identify Unknown Angles</li> <li>• LS29 Formal Methods for Division and Multiplication in Increasingly Complex Problems</li> <li>• LS30 Strategies for Multiplication and Division (Mental and Written)</li> </ul> |

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| <ul style="list-style-type: none"> <li>• LS6 Prime and Composite Numbers</li> <li>• LS7 Multiply and Divide Mentally</li> <li>• LS8 Solve Problems Involving Knowledge of Key Facts</li> <li>• LS9 Add and Subtract Using a Range of Strategies</li> <li>• LS10 Add and Subtract Using Formal Written Methods</li> <li>• LS11 Formal Written Method for Multiplication</li> <li>• LS12 Formal Written Method of Short Division</li> </ul> | <ul style="list-style-type: none"> <li>• LS18 Fraction Problem Solving</li> <li>• LS19 Measure - Converting Units of Measure</li> <li>• LS20 Area</li> <li>• LS21 Volume and Capacity</li> <li>• LS22 Percentages</li> <li>• LS23 Problem Solving - Percentages</li> <li>• LS24 3-D Shapes from 2-D Representations</li> <li>• LS25 Reflection and Translation</li> </ul> | <ul style="list-style-type: none"> <li>• LS31 Solving Problems involving Scaling by Simple Fractions and Rates</li> <li>• LS33 Fractions, Decimals and Percentages Problem Solving</li> <li>• LS34 Reading Timetables and Calculating with Time</li> <li>• LS35 Solve Problems involving the Four Operations</li> <li>• LS36 Distinguish between Regular and Irregular Polygons</li> <li>• LS37 Use Properties of Rectangles</li> </ul> |
| <b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Properties and changes of materials</li> </ul>                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Forces</li> <li>• Earth in space</li> </ul>                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Living things and their habitats</li> </ul>                                                                                                                                                                                                                                                                                                                                                    |
| <b>Art &amp; Design</b> <ul style="list-style-type: none"> <li>• Painting - Exploring colour and mood</li> <li>• Collage &amp; Textiles - Quilling</li> </ul>                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• Drawing - Architects and designers</li> </ul>                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• Sculpture - wire</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Computing</b> <ul style="list-style-type: none"> <li>• Online Safety - Media Choices</li> <li>• Creating Media - Vector Drawing</li> </ul>                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• Creating Media - Video Editing</li> <li>• Programming A - Selection in Physical Computing (Crumble)</li> </ul>                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Programming B - Selection in Quizzes (Scratch)</li> <li>• Data and Information - Flat-file databases</li> </ul>                                                                                                                                                                                                                                                                                |

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| <b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Structures</li> </ul>                                                                                           | <ul style="list-style-type: none"> <li>Textiles</li> </ul>                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Mechanisms</li> <li>Food and Nutrition</li> </ul>                                                                                                                                                                                                    |
| <b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries - biomes and environmental regions</li> </ul>                                                                                           | <ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>OS maps and fieldwork</li> </ul>                                                                                                                                                                                                                     |
| <b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>                                                                                                                                 | <ul style="list-style-type: none"> <li>Comparison study - Maya and Anglo-Saxons.</li> </ul>                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Local History Study</li> </ul>                                                                                                                                                                                                                       |
| <b>CUSP Music - mastering the keyboard</b><br><br>Untuned percussion <ul style="list-style-type: none"> <li>Untuned focus: Musical stories<br/>One piece, different performers</li> </ul> Christmas Show Performance | Keyboard <ul style="list-style-type: none"> <li>Tuned focus: Musical notation 3<br/>Follow musical notation</li> </ul> Singing <ul style="list-style-type: none"> <li>Singing focus: Compositional devices<br/>Alter pitch and dynamic to create effects</li> </ul> | Range of instruments studied <ul style="list-style-type: none"> <li>Performance focus: Composition 3<br/>Perform including an element of composition</li> </ul> Keyboard <ul style="list-style-type: none"> <li>Tuned focus: Improvisation<br/>Improvise using repeated patterns</li> </ul> |
| <b>French - Language Angels</b> <ul style="list-style-type: none"> <li>Phonetics 3 &amp; Do you have a pet?</li> </ul>                                                                                               | <ul style="list-style-type: none"> <li>The weather</li> </ul>                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Clothes</li> </ul>                                                                                                                                                                                                                                   |
| <b>PE</b> <ul style="list-style-type: none"> <li>Gymnastics - Counter Balance &amp; Counter Tension</li> <li>Invasion Games - Netball</li> <li>Invasion Games - Football</li> <li>Health Related Exercise</li> </ul> | <ul style="list-style-type: none"> <li>Dance - Dance Festival</li> <li>Invasion Games - Tag Rugby</li> <li>OAA - Problem solving</li> </ul>                                                                                                                         | <ul style="list-style-type: none"> <li>Net/Wall - Badminton</li> <li>Strike/Field - Rounders</li> <li>Athletics - Running</li> <li>Athletics - Competition</li> <li>Strike/Field - Cricket</li> </ul>                                                                                       |

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| <p><b>PSHE - EC Publishing</b></p> <p>Covered in the Mini Police programme in Summer</p> <p>Understanding Ourselves and Others:</p> <ul style="list-style-type: none"> <li>• Friendships</li> <li>• Feeling Left Out</li> <li>• Peer Pressure</li> <li>• Dares and Challenges</li> <li>• Bullying and Hurtful Behaviour</li> </ul> <p>+Bonfire Night</p> <p>Kindness, Safety and Belonging::</p> <ul style="list-style-type: none"> <li>• Positive Relationships</li> <li>• Loving Stable Families</li> <li>• Love and Abuse</li> <li>• Online behaviour and Risks</li> <li>• Stranger Safety</li> </ul> | <p>Keeping Healthy and Safe:</p> <ul style="list-style-type: none"> <li>• Healthy Habits</li> <li>• Being Healthy - Diet and Exercise</li> <li>• Physical Health</li> <li>• Germs, Bacteria and Viruses</li> <li>• What is Mental Health?</li> </ul> <p>Living in Our World:</p> <ul style="list-style-type: none"> <li>• Asking for Help</li> <li>• What is Social Media</li> <li>• Fake News and Fake Images</li> <li>• Digital Footprints</li> </ul> | <p>Making Responsible Choices:</p> <ul style="list-style-type: none"> <li>• Courtesy and Manners</li> <li>• Success and Achievement</li> <li>• Independence and Responsibility</li> <li>• Careers and Stereotypes</li> <li>• The Environment</li> </ul> <p>My Body, My Health, My Safety:</p> <ul style="list-style-type: none"> <li>• Understand Emotions</li> <li>• Feeling and Emotions</li> <li>• Self-Esteem and Body Image</li> <li>• Boys' Puberty</li> <li>• Girls' Puberty</li> </ul> |
| <p><b>Leader in Me</b></p> <ul style="list-style-type: none"> <li>• 1 Habits 1-4</li> <li>• 2 Habits 5-8</li> <li>• 4 Perseverance</li> <li>• 6 Recognising My Emotions</li> <li>• 7 Regulating My Emotion</li> <li>• 8 Proactive Language</li> <li>• 10 Living by my Personal Mission Statement</li> </ul>                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• 14 Say No to Peer Pressure</li> <li>• 19 Talking Straight</li> <li>• 20 Showing Loyalty</li> <li>• 21 Thinking Win - Win</li> <li>• 22 Courage and Consideration</li> </ul>                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• 23 Standing Up For Ourselves and Others</li> <li>• 24 Leading with Empathy</li> <li>• 26 Respectful Speaking</li> <li>• 28 Finding 3rd Alternatives</li> <li>• 31 Regulating My Stress</li> </ul> <p>Summer 2: Leadership Event</p>                                                                                                                                                                                                                   |
| <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Islam</li> <li>• Islam Immersion Day</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>• Christianity</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Sikhism</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                    |

Applecroft Adventure Year 5 Whole School

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| <ul style="list-style-type: none"><li>• Go to a pantomime</li><li>• Learn to cook</li><li>• Run a mile</li><li>• Perform on the stage</li><li>• Sing like no one is listening</li><li>• Learn how to type</li></ul> | <ul style="list-style-type: none"><li>• Produce your own film</li><li>• Learn how to save a life</li><li>• Hunt for fossils</li><li>• Walk bare-foot in mud</li><li>• Rock-pooling</li><li>• Learn to play an instrument</li><li>• Learn how to type</li></ul> | <ul style="list-style-type: none"><li>• Find your way with a map and compass</li><li>• Dance like nobody's watching</li><li>• Learn to cook</li><li>• Learn to play an instrument</li><li>• Learn how to type</li></ul> |
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